

CURRICULUM OVERVIEW

YEAR 3 Autumn

Modern Foreign Languages

The children will be learning French in KS2. They will be engaging in introductory conversations and using their skills to talk about themselves (name, age, appearance etc). They will also experience French culture through songs, stories, games and rhymes.

Design and Technology

The children will research different types of mechanisms used in pop-up books. They will then design and create a Christmas pop-up book using appropriate mechanisms.

Computing

We will begin the school year by developing our digital literacy. We will use My Online Life to sharpen our knowledge of online risks.

We will continue to use Espresso to gain an understanding of concepts like sequences, variables and algorithms. We will learn to debug our programmes through decomposition, logical reasoning and problem solving.

Art

We will create sketch books in which we will practise drawing technique. Specifically we will look at drawing figures in motion, concentrating on observation and proportion.

Geography

The children will extend their knowledge of the world beyond the local area to look at the United States of America.

They will concentrate on Florida, looking at the natural geographical features of the state and the man-made features (such as Disney's Magical Kingdom) which make this area such a popular tourist destination.

R.E.

Our first half term looks at Christianity. We will ask why Christians worship Jesus Christ? We will also examine evidence that Jesus was the son of God using the Bible. We will also learn that representations of Jesus vary and that we try to understand others' views.

Later, we will look at the tradition of present-giving at Christmas and ask ourselves what Jesus would think.

P.E.

Outdoor PE lessons will begin with team games and football. We will practise the key skills of passing and receiving the ball, moving into free space, dribbling and shooting.

Indoor PE will begin with dance. We will learn the importance of body tension, elevation and extension. We will learn to perform in counts of eight and experiment with different strategies for story telling through movement and performing confidently.

Music

Children will explore stringed instruments, learning to play in time to a beat. They will listen to pieces of music and understand rhythm and pitch.

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ENGLISH

We will start this term by exploring stories with imaginary settings. We will read *Leon and the Place Between* by Angela McAllister. We will look at settings in stories and research how characters move from real-life to imaginary settings in some well-known fantasy stories. We will examine the characters and creatures that recur in such stories. The children will then write their own 'imaginary world stories based on those we have studied.

After half term we will start to look at different purposes for writing by investigating explanation texts. We will watch a film called 'The Shirt Machine', design our own machines and learn about how to give a clear explanation of how they work.

We will continue to foster our reading skills by combining guided group reading sessions with independent reading in class and quizzing on Accelerated Reader.

Children will begin to use a handwriting pen this term and we will work on letter size and forming and joining letters consistently.

SCIENCE

Our focus this term will be on plants. We will look at the structure of flowering plants, their requirements for growth and exploring a plant's life cycle, including pollination and seed dispersal.

The focus will be on 'working scientifically'. The children will learn how to set up a fair test, use scientific language, record findings and draw labelled diagrams.

THEME

Magical Kingdoms

Welcome to Year Three

At last we can begin to get back to some sense of normality in school. Although children should have their full P.E. kit in school all the time, our P.E sessions will be on Wednesday afternoons this half term. Can you please make sure that your child is not wearing earrings on Wednesdays if they are not comfortable removing them themselves. Swimming will be on Thursday afternoons. The same rules about earrings apply.

Reading books and reading records will be sent home again. Children should try to read every evening for about ten minutes.

Home learning will continue to be set on Seesaw, every Friday to be completed by Wednesday. I will also upload spellings on Seesaw to be learnt for spelling tests on Fridays.

MATHS

As usual we will start our maths learning by examining Place Value. We will review numbers up to 100, recognising the value of each digit. We will practise ordering numbers up to 1000. We will look at how we can use place value and number facts in mental addition and subtraction.

The children will practice different methods for written addition and subtraction calculations such as number lines, partitioning and column addition and subtraction.

We will review our 2, 5 and 10 times tables and then begin to count in 3s and 4s. We will look at different methods for solving multiplication and division problems moving from pictorial to more formal written methods.

VALUES

**DETERMINATION, PASSION
TEAMWORK, RESPECT
HONESTY AND SELF-BELIEF**