

Highlights of the Week

Reminder

Please could you ensure that your child has all the equipment they need for lessons!

- A handwriting type pen
- A pencil (NOT mechanical)
 - A rubber
 - A ruler



Unfortunately all the pens and pencils that we have at school have been used or lost! We have ordered more but we may have to wait a while.

Starting next week, we have been really lucky to secure some PSHE workshops called 'Brain Buddies'. These will be run by an external agency and will help the children to understand their emotions. They will be developing the skills to challenge unhelpful thoughts, problem-solve and how to ask for help when things get difficult.

Information for Parents

- Homework is set on Thursday and due in the following Monday.
- Children should be reading for 30 minutes everyday and practising their times tables.

Key Dates

21st January - STEM Small Pieces Workshop
 2nd February - Macbeth Workshop in school
 10th and 12th February - Parents Evening
 13th February - Trip to the Rose Theatre
 15th-20th February - Half Term
 2nd March - Family Learning Week
 25th March - Macbeth Performance to parents
 27th March - End of Term 1.30pm

Week 2 Spring Term

16th January 2026

This week, the children explored installation art, creating their own imaginative works based on themes of their choice. They took inspiration from the artwork of Cai Guo-Qiang, thinking carefully about how space, materials, and ideas can work together to create an impactful experience. The children showed great creativity and independence, it was great to see them experimenting and expressing their personal ideas in exciting and thoughtful ways.



Many of the children are bringing unnecessary things into school that they then spend too much time fiddling with. Please can you check that your child has the things that they need for lessons and not other things to fiddle around with. Sorry to sound so moany but we are wasting lots of teaching time dealing with lost or borrowed things whilst trying to encourage the children to stay focussed on their learning.