

# YEAR 3 WEEKLY LEARNING

## Autumn Term

### Writing

This week, the children focused on the chronology of instructional writing, using the book *The First Drawing* as a starting point. They began by learning how to sequence events logically using time connectives to show the order of steps. This was supported by the use of headings and bullet points to maintain a clear structure throughout their work. The pupils also practiced using imperative verbs to ensure each stage of the process was a direct command. To conclude the week, the children applied these chronological skills to write a final set of instructions on how to find their cave.

### Science

Building on their previous work with different rock types, the children shifted their focus this week to the incredible process of fossilization. They discovered that fossils are almost exclusively found in sedimentary rocks, as the intense heat and pressure required to form igneous or metamorphic rocks would destroy any organic remains. The class visualized the process as a race against time: for a fossil to form, an organism must be buried quickly by layers of silt or mud before it can decompose or be disturbed. The children learned that the Earth's crust acts like a giant timeline; because sedimentary layers are deposited one on top of the other, the fossils found in the deepest, bottom layers are generally much older than those found near the surface.

Ongar Place Primary School  
Addlestone, Surrey O1932 842785  
Issue Number Nineteen

## Important Messages

### Dear Parents and Carers,

Just a quick heads-up that we're heading back into the wild! Forest School officially kicks off on Thursday, 26th February, and we couldn't be more excited to get back under the trees. We'll be heading out regardless of the weather (unless it's really howling!), so please send them in clothes that are okay to get a bit "earthy."

## Achievements

This week achievement certificate has been awarded to:

- **Leon** for putting in his best effort and consistently using joined-up handwriting in all his learning.
- **Harrison** for trying his best, using finger spaces, forming clear letters, and sitting his writing neatly on the lines.

**Congratulations on your  
exceptional dedication and  
hard work!**