

## Music

Play music with increasing control.  
Develop an understanding of musical composition.  
Play and perform in solo and ensemble contexts.  
Use and understand musical notation.  
Children will develop their ukulele playing skills with Mrs Meyer. They will then learn to play and sing *Lean On Me*. We also continue to work with an opera teacher from Primary Robins on Fridays to further develop our singing and performance skills.

## Art

Learn about great artists.  
Develop techniques; drawing, painting.  
Explore and produce creative work.  
Create sketch books.  
Children will explore tone and proportion when drawing, using shading techniques to create pattern and contrast. Children will create a mixed media collage inspired by Beatriz Milhazes.

## Geography

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.  
Children will gain an understanding of the physical and human geographical features of a region in North America (Florida) with which they can begin to compare and contrast the characteristics of a region of the United Kingdom. We will focus on leisure and tourism, climate and the conservation of the environment and living things in the lives of residents.

## PE

Use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.  
Develop flexibility, strength, technique, control and balance.  
**Cricket** - Children will explore their understanding of the principles of striking and fielding and understand the different roles in the game.  
**Dodgeball** – Children will improve on key skills used in dodgeball such as throwing, dodging and catching.  
**Football** - Children will develop their understanding of the attacking and defending principles of invasion games.  
**Yoga** - Children learn about mindfulness and body awareness. They learn yoga poses and techniques that will help them to connect their mind and body.

## DT

Research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups. Understand and use electrical systems in their products.  
Children will make a lamp with a switch, utilising the knowledge gained from their science unit of work on electricity.

## RE

**Spring 1 - What does Jesus say about God's Kingdom?**  
This unit helps pupils understand that Jesus taught that God's Kingdom is the rule of God on earth and that Christians are citizens of that Kingdom. Children will explore what this might mean, looking at Jesus as ruler of this Kingdom, how it operates and how Christians might live.  
**Spring 2 - Humanism – how do non-religious people celebrate new life?**  
This unit will explore and understand how welcoming a new life is important for many people but focus on Humanism as an example of non-religious worldviews. Pupils will draw on their own experiences of milestones and events in their own lives.

Year  
4

## History

Learn about a non-European society that provides contrasts with British history.  
The children will be learning all about the Mayan civilisation (900AD). They will learn who they are were and what was important to them, analysing a range of primary and secondary sources of information. Children will recognise that whilst the ancient city-based societies of the Maya disappeared, the Maya culture did not and the Mayan people continue to live in Central America.

## Computing

Use sequence, selection, and repetition in programs. Design, write and debug programs that accomplish specific goals. Select, use and combine a variety of software. Use technology safely.  
**Repetition in shapes** - Children will create programmes by planning, modifying and testing commands to create shapes and patterns. They will use the programme LOGO to do this.  
**Data logging** - Children will consider how and why data is collected over time. They will think about how computers can sense the world around them. They will look at data points, data sets and logging intervals.

## Languages (French)

Continuing to practise listening attentively, understanding and joining in.  
Asking and answering questions.  
Working on pronunciation using familiar words and phrases.  
Understanding basic grammar, patterns and sounds.  
**A circle of life in French** - The children will learn animal vocabulary and habitat names. They will apply this knowledge in sentences about food chains.  
**Portraits** - Children will learn adjectives to describe people's appearance and personality, creating simple sentences ensuring the adjectives agree with the gender of the noun.