

# CURRICULUM OVERVIEW

## YEAR 3 Spring

### Modern Foreign Languages

The children will be building on the simple vocabulary, phrases and greetings they learnt last term by learning about French culture through games and songs, popular with French children.

### P.E.

In our outdoor PE lessons this half term we will focus on basketball.

We will begin to learn different sorts of passing, dribbling, shooting, and tactics, as well as the rules of basketball.

In dance the children will learn how ideas and stories can be communicated through the medium of dance, continuing to practice extension, timing and elevation learnt in gymnastics. We will learn about choreography, teamwork and performance technique.

### Music

Children will begin to look at music notation, recognising the notes on a staff. They will use this knowledge to learn to play very simple tunes on the glockenspiel.

### Art

This term we will focus on painting. We will learn to mix colours and use the colour wheel to help us select colours for our art work. We will look at different media and brushes and also look at paintings and begin to explain what we like about different artist's work.

### History / Geography

Our first history unit this year will look at the Stone Age and the children will research how the lives of Britons changed during this period of history.

After half term we shift back to geography as we look at earthquakes. We will find out why they happen, where they happen and why some cause more damage than others.

### R.E.

Our study of world religions leads us to Judaism this term. We will look at Jewish celebrations, the stories and history behind them and the traditions carried out in various parts of the world.

After half term our focus turns back to Christianity as we look forward to Easter. We will ask ourselves what happened at Easter and what matters most to Christians.

### Computing

We will continue to use Espresso to gain an understanding of concepts like sequences, variables and algorithms. We will learn to de-bug our programmes through decomposition, logical reasoning and problem solving.

The children will also learn how to use the internet to research topics of interest and record what they have found.

### Design and Technology

We will start to look at three dimensional structures. We will learn about nets and find out about how packaging is made to different requirements for different products. We will complete this unit by making our own jewellery boxes.

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### ENGLISH

We will start this term by looking at different sorts of factual texts. We will begin by learning how to write personal recounts and reports; looking at the structure and the specific sorts of language used.

We will then go on to look into narrative texts in depth, creating settings, characters and plot and organising our writing into paragraphs. We will continue to improve our spelling alongside learning to proof-read and edit our own writing.

After half term we will start to look at plays; scripts and their layout and features, how plays transfer from the page to the stage and some terminology specific to this medium. The children will also get the chance to write and perform their own scripts in class.

The term will finish by returning to non-fiction writing, focusing on instructions. We will look at the sorts of words used and discuss what happens if instructions are not focused, exact and specific.

We will continue to use our Accelerated Reader scheme, in tandem with plenty of opportunity to discuss books read independently and as a class. As always, reading and sharing books at home is encouraged.

### SCIENCE

Our focus this half term will be on rocks. We will look at different types of rock and how they are formed. We will look at the geology of the Earth, and how the climate and environment can affect rocks and soil.

After half term we turn back to biology, studying Animals including humans. We will look at skeletons, living and growing, and how animals stay healthy.

### THEME

**Living on Earth**

### Welcome back.

The children are settling back into school life after all the excitement of Christmas.

I am encouraging the children to be more self-sufficient. On this subject, it would also be great if children could learn to tie their own ties and shoelaces. This will help to ensure that we are not late out of school after our P.E. sessions which will be on Wednesday and Friday this half term.

Please try to read with your children every day. This term I would like to really focus on the children understanding what they read.

Home learning will continue to be set on Seesaw, every Friday to be completed by Wednesday. I will also upload spellings on Seesaw to be learnt for spelling tests on Fridays.

### MATHS

We will continue to look at multiplication and division for the first few weeks of term. The children will learn formal written methods of multiplying and dividing. To support this they should be encouraged to learn their 3, 4 and 8 times tables. TT Rockstars is a great resource for this.

Later on in the term we will study money; coins and notes, adding and subtracting different amounts and giving change, length and perimeter, statistics and fractions; recognising halves, quarters and tenths, counting up and down in tenths, unit and non-unit fractions and adding and subtracting fractions with the same denominator.

For the most part we will be using the White Rose maths scheme which builds knowledge in small steps and includes lots of revision of previous learning.

### VALUES

**DETERMINATION, PASSION  
TEAMWORK, RESPECT  
HONESTY AND SELF-BELIEF**