

CURRICULUM OVERVIEW

YEAR 5 AUTUMN

MATHS

Maths learning has already started as we revise place value; reading, writing, ordering and comparing up to 7-digit numbers. Then we will revise written methods for addition and subtraction. We will be calculating with numbers with more than 4 digits and learning different methods for checking. As ever, there is a large emphasis on spotting patterns and using mental strategies to help with familiarity and flexibility.

Later in the term we will be focusing on: multiplication and division - identifying multiples and factors, prime, composite, square and cube numbers. Our last theme, this term, will be Fractions. We will explore equivalent fractions, convert between improper fractions and mixed numbers and add and subtract fractions with the same denominator

ENGLISH

This term we will be reading three texts.

The first text, 'King Kong' by Anthony Browne, the children will act as investigative journalists investigating the story and character of King Kong. We will use the text to write; job adverts, a letter, a passage in the style of the author, give advice, as well as exploring the conventions of dialogue punctuation and look at how the emotions of characters change through the story. Children will finish the investigation by writing a newspaper article about the events.

In the second text, 'Unspoken' by Henry Cole, children will use their inference skills to explore what is happening in this wordless book. They will examine the history of the period and write as the main character, drawing on any experiences they have had themselves of a dilemma. They will finish by researching the life of Harriet Tubman and writing a biography.

In the third text, 'The Lost Thing' by Shaun Tan, we will explore the ideas of identity and belonging. We will explore story-telling and building a narrative. The children will make predictions before retelling the story. This then leads to a series of innovations upon the story structure and children create their own 'lost things', creating a story plan. In the final part, children write their own lost thing narratives.

In addition to these texts we will be learning about a range of spelling, punctuation and grammar.

WELCOME TO YEAR 5

What a busy year we have ahead of us! The children have settled well into Year 5. We will be reviewing lots of learning from Year 4 but we're also looking forward to new and exciting learning opportunities this year.

INFORMATION

P.E will be on Monday and Friday

HOMEWORK

There will be either an English or Maths activity set on Thursday to be completed by Monday, in homework books.

DATES

Rose Theatre Visit – Date TBC

Parent Meetings – Date TBC

High Ashurst Residential– January 2027

Pantomime –December 2026

READING - This year we will not be using Reading diaries to record what children are reading. Instead, this will be recorded using the Accelerated Reader programme we use in school. Children are still expected to read each day and will take quizzes when they have completed a book. Parents will be able to monitor the books being read and progress on quizzes by logging onto Home Connect. Details of Home Connect will be sent home separately.

VALUES - Self-Belief, Honesty, Teamwork, Passion, Determination, Respect

SCIENCE

We will start our Science learning this term investigating properties and changes of materials. We will learn to compare and group a broad range of everyday materials according to their properties and match these with their uses. We will review previous learning about magnetism and electricity. We will explore reversible changes such as evaporation, dissolving and melting. We will also look at irreversible changes like burning, rusting and some other chemical changes. We will also learn about some scientists who have created new materials.

Later in the term we will be learning about Forces. Children will be able to explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. We will explore and measure the effects of air resistance, water resistance and friction. We will look into these forces and their actions within mechanical devices such as levers, pulleys and gears.

There will be a number of opportunities this term for children to conduct enquiries, including recognising and controlling variables where necessary. They will take measurements, using a range of scientific equipment, with increasing accuracy and precision.