

Art

To develop techniques, including control and use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

Our first unit provides opportunities to develop skills in creating interesting portrait drawings using words, experimenting with materials and techniques, and constructing self-portraits representing aspects of themselves.

RE

CHRISTIANITY and Creation

We will learn what many Christians believe about creation and how this has implications for how they live within this world.

JUDAISM: What does it mean to be part of a synagogue community?

We will explore a synagogue community, where Jewish people are united in worship, assembly and study. Pupils will learn about key features of a synagogue and investigate what they reveal about Jewish beliefs.

PE

Compare performances with previous ones and demonstrate improvement to achieve personal best.

Become confident and competent in agility, coordination and balance.

Communicate positively during competitive activities.

In Gymnastics children will create longer sequences individually, with a partner and a small group. They learn a wider range of actions such as inverted movements to include cartwheels and handstands. They explore partner relationships such as canon and synchronisation and matching and mirroring. Pupils will receive and provide feedback in order to make improvements. They will develop performance skills considering the quality and control of their actions. Children will also take part in a range of activities that explore and develop different areas of their health and fitness. They will learn different components of fitness including speed, stamina, strength, co-ordination, balance and agility. Later in the term we will Dance and further skills in Hockey.

Languages

Have an understanding of common sounds and spellings.

Take part in conversations. Ask and answer questions.

This term will be introductory conversations about ourselves, colours, numbers as well as experiencing some French culture.

PSHE

Have an understanding of concepts and attributes associated with identity.

Appreciate some factors and influences on financial decisions

We will consider factors that are used to define identity, our personal qualities, recognise stereotypes and reiterate the importance of respect for differences. Later, we will investigate financial decisions and some factors that can influence them.

DT

Develop design criteria to inform the design of appealing products fit for purpose and target audiences. Children will design and make a battery-powered toy vehicle. They will use a range of tools, materials and learn different techniques for joining. Finally, a critical evaluation of the product will take place.

Geography & History

Describe and understand aspects of: Human geography: land use, economic activity, natural resources.

Understand geographical similarities and differences.

Study the achievements of an early civilisation.

Describe and explain significance of evidence.

Compare the lives of people in society.

Justify decisions through analysis of evidence.

In History we will be learning about how the Roman invasion of Britain changed the lives of people. Initially we will consider the ideas of empire and invasion leading to occupation and resistance. We will be using lots of skills such as identification, description, explanation, interpretation and comparison as we look critically into the evidence and sources of that evidence.

In Geography we will start by investigating rivers. We will identify major rivers in the world and in the UK. We will learn about the stages, features and processes of rivers, how rivers are useful and how they promote wildlife.

This will provide opportunities to develop a range of fieldwork skills and apply mapwork and graphical techniques to aid understanding.

Computing

Understand computer networks, including the internet and the opportunities for communication and collaboration.

Use technology safely, respectfully and responsibly
Select, use and combine a variety of software.

Children will develop their understanding of computer systems and how information is transferred between systems and devices. They explain the input, output, and process aspects of a variety of different real-world systems. We will discover how information is found on the World Wide Web, learning how search engines work. Later, we will learn how to create short videos, working in pairs or groups. We will develop the skills of capturing, editing, and manipulating video. We will use technology to support our learning in other areas of the curriculum.

Music

Play music with increasing control and accuracy

This term we will be singing with accuracy, fluency, control and expression. They will also explore and use different forms of notation.