

YEAR 3 WEEKLY LEARNING

Autumn Term

Maths

In Maths, the children explored how fractions can be represented on a number line. They began by identifying how many equal parts the number line had been divided into and discussed how each interval represents an equal fraction of the whole. Once they were confident recognising the intervals, they labelled each point with the correct fraction, linking the denominator to the number of equal parts. The children then practised counting forwards and backwards in fractions along the number line, helping them to see the pattern and sequence of fractional values. Finally, they applied this understanding to identify and label missing fractions on a number line, explaining their reasoning and checking that the fractions were equally spaced.

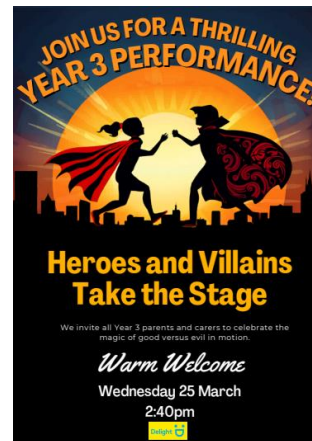
Forest School

During Forest School, the children thoroughly enjoyed exploring the outdoor environment and showed great curiosity about the natural world around them. They were fascinated by the different plants, trees and wildlife they discovered, often stopping to observe and discuss what they found. The children worked well together, sharing resources and taking turns with the digging equipment while helping one another. They also demonstrated confidence and enthusiasm as they climbed the tree and explored the area safely. Using the natural materials available, such as sticks, leaves and stones, the children showed creativity and teamwork while building, investigating and playing together. 🌿🍄

Ongar Place Primary School
Addlestone, Surrey O1932 842785
Issue Number Twenty-Three

Important Messages

Dates



Wednesday 25th
March

Delight in Dance
performance
2.35 pm

Please provide your child with a pair of black leggings, trousers, or shorts for the upcoming performance. Thank you for your support!

Friendly request

Please continue to read regularly with your child and talk about the stories together, as this helps to build their understanding and enjoyment of reading. It would also be very helpful if you could continue supporting your child with their times tables and practicing number bonds to 10, 20 and 100. Regular short practice at home really helps children to become more confident and fluent with their Maths.

Thank you again for your ongoing support.