

**YEAR 3**  
**Curriculum Overview**  
**2026 Spring**



### Welcome back!

We hope your children are settling back into school life after the Christmas break. To help us keep track of belongings, we kindly ask that all items of clothing—especially jumpers, cardigans, and coats—are clearly labelled with your child's name. As the weather can be unpredictable, please ensure your child has appropriate clothing to keep them comfortable throughout the day.

**PE Information:**

This half term, PE sessions will take place on *Mondays* and *Thursdays*. Please ensure your child arrives dressed in their full PE kit on these days. For safety reasons, children should not wear earrings during PE. If they do, they must be able to remove them independently.

**Home Learning & Reading:**

Daily reading with your child is a fantastic way to support their development and foster a love for learning. Home learning tasks will be assigned every *Friday* and are due the following *Thursday*. These activities are designed to encourage independence and critical thinking.

Thank you for your continued support—we're looking forward to a wonderful term ahead!

### Maths

This term, the children will concentrate on key mathematical concepts including multiplication and division, length and perimeter, fractions, and mass and capacity.

**Multiplication and division:** building on existing knowledge of times-table to explore calculations related to known facts. Develop knowledge and understanding of the structure of multiplication. Multiplying 2-digit numbers by 1-digit numbers as well as dividing a 2-digit number by a 1-digit number.

**Length and perimeter:** use ether metres, centimetres or millimetres to measure the length of objects. Use the fact that 1 m is equivalent to 100 cm, to convert multiples of 100 cm into metres and metres into multiples of 100 cm. Add and subtract lengths that are measured in the same unit of measurement, before adding lengths that have different units. Measure the sides of different shapes in centimetres to find the perimeter as well as use their understanding of the properties of different shapes to calculate the perimeter of simple 2-D shapes.

**Fractions:** exploring the denominators of unit fractions and understanding that a fraction can be seen as part of a whole. Compare and order non-unit fractions. Using bar models and other representations, such as strips of paper to understand fractions. Explore finding equivalent fractions by comparing multiple number lines and using double number lines as well as exploring bar models as another way of representing equivalent fractions.

**Mass and capacity:** measure and compare mass in grams and kilograms of different objects. Add and subtract mass of different objects. Explore the concept of capacity and volume using millilitres and litres. Add and subtract capacities and volumes using part-whole models.

### Our School Values:

### English

This term, we will embark on an exciting journey into the Stone Age through *The First Drawing* by Mordicai Gerstein. Children will explore the text in depth, delving into the fascinating world of the Stone Age, including its cave paintings and culture. They will engage in a variety of activities such as writing diary entries, studying the conventions of speech, crafting character descriptions, and creating their own historical narratives. Over the weeks, we will focus on exploring words and phrases that spark curiosity and imagination, helping children develop a keen sense of language. Additionally, they will plan and write a set of instructions for making paint, inspired by *The First Drawing*.

Later in the term, using *The BFG* by Roald Dahl as inspiration, children will expand their grammar skills through varied activities and incorporate drama techniques, such as thought-tapping, to explore characters and events. Visual images and music will enhance their creative experience, encouraging them to immerse themselves in the story. Children will create diary entries from Sophie's perspective, write a new chapter imagining what might happen next, and ultimately craft their own unique Giant stories.

### Science

This half term, the children will embark on an exciting adventure into the fascinating world of rocks. We will begin by exploring and comparing different types of rocks based on their appearance, texture, and properties. Together, we will uncover the secrets of how igneous, sedimentary, and metamorphic rocks are formed, gaining a deeper understanding of the Earth's processes. Our learning journey will also highlight the ever-changing nature of rocks as we investigate how they are weathered, broken down, and transported to new locations over time. Additionally, we will dive into the captivating process of fossil formation, exploring how fossils are created and preserved through the stages of fossilisation.

In the second half of the term, we will shift our focus to the intriguing concept of light. Children will explore the differences between light and dark and investigate reflective surfaces. They will learn to identify various light sources and understand that darkness is simply the absence of light. We will discuss the importance of sun safety and explore how shadows are formed. Through hands-on experiments, the children will discover how light travels in straight lines and use different materials to create and manipulate shadows. This engaging exploration will foster curiosity and encourage scientific thinking.

**Peace Responsibility**  
**Appreciation Patience**  
**Honesty Tolerance**

**YEAR 3**  
**Curriculum Overview**  
**2026 Spring**

Page 2



## Languages

Listen attentively to spoken language and show understanding by joining in and responding. Appreciate stories, songs, rhythms and games in the language.

This KS2 unit sees children count in French from one to twelve, recognise the written number words, ask how old someone is and answer the same question, comparing sentence structures in French and English, and practising all the vocabulary by playing counting and some traditional French games.

Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either 'masculine' or 'feminine.'

## MUSIC

Play and perform in solo and ensemble contexts using their voices and playing musical instruments increasing fluency, accuracy, control, and expression. Understand staff and other musical notations.

The children will actively participate in learning to play the ukulele, with a primary focus on developing their ability to keep time and maintain a steady beat. Through hands-on practice, they will explore the foundational techniques of strumming and chord transitions. They will also listen to a variety of musical pieces, enhancing their understanding of rhythm, pitch, and musical structure. This auditory experience will help them recognize patterns and improve their overall musicality.

## Art & DT

To create sketch books to record their observations and use them to review and revisit ideas. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]. About great artists, architects, and designers in history.

In Art, the children will have a chance to transform 2D card shapes into three-dimensional structures and sculptures. They will explore abstract shapes and space, develop skills in constructing 3D objects, and understand the difference between 2D and 3D art.

In DT, the children will focus on Healthy snacks for lunchboxes. They will make Cheese straws & dip.

## Computing

Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.

Understand computer networks including the internet; how they can provide multiple services for communication and collaboration.

The children will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.

## Humanities

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.

The children will explore how the lives of ancient Britons evolved from the Stone Age to the Iron Age. They will examine evidence from the Palaeolithic Era and develop interpretations about life at the end of the last Ice Age. Additionally, they will analyse and explain how the Bronze Age brought significant changes to life in Britain, forming reasoned judgments based on their findings.

## RE

### Judaism - What are important times?

The children will explore various Jewish celebrations through stories, beliefs, and significant objects. They will discover important moments, traditions, and terms that hold special meaning for Jewish people, drawing connections between these elements.

### Christianity - How did Jesus Change lives?

Children will discover how Jesus transformed the lives of those who encountered Him and how He continues to impact lives today. They will engage in meaningful discussions about forgiveness, exploring how relationships can be hurt but also healed through the power of grace and reconciliation.

## PE

Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

In the Spring term, the children will take part in Hockey, Cricket, Basketball and Tennis. They will develop their understanding of the attacking and defending principles of invasion games. In all game activities, children will have to think about how they use skills, strategies and tactics to outwit the opposition. Children will develop their understanding of the importance of fair play and honesty while self-managing games and learning key rules, as well as evaluating their own and others' performances. Furthermore, the children will have the opportunity to take part in Delight in Dance. Delight in Dance draws children into a magical world of dance storytelling, building a love of movement and self-expression, strengthening teamwork, and increasing engagement with literacy learning.