

YEAR 1

Curriculum Overview

Summer 2026



Reminders:

Children should be reading their reading book 5 times a week. Please record and leave a comment in their Reading Record book. They are welcome to read other books as well but their school book needs to be read 5 times a week.

Home Learning will support classroom learning and will be set every Friday to be completed by the following Tuesday. Please support your child but encourage them to be as independent as possible.

Swimming is on a Wednesday morning and PE is on a Thursday. Please make sure your child has a full, named PE kit in school and bring in a swimming kit each Wednesday. Children with pierced ears should not wear earrings on these days.

Our school trip will be on Wednesday 22nd April and we will be going to The Lookout Discovery Centre in Bracknell. This will support the children's learning in Science.

Phonics screening tests will take place in June. These will be carried out with each child in a quiet 1:1 setting and results will be sent out with their school reports.

This Term's Theme:
London- Exploring what it is like now and its history

Science:

We will be focusing this term on plants as well as continuing to investigate seasonal change. Children will plant runner beans and make observations about their growth. They will explore what wild plants are around the school grounds and what plants need in order to grow.

Values:

Teamwork, Honesty, Passion, Determination, Respect and Self-Belief

English:

- Sequencing sentences to form short narratives
- Discussing new word meanings and linking new meanings to those they already know
- Continuing to develop and apply phonic knowledge to help with spelling and reading
- Understanding suffixes and applying to writing: -ed, -ing, -er, -est, -ly, -y to root words
- Composing sentences orally before writing them
- Spell the 100 high-frequency words
- Reading their own writing back to an adult confidently
- Introduction of question marks and exclamation marks
- Separation of words with spaces
- Joining words and joining clauses using 'and' or 'but'
- Know when to use a capital letter and when to use lower case
- **Key texts:** The Naughty Bus, Iggy Peck Architect, Billy and the Beast, Dinosaurs and all that Rubbish

Maths:

- Number and place value to 100
- Identifying missing numbers
- Odd and even numbers
- Counting in 2s, 5s, and 10s
- Grouping and sharing
- Multiplication and division
- Position and direction
- Fractions and proportion ($\frac{1}{2}$ and $\frac{1}{4}$)
- Time measurement (hours, minutes, seconds, days of the week, months of the year)
- Capacity
- Weight and mass
- Money
- Read, write and interpret mathematical statements involving +, -, and =
- Resources used: bead strings, 100-square, number lines, counters, tens frames
- Problem solving – revisiting existing number facts, deriving subtraction facts and revising pairs of numbers

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Music

Listening with concentration to short pieces of music
Begin to articulate how a piece of music affects them

Identify some common instruments.

Understand that notation is read from left to right.

Children will be exploring music symbols and the theme 'Under the Sea'. They will demonstrate an awareness of pitch, rhythm and dynamics within a performance and recognise the symbols representing these.

Design & Technology

Design appealing products based on design criteria
Explore and use mechanisms in their products
Generate and communicate ideas through talking and drawing
Evaluate their products against a range of criteria

Children will design and make a small scale wheeled vehicle to transport a toy figure. They will choose the most appropriate tools and materials from a given range, and they will learn how to evaluate their own work once complete.

Geography

Begin to develop knowledge outside Europe to existing knowledge of the local area
Subject specific vocabulary Human Geography
Subject specific vocabulary Physical Geography
Use maps
Understand geographical similarities and differences

Children will develop their knowledge about the United Kingdom. They will explore the features of London and compare these to their local area.

RE

What is the Torah and why is it important to Jewish families?
Why should we look after our world?

Children will learn about the Torah, recognising the importance of what is written inside and how it holds meaning for Jewish families.

Children will explore what makes the world unique and how to respond to the world with a sense of awe, sensitivity, and gratitude.

History

Knowledge of a significant historical figure and historical events

Children will explore how London has changed throughout history. They will explore historical events such as The Great Fire of London, The Blitz and The Gunpowder plot.

Art & Design

Use paper in different ways to make 3D art

Use materials creatively

Understand form and construction

Work collaboratively to plan and create a sculpture

Children will explore paper-based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures. Children will develop skills in creating 3D structures and applying painting skills in three-dimensional art, enhancing their understanding of form and construction.

Computing

Use word processor

Enter, add and edit text on a computer

Explore the toolbar

Use programming blocks to use, modify and create programmes.

Children will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text.

Children will be introduced to on-screen programming through using Scratch Jr and the early stages of algorithms.

PE

Build confidence and competence in agility, coordination and balance

Engage in co-operative physical activities

Participate in team games

Continue to develop the ability to swim competently and confidently

Children will be learning striking and fielding games and how to work as a team. They will also take part in a variety of target games.

Children will continue to have weekly swimming lessons.