

YEAR 1

Curriculum Overview

2026 Spring



Reminders

We continue to teach the children how to organise themselves independently. This means that they should be responsible for checking that their reading record and book is in the box every day and that any letters for the office go in the 'office box'.

Reading continues to be our main focus this term and children will continue to take part in daily phonics sessions and three reading sessions each week. Please continue to read five times at home with your child and record in their reading records. It is part of their homework. Also please share and read the picture book with them that they bring home on a Friday- this should allow for lots of discussion about books.

A Home Learning activity will continue to be sent home every Friday to be completed by Tuesday of the following week. Please support your child and adapt the activity if needed for your child.

The children will have PE on Wednesdays and Thursdays. Please make sure your child has a full, named PE kit in school. Children with pierced ears need to arrive without earrings or be able to take them out and replace them on their own on these days (please bring a safe container for them to be stored in). As the weather is getting colder and we will sometimes be going outside please make sure they also have burgundy or black jogging bottoms, a burgundy jumper and trainers or plimsolls.

This Term's Themes:
Queen Elizabeth II, Weather and Animals

Science

We will learn to identify, name, describe and compare the structure of common animals. Children will also name some of the human body parts and explore the basic principles of a healthy diet.

We will continue to investigate seasonal change and describe weather associated with the seasons.

Our Values are:

Teamwork, Honesty, Passion,
Determination, Respect and Self-Belief

English

- Continuing to develop and apply phonic knowledge to help with spelling and reading
- Forming letters, including capitals, correctly. Leaving spaces between words, using capital letters for proper nouns and basic punctuation
- Composing sentences orally before writing them
- Using basic describing words
- Learning the difference between fiction and non-fiction
- Participating in class discussion: characters feelings, making predictions, and giving their own opinion.

Maths

- Number and place value: Using a range of resources, including number lines, to count forwards and backwards, explore doubling and halving, and develop understanding starting within 20 before progressing to numbers within 50.
- Mental addition and subtraction: Practising mental calculations involving two-digit numbers and one-digit numbers.
- Problem solving: Revisiting known number facts, deriving related subtraction facts, revising number pairs, and developing understanding of symbols used to represent unknown values.
- Measurement: Comparing and ordering lengths and heights, and exploring mass and volume.

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Music

Listen with concentration
Experiment with, create and select sounds using the interrelated dimensions of music
Use voices expressively and creatively by singing songs and speaking chants and rhymes

Children will be learning a range of songs and exploring the musical dynamics of rhythm, beat and pitch.

Computing

Create and debug simple programs
Use logical reasoning to predict the behaviour of simple programs
Label, group, compare, and sort data and information

Children will learn early programming concepts and program design using Bee-Bots. They will explore robot commands, predict outcomes, and apply this knowledge in programming.

Children will also be introduced to data and information. They will sort and label objects into groups, categorise objects based on chosen properties, and use their sorting skills to answer questions about data.

Geography

Identify seasonal and daily weather patterns in the United Kingdom.
Use geographical skills, including first-hand observation, to enhance locational awareness

Children will describe different types of weather and patterns locally. They will use different methods to record weather and collect data about the weather.

Design & Technology

Explore ways of joining materials together
Use a needle and thread to make a running stitch
Evaluate and reflect on their own work

Children will investigate different ways of joining materials together, with a focus on using a needle and thread to sew a running stitch and create an Easter pocket.

History

Knowledge within living memory
Find information from sources
Understand simple timelines

Children will explore who Queen Elizabeth II is and what her life was like. They will compare her childhood to their own and explore her public duties and services.

Art & Design

Use materials creatively
Begin to learn about great artists
Use a range of materials to express their own ideas
Share and discuss their own work

Children will be exploring primary and secondary colours. They will learn about colour mixing techniques and applying these skills in painting and printing. Children are also encouraged to offer opinions on pieces of art.

RE

What do Christians learn from the stories of Jesus?
Why do Jewish families celebrate Shabbat?

Children will explore how Jesus' life is important to Christians and reflect on what Christians learn from stories of Jesus. They will be able to put events from his life onto a timeline.

Children will also learn how Shabbat is an important time for Jewish families and helps them to feel closer to God.

PE

Develop basic movements including throwing and catching
Participate in team games
Continue to develop fundamental movement skills through dance and PE

Children will be developing skills in sending and receiving. They will practice controlling movements by using targets and taking part in simple games.

Children will also begin to use counts in dance and work with others to create actions and different dance ideas.