

YEAR 2

Curriculum Overview

2026 Spring



Reminders:

We continue to teach the children how to organise themselves independently. This means that they should be responsible for checking that their reading books are in school every day and they quiz when ready. Any letters for the office go in the 'office box'. Children should be reading at home for about 10-15 minutes every day.

Home Learning will support learning in school and will be sent home every Friday to be returned the following Wednesday. Please support your child but encourage them to be as independent as possible, as it is important that we know what your child can and cannot do so we can provide them with the necessary support or challenge. The homework will either come home in homework books or will be set on Seesaw.

The children will have PE on **Tuesday** and **Wednesday**, please make sure your child has a full, named PE kit in school, including footwear. Children need to arrive **without** earrings or be able to take them out and replace them on their own on these days.

We will also be having **forest school** sessions this term. Please see separate letter with date and kit lists.

Science:

Uses of everyday materials

We will be exploring and comparing different materials and carrying out experiments in order to see and record the effects of squashing, bending and stretching different materials. We will think carefully about how and why items are made from different materials.

Living things and their habitats

We will be learning about living things and their habitats. The children will learn the difference between things that are alive, things that are dead and things that have never lived. We will learn about a variety of habitats and the different plants and animals that live there. We will compare the differences between things that are living, things that are dead and things that have never lived.

During this unit we will be exploring different habitats in the outside areas of the school and trying to explore the wildlife that is around us. We will continue to be exploring amazing animals around the world and investigating some of the most obscure habitats around our wonderful planet. We will also be learning about how animals obtain their food from plants and other animals, using the idea of simple food chains.

Values:

Respect, Passion, Honesty, Teamwork, Self-Belief and Determination

This Term's Theme: Our Wonderful World

English:

This term we will be looking at a number of different books and stories from around the world.

We will be exploring fantasy stories. We will be starting with the book 'Ocean meets Sky' by The Fan Brothers. This book contains beautiful illustrations that will provide a great platform for imagination and opportunities to immerse in writing.

We will be reading and discussing the features of recounts. We will be writing our own recounts about different events and experiences. We will be reading stories from other cultures. We will be using information texts to find out facts as well as researching in order to write our own information text.

Within these topics we will still be working on writing complete sentences with capital letters and full stops. We will be thinking about how we can improve our writing and begin to add adventurous vocabulary and sentence starters. This term we will also be improving our writing stamina and standard.

We will be continuing our daily phonic sessions, using **Little Wandle** and will be using **Accelerated Reader** in order to develop and maintain our comprehension skills. Phonics and reading are still a huge focus as well as ensuring children are developing a love for books and reading for pleasure.

Maths:

We will continue to use White Rose in order to support the teaching and learning of Maths. This term we will be focusing on the following topics:

Money- counting and recognising money using pounds and pence. Making and comparing different amounts of money. Calculating money and finding change from different values. Solving two-step money problems.

Multiplication and Division- recognising and making equal groups. Understanding what we mean by the terms multiply and divide. Using arrays to represent multiplication. 2- and 10-times table. Dividing numbers by 10.

Length and Height- Measuring accurately in centimetres and metres. Comparing and ordering lengths and heights.

Mass, Capacity and Temperature- Recognise how and what we use to measure mass, capacity and temperature. Explore measuring in grams, kilograms, millilitres and litres and select which one is appropriate to use for measuring different materials.

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History

Children will use a wide range of vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They will understand ways in which we find out about the past and identify different ways these may be represented.

We will be exploring why Charles went to prison. Charles is a fictional character but the children have to use historical evidence to understand his story. Children will be thinking about life in World War One and discover ways in which animals were used to help during the war. They will explore and investigate a number of different sources to ask and answer questions about the past.

Design & Technology

Select from and use a range of tools and equipment to perform practical tasks. They will design purposeful, functional, appealing products for themselves and other users based on design criteria and evaluate their ideas.

We will be learning different sewing techniques and will design and sew a cape for a superhero. The children will be cutting fabrics and joining them together with stitches.

Geography

Name and locate the seven continents and five oceans. Human and physical Geography; identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the north and south poles. Use world maps, atlases and globes.

Why don't penguins need to fly?

This is an enquiry unit where children will focus on the natural environment and places in the world with little or no human presence. Through stories and images, they will be introduced to Antarctica and find its location in the world. We will explore how the emperor penguin has adapted and changed to the environment in which it lives.

PE

Perform dances using simple movement patterns. Master basic movements and develop balance, agility and co-ordination

Dance:

Children will be using space and their bodies to express ideas, mood characters and feeling through dance. They will learn to keep in time with music and a partner and explore pathways, levels, shapes, directions and speed.

Cricket:

The children will develop their understanding of principles of defencing and attacking in games. They will use and develop skills in throwing and catching, tracking a ball and striking a ball. They will learn how to score points, how to play to the rules and use simple tactics.

Music

Use voices expressively and creatively by singing songs and speaking chants and rhymes. Experiment with, create, select and combine sounds using the interrelated dimensions of music.

BBC 10 pieces- This will open up the world of classical music. We will be listening and appraising. We will be finding out about how different instruments are played and the importance of them playing together and in harmony.

Charanga: I want to be in a band- We will be exploring different composers. We will be improvising and making simple compositions.

Art & Design

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

This unit focuses on teaching children to explore and create maps through various forms, including drawing, felt making, print making and designing stained glass. The lessons aim to develop skills in sorting, designing, and evaluating art, encouraging students to present and discuss their creations in a class gallery.

Computing

Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Recognise common uses of technology beyond school. Use technology safely, keeping personal information private.

Children will be using different applications and systems in order to sort and organise information. The children will be using different data handling methods in order to represent assorted information.

We will also be learning about computing algorithms to control Beebots and writing different algorithms to move Beebots from one point to another. We will begin exploring coding word blocks to control Lego robots.

RE

Christianity: What is God like for Christians?

This term we will be learning about how Christians view God. We will be looking at how artwork, music and parables speak about God and how these representations reflect on how God is love in the Christian faith.

Christianity: Why Christians call Jesus 'saviour'?

During the second half of the Spring term we will be exploring how Christians believe that Jesus was a friend and saviour to people he met; these people were often poor and friendless. Children will consider how meeting Jesus changed peoples' lives.