

# YEAR 1

## Curriculum Overview

### 2022 Autumn



#### Overview

Welcome to Year 1. In Year 1 we will be encouraging more independent learning. For the first half term we will be focusing on settling the children into class and gaining familiarity with classroom routines. We will continue daily phonic sessions in order to develop reading and writing skills.

Reading will be a focus in Year 1. Children will bring home a reading book to share at home. This will focus on the phonic sounds that they are learning in class. The books we use in Year 1 are phonic based decodable books to encourage children to blend sounds and read words and sentences. Children should be reading their at home every evening for about 10 minutes. They should bring their reading record and book into school every day. They will all be listened to in school at least once a week. We encourage children to read their book more than once to build on fluency. Don't worry if your child seems to be reading the book from memory they will still be developing early literacy and key reading skills.

Children will also have the opportunity to choose a book from our class library to share with you to encourage reading for pleasure.

Home Learning will support learning in class and will be sent home every Friday, to be completed by the following Tuesday. This will commence after the October half term and we would ask you to please support your child but encourage them to be as independent as possible.

#### Our theme this term is... House and Homes

#### Science

We will link our Science learning to our English and Topic learning this term as we learn about materials. We will be exploring and comparing the properties of various everyday materials.

We will also be investigating seasonal change and the effects this has on the world around us.

#### Our values...

**Determination, Respect, Self Belief,  
Teamwork, Honesty and Passion**

#### English

- Continuing to develop and use our phonic knowledge to help with spelling and reading.
- Forming letters, including capitals correctly.
- Composing sentences orally before writing them.
- Leaving spaces between words, capital letters for proper nouns and basic punctuation (using full stops, finger spaces and capitals).
- Listening carefully and responding appropriately to adults and peers.
- Encouraging all children to participate in class discussions and to maintain their attention.
- Developing a love of reading through sharing a variety of traditional tales and stories based on familiar settings. The first stories we will be exploring are The Enormous Turnip, The Three Little Pigs and Hansel and Gretel.

#### Maths

- *Number*: read and write numbers and names to 10, matching numbers to objects, count up to 20 objects, estimate a number of objects, identify 1 more and 1 less, pairs that make numbers up to 10, double numbers 1 to 5, add and subtract 1, 2 and 3 by counting on and back, understand teen numbers are 10 and some 1s.
- Simple addition and subtraction.
- *Problem solving*: find missing numbers in number sentences, simple word problems.
- *Shape*: recognise and describe simple 2D shapes and sort them.
- Number bonds to 10.

#### PE

During the first half term, children will swim on Wednesdays and have PE on Thursday. After half term PE will continue on Tuesdays and Thursdays. Children need to arrive **without** earrings or **be able to take them out and replace them on their own** on these days.

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#### Music

- Use voices expressively
- Sing songs and rhymes
- Listen with concentration
- Perform singing in front of an audience
- Perform instruments in front of an audience

Children will be working with Mrs Meyer practising singing as part of a group, preparing for Harvest and Nativity productions.

#### Art

- Use materials creatively
- To use drawing to develop and share their ideas
- Discuss and begin to evaluate own work
- To develop art and design techniques colour, pattern, shape and space
- Record experiences

Children will be using their skills to create hall and classroom displays. We will look at the elements of line and shape through drawing, painting and printing.

#### Design & Technology

- Generate, develop, model and communicate ideas through talking and drawing
- Select tools and use a range of equipment.
- Select and use a range of materials including construction materials, according to their characteristics
- Build structures; explore how they can be made stronger, stiffer and more stable

Children will be designing, making and evaluating a model house, after exploring different housing materials used in our local area.

Children will also have the opportunity this term to do cooking and make gingerbread men.

#### Computing

- recognise common uses of information technology beyond school
- Use technology purposefully to create digital content

We will ensure that children know the importance of, and how to, use ICT safely. The children will have access to iPads and school laptops for their learning.

Children will learn what technology is and identify technology around them. They will learn to use the mouse and keyboard to complete basic tasks.

#### Geography

- Geography of school and surrounding area
- First hand observations
- Devise a simple map
- Use maps
- Symbols in a key
- Subject specific vocabulary human geography
- Subject Specific vocabulary physical geography

Children will explore seashores and how they are different to other places. They will study the geographical features of seashores in the UK.

After half term we will use google maps and atlases to identify our local area. We will explore some of the features around our school.

#### RE

- Who were Jesus' friends?
- Why did Jesus tell parables?
- Why is Christmas important to Christians?

Children will hear and discuss stories from the bible and what they can teach us. They will move on to explore Christmas as the celebration for Jesus' birth and use their knowledge to inform our nativity performance.

#### PE

- Develop fundamental movement skills
- Participate in team games
- Develop swimming skills
- To build confidence and competence in agility, coordination and balance

Children will be taking part in multi skills and swimming before half term. After half term we will be learning about invasion games and developing gymnastic skills..