



YEAR 5 LEARNING NEWS



Highlights of the Week

This week, Year 5 launched into their brand-new class book, *King Kong* by Anthony Browne. The story began with a bang as the children stumbled upon a mysterious giant footprint in the playground. Excitement quickly spread as they became detectives for the morning, sharing lots of imaginative theories about how such a huge footprint could have appeared. Could it belong to a monster? A dinosaur? Or something even more unusual?

To build on this mystery, the children took on the role of journalists. They crafted eye-catching newspaper headlines and wrote gripping introductions to report on the strange discovery. This activity not only sparked their creativity but also gave them the chance to practise important writing skills such as using powerful language to hook the reader.

The children are already hooked by the story, and we can't wait to see how their ideas develop as we read further into *King Kong*.

Information for Parents

Pupils should be reading daily for 30 minutes and also practising their times tables on TTRS.

Friendly reminder - pupils should be coming to school with basic writing equipment such as a blue/black pen.

Homework is set on Thursday and due in the following Monday.

Chewing gum is not permitted in school. It will be confiscated and only returned to parents.

Week 2 Autumn Term

12th September 2025

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This week in Science, Year 5 became young scientists as they carried out a fascinating experiment to explore which substances dissolve in water and which do not. The children tested a variety of everyday materials, carefully observing what happened when each was stirred into water. They were able to explain clearly which substances were soluble (able to dissolve) and which were insoluble (unable to dissolve).

The class showed excellent teamwork throughout the activity, discussing their predictions, comparing results, and recording their findings in a scientific way. They also demonstrated a responsible approach to practical science by following all the safety rules and working carefully with the equipment.

It was wonderful to see the children so engaged in their learning, asking thoughtful questions and drawing conclusions from their results. Their curiosity and collaboration made the investigation a real success - and has set us up perfectly for our next steps in learning about mixtures and solutions.