

# YEAR 3 WEEKLY LEARNING

## Autumn Term

### PE

This week, the children continued to develop their fundamental movement skills, with a particular focus on agility and the ability to change speed and direction confidently. Building on last week's learning about how the body moves differently at varying speeds, the children explored how balance, coordination and control are affected when moving fast, slow, or stopping suddenly. Working in groups of four, they practised a range of activities designed to improve quick reactions, sharp turns and smooth transitions between movements. They supported one another by giving feedback, demonstrating techniques and refining their skills through repetition and teamwork. Each group showed growing confidence and awareness of how to adapt their movements depending on the task and pace required.

## Achievements

This week achievement certificate has been awarded to:

- **Isabella** for always listening carefully during lessons and following instructions the first time.
- **Ellsee** for making sensible choices, such as working quietly, sharing equipment, and keeping hands and feet to yourself.

**Congratulations on your exceptional dedication and hard work!**

Ongar Place Primary School  
Addlestone, Surrey 01932 842785  
Issue Number Eleven

## Important Messages

### Friendly Request

Please ensure that children regularly practice their times tables on TTRS (Times Tables Rock Stars). Additionally, please continue reading with your children daily, as this greatly enhances their comprehension skills.

The children have decided that they would love to spend their last *Forest School* session (03.12.25) together as a class. Please could we ask that all children come dressed in their *Forest School* clothes and bring their school uniform to change into afterwards.

If you have not yet had a chance to book your place for *the Feet First Walking Training*, please could you do so at your earliest convenience. You should have received an email with the details on how to register.