

YEAR 3

Curriculum Overview

2026 Summer



Welcome back!

We trust your children are settling back into school life post-Easter break. To help us maintain organization, please ensure all clothing items, especially jumpers, cardigans, and coats, are clearly labelled with your child's name. As the weather remains unpredictable, please ensure your child is equipped with suitable clothing to stay comfortable and warm throughout the day.

PE Information: This half term, PE sessions are scheduled for **Mondays**. Please ensure your child arrives in their full PE kit on these days. For safety, children should refrain from wearing earrings during PE; if worn, they must be capable of removing them independently. Swimming sessions will take place on **Thursdays**.

Home Learning & Reading: Daily reading with your child significantly aids their development and cultivates a love for learning. Home learning tasks will be assigned every Friday and should be completed by the following Thursday. These tasks are designed to promote independence and critical thinking.

Thank you for your ongoing support. We eagerly anticipate a fantastic term ahead!

Maths

This term, the children will concentrate on key mathematical concepts including Fractions, Money, Time, Shape and Statistics.

Fractions: building on their understanding of numerators and denominators to unitise fractions and add them together or subtract them. Gaining an understanding of fractions as numbers and as parts of a whole. Finding a fraction of an amount and apply this to a range of contexts, including multi-step calculations.

Money: using their knowledge of the value of each note and coin to convert pence into pounds and pence. Exploring different representations to add and subtract money. Moving on to more abstract representations such as part-whole models and bar models.

Time: Focusing on Roman numerals for numbers 1 to 12, using the context of a clock face. Using analogue clocks to tell the time to 5 minutes and next learning to tell the time to the nearest minute. Using both analogue clocks and digital clocks that show am and pm. Develop the understanding of days, weeks, months and years.

Shape: making the link between quarter turns and half turns. Exploring the term "right angle" to describe a quarter turn and learn the symbol for a right angle. Recognising and drawing horizontal and vertical lines in a range of contexts. Finding and identifying parallel and perpendicular lines in a range of practical contexts. Understanding of 3-D shapes from Year 2 and describing shapes in terms of their properties.

Statistics: learning to read and interpret information presented in pictograms. Constructing pictograms using given data on a range of topics. Interpreting bar charts, making links to their knowledge of pictograms. Investigating, carrying out own data collection and using the data to construct pictograms and bar charts.

English

This term, the children will dive into Cinderella of the Nile by Beverley Naidoo and Marian Vafaeian, exploring its rich themes and characters through a range of creative activities. They will produce a short news report, write a diary entry from a character's perspective, create a character description, design an advert, and craft their own version of a traditional tale.

Following this, the children will delve into Jim: A Cautionary Tale by Hilaire Belloc and Mini Grey. Through this humorous yet thought-provoking text, they will explore cautionary tale poems and engage in writing tasks such as warning poster, public service announcement, an alternative ending to the story, and a letter of apology.

Next, the children will explore Old Possum's Book of Practical Cats by T.S. Elliot in which children begin by exploring the vocabulary associated with the title before delving further into a selection of the poems within. The children will make inferences about the characters in the poems and have the opportunity to create some small performances.

Science

This term, the children will delve into the captivating theme of *Animals, including Humans*, fostering curiosity and deepening their understanding of the living world. They will begin their journey by learning about essential nutrients, including carbohydrates, proteins, fats, vitamins, and minerals, and how these contribute to a balanced diet. Through hands-on activities and discussions, they will explore food labels to identify key information such as energy content, sugar levels, and the presence of vital nutrients. This exploration will help them understand how different foods affect our overall health and well-being. Building on this knowledge, the children will transition to investigating the animal kingdom by exploring the distinction between vertebrates and invertebrates.

As the term progresses, the focus will shift to the fascinating world of skeletons and muscles. Children will study the three main types of skeletons: endoskeletons, exoskeletons, and hydrostatic skeletons. In addition to skeletons, children will explore how muscles work in pairs to produce movement. They will identify major muscle groups in the human body and investigate the relationship between muscles and bones. An exciting hands-on experiment will allow them to compare the strength of muscles in their dominant and non-dominant hands. By measuring grip strength or the number of repetitions a muscle can perform, they will develop their scientific inquiry skills, including making predictions, recording data, and drawing conclusions.

Our School Values:

Peace Responsibility
Appreciation Patience
Honesty Tolerance

YEAR 3
Curriculum Overview
2026 Summer

Page 2



Languages

Listen attentively to spoken language and show understanding by joining in and responding. Appreciate stories, songs, rhythms and games in the language.

Transport: Children will use their detective skills to spot cognates and work out meaning. They will learn new transport related vocabulary and construct statements and questions related to transport.

A Circle of Life in French: Children will use their dictionary skills to develop their animal vocabulary and habitat names. They will build sentences about food chains concentrating on authentic pronunciation.

Music

Play and perform in solo and ensemble contexts using their voices and playing musical instruments increasing fluency, accuracy, control, and expression. Understand staff and other musical notations.

In Music, children will explore traditional instruments and improvisation with a focus on the theme of India, listening to and experimenting with different sounds and rhythms.

They will focus on outcomes such as verbalising their feelings about music and identifying likes and dislikes, reading musical notation and playing the correct notes of a rag, improvising along to a drone and tal, playing a rag and tal accurately alongside a drone, singing accurately from musical notation and lyrics, and singing and playing in time with others with increasing accuracy and awareness of each other's parts.

Art & DT

To create sketch books to record their observations and use them to review and revisit ideas. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]. About great artists, architects, and designers in history.

In DT, the children will learn how to create sculptures with a focus on building a pyramid. They will explore how triangles provide support and stability by examining a range of modern structures. Through hands-on activities, children will investigate how to construct a strong pyramid and identify the materials and tools needed to complete their project. In Art, the children will immerse themselves in the exploration and creation of Ancient Egyptian art. They will apply authentic styles, patterns, and techniques from that era, engaging in activities such as designing scrolls, crafting paper, and generating modern interpretations through zines.

Computing

Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.

Understand computer networks including the internet; how they can provide multiple services for communication and collaboration.

The children will draw lines with sprites and change the size and colour of lines. The unit concludes with children designing and coding their own maze tracing program. Next half-term, the children will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents.

Humanities

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.

The children will begin a new History unit exploring the remarkable achievements of the Ancient Egyptians. They will investigate the BCE chronology of this ancient African civilization, examining the development of their language, customs, and cultural advancements. After half-term, the focus will shift back to Geography, where we will explore megacities. The children will learn what defines a megacity, discover where the largest cities in the world are, and gain insight into what life is like in these vast urban centres.

RE

Islam – How does 'Ibadah' show what is important for Muslims?

The children will explore key Islamic celebrations through engaging stories, meaningful believes, and significant objects. They will uncover important traditions, moments, and terms that hold deep significance for Muslim communities, making connections between these elements to enhance their understanding.

Thematic – Why do people make promises?

Children will explore the importance of promises in building strong relationships, both in religious and non-religious contexts. Through meaningful discussions, they will consider how commitments—whether to family, loved ones, or faith—express care, love, and responsibility.

PE

Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

In the Summer term, the children will take part in Athletics, Golf, as well as Swimming. In the first unit, the children will develop basic running, jumping and throwing techniques. They will think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best. During Golf unit, the children will explore and develop their accuracy of aiming at a target. The children will learn how to work safely whilst playing golf and develop an awareness of how to play within the rules of the given game.