

YEAR 4 WEEKLY LEARNING

Ongar Place Primary School,
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11.09.26

Our Values: Teamwork, Self-belief,
Honesty, Passion, Respect &
Determination

Happy Friday everyone!

Welcome to the first learning letter of Year 4. I hope your children have all enjoyed settling into class. They have managed the transition really well and we have plenty of exciting learning coming up this term.

We started the week by enjoying some judo. Children spent 20 minutes with judo coaches and learned some basic moves which they really enjoyed.

In maths, we are revisiting place value this term, with numbers up to 10,000. We have identified 1000's on a number line and partitioned numbers by their place value.

We are reading The Iron Man in English this term and children are becoming budding authors as we look to emulate the author's use of figurative language to create our own opening of the book.

In computing, we are exploring what the internet is and. So far, we have learned that networks require a switch to pass messages along and routers are required for messages to exchange between networks.

Children are learning how to create light and dark in art this term. They observed fruit - noticing highlights, shadows and mid-tones - and recreating these using tints and shades of grey.

Children were introduced to their topic in history - Anglo Saxons. This week, they learned more about what England was like in the 4th century.

Wishing you all a lovely weekend, Miss Hale

Important Messages

Pencil cases - A reminder that pencil cases should be clear and that a **blue** handwriting pen should be provided.

Children have been sent home with their SeeSaw codes this week. Please use these to access homework. This is set on Fridays and is due by the following Tuesday.

A reminder that children should come to school dressed in PE kits on Tuesdays.

Important dates

Cauliflower Christmas cards return deadline -
Friday 9th October

Parents Evening - Tuesday 13th October
Y4/Y5 STEM workshop - Weds 14th October
Parents Evening - Thursday 15th October

