



YEAR 5 LEARNING NEWS



Highlights of the Week

This week in English, the children began planning their own newspaper opinion pieces inspired by our class text, *Hidden Figures*. They carefully considered the points they wanted to make and thought about how to persuade their readers using clear reasons and supporting evidence.

In their finished pieces of writing, the children included catchy headlines, time adverbials, conjunctions, and persuasive language to strengthen their arguments. They were also encouraged to support their opinions with evidence, helping them to develop well-balanced and convincing newspaper articles.

Next week, we are hoping to watch the film *Hidden Figures* to complement our learning. The film is rated **PG**. If you would prefer your child **not** to watch the film, please let me know as soon as possible so that alternative arrangements can be made.

This week in Geography, the children researched different cities from around the world to discover how they are helping to promote a more sustainable way of living. They explored a range of initiatives, including the use of renewable energy, environmentally friendly transport, recycling schemes, and the creation of green spaces. The children enjoyed comparing how different cities are working towards a more sustainable future and discussed how these ideas could help protect our planet. It was wonderful to see them thinking critically about the choices people and communities can make to reduce their impact on the environment.

Information for Parents

- Homework is set on Thursday and due in the following **Monday**.
- Children **should be reading for 30 minutes everyday and practising their times tables**.
 - P.E. is now on Monday and Tuesday

Week 11 Summer Term

10th July 2026

01932 842785

This week, we completed our final maths unit of the year and have begun revisiting some of the trickier concepts we have covered throughout Year 5. Over the coming days, the children will be taking part in a range of exciting maths problem-solving challenges while also consolidating key skills, such as long multiplication, to help build their confidence and fluency.

One of the highlights of the week was our Tallest Tower Challenge, where the children worked collaboratively to build the tallest tower. It was fantastic to see such excellent teamwork, communication, and perseverance as they tackled each challenge together. The activity encouraged the children to apply their mathematical knowledge in a fun and engaging way, and they thoroughly enjoyed the friendly competition!



Healthy snacks - Can you please ensure your child is only bringing healthy snacks - ideally fresh fruit- to school. Anything from the confectionary/snack aisle at the supermarket should be avoided. The sugar spike it results in has a knock-on effect on their learning which can be detrimental. Thank you for your assistance in this matter.