

ONGAR PLACE PPRIMARY SCHOOL
REMOTE LEARNING INTENTION and INFORMATION for PARENTS



January 2021

Introduction

Since the last lock down, there has been a change in the expectations of teaching remotely from the DfE. The expectation of the DfE now is that new learning from the curriculum will be taught. Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, Ongar Place School will offer remote education.

Materials will be linked to year group curriculum expectations. All year groups will be taught via a planned and sequenced curriculum, which will continue to build knowledge and skills, while consolidating those already taught. New learning opportunities for content will be explained and the tasks assigned will be meaningful and based upon a culture of learning.

Government guidance suggest that remote education provided should be equivalent in length to the core teaching pupils would receive in school and will include both recorded or live direct teaching time, and time for pupils to complete tasks and assignments independently. The amount of remote education provided should be, as a minimum:

- Key Stage 1: 3 hours a day on average across the cohort, with less for younger children
- Key Stage 2: 4 hours a day.

This includes the time it takes to complete the tasks (including art, research, reading, PE activities) and review the work – this does not mean that pupils should be sitting in front of a screen for 3 or more hours!

Some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents to support those pupils.

We recognise that some pupils may not have suitable online access at home. Parents should approach the school who may be able to offer support.

What this means for our school

There will be an expectation that staff prepare sessions and present these on line with associated work. There will be an expectation that pupils will use their seesaw account (and teams email and password for year 5 and year 6) to access learning and work on line. This will be reviewed daily by teachers and weekly by senior leaders to ensure that there is capacity and engagement from pupils and parents.

Seesaw - <https://web.seesaw.me/>

Teams - <https://www.microsoft.com/en-gb/microsoft-365/microsoft-teams/log-in>

Staff

Preparation Time

If a year group or a significant group of children are isolating. Teachers will have a day of preparation for their new learning, e.g. if you are informed on a Monday, you will not be expected to provide fresh learning, until Wednesday. Although pupils should be directed to Times Table Rockstar, Classroom Secrets, Oak Academy

Timetable

KS2

In KS2 children will have access to Seesaw through their QR code. KS2 teachers will provide pupils with a weekly timetable for pupils, ensuring that adequate curriculum time is allocated to core subjects; reading, writing, spelling, maths and well-being. There will also be physical activities and other learning to complete independently. Older KS2 children will also have access to Microsoft Teams through their pupil email address and password.

KS1

In KS1, children will have access to Seesaw but will obviously need support to access it with their QR codes. KS1 will provide pupils with a timetable. We will provide a short live or recorded input session each day for maths and English that supports new learning and enables pupils to complete tasks set by the teacher. There will also be contact with pupils through reading a story, phonics, simple maths, song and rhyme.

There will then be a maths and literacy tasks set that can be adult supported following the input. Followed by an activity that could be independent, e.g. learning through play.

EYFS

In EYFS, children will have access to Seesaw but obviously with parental support. EYFS will provide a timetable. They will endeavor to provide a short live or recorded input session each day. This will allow for contact with pupils but also for reading a story, phonics, simple maths, song and rhyme, demonstration of a key skill for parents.

There will then be a maths and literacy task or exploration activity set that can be adult supported following teacher input. Teachers will suggest resources to parents

Feedback

Pupils will be provided with feedback on specific work, photos and videos submitted to the teacher. Teachers are not expected to write more than a short comment or a sentence. If pupils appear to be struggling teachers will contact parents. Parents of younger children may want to write a short comment on how they tackled the work. However, Seesaw is not the forum for questioning content of the work. In order for learning to be effective, children need to see parents and teachers working together.

If parents have any concerns they should either email closure@ongar-place.surrey.sch.uk or ring the school office between 9am and 3 pm.

Any impolite or abusive messages may result in the child's account being suspended and remote learning provided in another format.

Pupils

Whilst working remotely, the pupils of Ongar Place School will be expected to:

- Log on to the appropriate remote or recorded video sessions each day and complete the required learning tasks;
- Watch all of the learning videos set and take a full and active part in them;
- Behave appropriately and respectfully if attending live lessons(see rules)
- Complete the learning set by their teacher by the required deadline each day and upload / submit their learning as requested by the teacher;
- Maintain daily reading at home of up to 30 minutes per day (this is age dependent);
- Make best use of online resources such as timetables rockstars, accelerated reader, classroom secrets, phonics play, spelling frame, oak academy and any other resources provided by the school.

Parents

In addition to our annual home-school agreement, parents and carers are responsible for the following points if remote learning is required:

- Set a clear routine with each child using the timetable and the daily learning set;
- Read all communications that come out from the school to ensure they are fully aware and up to date with news;
- Support their children to complete all of the learning set, and request additional support from school through written email contact if required;
- Ensure courtesy and politeness to any member of staff within any communication;
- Provide access to the learning offered for their children;
- Support their children by submitting work as requested / emailing the teacher pictures of completed work for assessment and feedback.

Where pupils do not have access to online technologies, Ongar Place School will endeavour to lend parents appropriate devices, support with broadband or data or printed resources, such as textbooks and workbooks.



Ten Rules for Pupils attending a live lesson by MS Teams

1. Before lesson, set up your space. This should be somewhere quiet but not your bedroom.
2. Make sure you are dressed appropriately.
3. Let your household know that you are about to go online to learn.
4. Always leave your phone or other devices away from your learning area so you can focus.
5. Use your real first name and surname to access the lesson and always mute your microphone on entry.
6. Respect others taking part in the lesson.
7. Use the raise hand functions if you need to ask the teacher a question.
8. Think carefully about the questions you need to ask so the lesson can be kept short.
9. Ensure you benefit fully by participating in any activities the teacher ask you to complete.
10. Remember our Ongar Rules and Values:

We learn well

We listen

We are kind and helpful

Self-Belief

Determination

Respect

Stay safe working online – always report to an adult if you are worried.

Parents

It is preferable that parents should be available to support children when they complete learning. If children are using Teams parents should not appear on video or take part in the lesson. If children are posting videos parents should check the content.

Parents can contact teachers through the school office: admin@ongar-place.surrey.sch.uk or closure@ongar-place.surrey.sch.uk . The email will then be directed to the appropriate teacher or technology support offered.