

YEAR 3 WEEKLY LEARNING

Autumn Term

Maths

This week in Maths, the children are continuing their exploration of multiplication and subtraction. They are applying their understanding of equal groups and using concrete manipulatives alongside pictorial representations to explain the connection between counting in fours and multiplying by four. The children are also investigating the commutative property of multiplication — recognising, for example, that 4 groups of 6 is equal to 6 groups of 4. The children also begin to deepen their understanding of division. Building on their previous learning, they recognise that if multiplying by 4 can be understood as doubling a number and then doubling it again, then dividing by 4 follows the inverse pattern: halving a number and then halving it once more. This helps them make clear links between multiplication and division as inverse operations.

Writing

In English, the children continue reading *The Last Garden* and use the text as inspiration for their own writing. They explore how to write clear command sentences and practise using a range of conjunctions — such as before, after, when, as, and since — to add detail and connect their ideas effectively.

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Issue Number Twelve

Important Messages

Friendly Request

Please ensure that children regularly practice their times tables on TTRS (Times Tables Rock Stars). Additionally, please continue reading with your children daily, as this greatly enhances their comprehension skills.

Achievements

This week achievement certificate has been awarded to:

- Emmie for making excellent links during our Geography learning and recognising how our close-to-home environment has changed over the years.
- Molly H. for her active participation in our Geography lessons and for sharing her thoughtful, insightful opinions and views.

Congratulations on your
exceptional dedication and
hard work!