

YEAR 3 WEEKLY LEARNING

Autumn Term

Art

The children learned how to multiply a two-digit number by a one-digit number where remainders are involved, applying their understanding from previous small steps. They made clear links between division and repeated subtraction, building on earlier learning to deepen their reasoning. While exploring calculations, the children exchanged between tens and ones, using place value knowledge to support their methods. They carefully considered what happens when a number does not divide equally, identifying and explaining remainders within the calculation.

Science

This week, the children built on their prior learning about how igneous rocks are formed by exploring sedimentary rocks. They learned that sedimentary rocks are created through the compaction and cementation of sediments and that these rocks often have visible layers. The children followed the full process, beginning with weathering and erosion, then moving on to deposition, compaction and cementation. To deepen their understanding, they took part in a practical experiment where they created their own sedimentary rock layers, helping them to see how layers form over time and reinforcing the key stages of the process in an engaging, hands-on way.

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Issue Number Sixteen

Important Messages

Friendly Request

Please ensure that children regularly practice their times tables on TTRS (Times Tables Rock Stars). Additionally, please continue reading with your children daily, as this greatly enhances their comprehension skills.

Dates

27th January - Feet First Training

10th and 12th February - Parents evening

Achievements

This week achievement certificate has been awarded to:

- Rosie B. for using similes in her writing and confidently reading her sentences, making thoughtful improvements.
- Hania for using adverbs in her sentence writing and for making her writing more exciting and detailed.

**Congratulations on your
exceptional dedication and
hard work!**