



YEAR 6 LEARNING NEWS



Highlights of the Week

English

Continuing our work using the text *Wonder*, we have focused on the individual characters this week. We have taken quotes from the text to use as evidence in PEE paragraphs (Point, Evidence, Explain) and written diary entries imagining we are one of the characters. Many of the children relished the opportunity to reveal their dark sides through writing as though they were the nastier character of Julian!

Maths

In Maths we have completed our work on Ratio and next week we will move onto Decimals recapping Place Value and then the four main operations using decimals as well as integers. Times tables knowledge will prove to be of extra importance in Week 4 so please keep practising these at home.

Computing

Our unit of work in computing this term is based on Scratch. Clearly a lot of the pupils have learnt a lot about this programme in the past but they are still managing to learn new skills such as how to record, change and reset scores for more than one team on a game.

Week 2 Spring Term

16th January 2026

01932 842785

Science

Knowing the different parts of, and symbols for components in, circuits was the priority this week. After quizzing, labelling and drawing, many of the children imagined what they would want their dream circuit to do. We had a large range of designs from robots with light up eyes to contraptions to throw your slippers to you in the morning or sounding multiple alarms, buzzers and shaking the bed in order to wake up!

History

We have started a new unit focusing on the Ancient Greeks. Last week we did some general research before focusing on the city states of Athens and Sparta this week - they were incredibly different!

Information for Parents

Dates for the diary

13th February - Rose Theatre Trip - more information will follow

Friday 13th - break for Half Term

9th - 13th March - Bikeability Level 2 - more information will follow

Friday 27th March - End of Term 1:30pm

Please do not hesitate to contact me if you have any worries or concerns.