



YEAR 5 LEARNING NEWS



Highlights of the Week

Despite the very hot weather this week, the children have continued to work hard and have managed to fit in plenty of learning. We have made sure to keep cool by drinking lots of water, staying in the shade where possible, and taking regular opportunities to cool down. The children have shown great resilience and a positive attitude throughout the week, continuing to engage in their lessons and giving their best effort despite the soaring temperatures. Well done to everyone for persevering and making the most of a very warm week!

This week in English, the children stepped into character and brought their learning to life by role-playing a scene from the film Hidden Figures. They thoroughly enjoyed immersing themselves in the roles and thinking carefully about how the characters would speak and behave. As part of the lesson, the children practised using formal language to reflect the setting and context of the scene. They also explored how prefixes can change the meaning of words and experimented with using them effectively in their own writing. It was wonderful to see the children engaging so enthusiastically and developing both their speaking and writing skills through drama.

Information for Parents

- Homework is set on Thursday and due in the following **Monday**.
- Children **should be reading for 30 minutes** everyday **and** practising their times tables.
 - P.E. is now on Monday and Tuesday

Key Dates

Please see the Headlines for key events taking place next week.

Week 9 Summer Term

26th June 2026

01932 842785

In Geography this week, the children have been learning about renewable and non-renewable resources and exploring where different types of energy come from. They investigated examples of both and discussed how these resources are used in our everyday lives. As part of their learning, the children considered the advantages and disadvantages associated with each type of resource. They thought carefully about issues such as sustainability, cost, and environmental impact, leading to some thoughtful discussions and debates. It has been wonderful to see the children developing their understanding of how our choices can affect the world around us.

This week in DT, the children explored how a pasty can form part of a balanced diet by looking at the different food groups. They discussed how to make healthy choices and thought carefully about how to create a filling that is both delicious and nutritious. The children then began planning their own pasty fillings, and everyone is looking forward to bringing their designs to life in the coming weeks!

Healthy snacks - Can you please ensure your child is only bringing healthy snacks - ideally fresh fruit- to school. Anything from the confectionary/snack aisle at the supermarket should be avoided. The sugar spike it results in has a knock-on effect on their learning which can be detrimental. Thank you for your assistance in this matter.