



Ongar Place Primary School Governing Body
TERMS OF REFERENCE - Children & Learning Committee

“Learning and Achieving Together”

We are committed to developing and supporting the strategic framework within which all children and staff at Ongar Place Primary can thrive academically, socially and emotionally and make progress which fulfils their individual learning potential.

We strive to support staff in providing a safe and inclusive environment in which all children can access the full curriculum enjoy and value their learning experiences.

We seek to ensure that policies and procedures are up to date and relevant, taking full account of statutory duties and best practice.

Membership:

Membership of the Children and Learning Committee shall be no fewer than six Governors. Any member of the governing body is welcome to attend any committee meeting, and having read any relevant papers and taken part in discussion, is entitled to vote. The Children & Learning Committee may invite advisors, either staff from within school or external advisors, to attend meetings as required.

Quorum:

50% of the membership must be present for the meeting to be quorate, including the head teacher or their representative.

Meetings:

Termly as necessary, unless otherwise agreed by members of the committee.

Terms of Reference:

The Children & Learning Committee has delegated responsibility for:

- (a) Monitoring standards and progress in all areas of the school’s work relating to children and their learning including
 - Statutory assessment
 - Internal assessment
 - School Performance Data
 - Curriculum Development
 - Personal Development
- (b) Monitoring those areas of the School Development Plan related to the work of the committee.
- (c) Reviewing annually and monitoring the implementation of statutory and local policies according to the agreed programme
- (d) Ensuring that Pupil Premium funding, and Sport Premium where relevant, has impact in narrowing attainments gaps for pupils who generate the funding.

Agreed: 21st September 2021

Due for Review: Autumn 2022