



YEAR 5 LEARNING NEWS



Highlights of the Week

English

This week in English, rehearsals have been taking place in full swing! All of the children are very excited about their roles and are practising very hard to make their Macbeth performance unmissable! They will be bringing their scripts home today so they can practise their lines over the half term. We hope you can help them in this.

Maths - The children have been developing their understanding of place value, comparing and ordering decimals, and applying their knowledge to solve a range of reasoning and problem-solving questions. It has been wonderful to see their confidence grow each day as they practise new skills and support one another in their learning. We are very proud of the progress they are making and their positive attitude.

Information for Parents

- Homework is set on Thursday and due in the following **Monday**.
- Children should be reading for **30** minutes everyday and practising their times tables.

Key Dates

15th-20th February - Half Term

2nd March - Family Learning Week

24th March - Macbeth Performance to parents (please note change of date)

27th March - End of Term 1.30pm

13th April - Back to school 8.50am

Week 6 Spring Term

13th February 2026

Geography

We have now completed our Geography unit on Rivers. This week, the children explored the many different uses of rivers, including transport, farming, industry, leisure and water supply. They also considered both the positive and negative effects associated with these.

Computing

We have now completed our Computing unit on Data Handling. This week, the children applied their learning in a real-life context by using criteria to search flight databases and find the best value holiday options. They explored how filters such as price, destination, dates and flight times can be used to narrow down results effectively. As you can imagine, they all thoroughly enjoyed this task and may come home with a few half term options!

Healthy snacks - Can you please ensure your child is only bringing healthy snacks - ideally fresh fruit- to school. Anything from the confectionary/snack aisle at the supermarket should be avoided. The sugar spike it results in has a knock-on effect on their learning which can be detrimental. Thank you for your assistance in this matter.