

# YEAR 2

## Curriculum Overview

### 2025 Autumn



#### Welcome to Year 2

We have a busy and fun-filled year ahead where we will continue to teach the children how to organise themselves independently. Children will be given lots of responsibilities in the classroom to foster an environment for them to take care and pride in.

#### Uniform and Equipment

Please ensure that children have the correct uniforms and that their belongings are clearly labelled. This will allow us to return any lost items.

Children will need a named PE kit in school. They will be having two PE sessions a week. During the first part of the autumn term, one of these sessions will be a swimming lesson; swimming lessons for Year Two will be on a Tuesday morning. If you are able to help out with these sessions it would be greatly appreciated – please let the Office know. The other PE lesson will be on a Thursday.

Children need to have a named water bottle and a waterproof coat in school every day. We will try to ensure that we enjoy time outside the classroom for playtime and other learning experiences but can only do this if the children have the correct outdoor clothing.

#### Reminders

To support your child at home, children should be reading for 10-15 minutes every evening with an adult. We are working towards a class reward for children who are reading at home regularly. Year 2 children are responsible for handing in their Reading Record Book daily.

Homework books will be sent out each Friday and need to be returned to school on or before the following Wednesday. Please ensure they are back in school each week.

#### Our values...

**Determination, Respect, Self-Belief,  
Teamwork, Honesty and Passion**

#### English Writing

We will be reading a number of different books this term and focusing on stories with familiar settings. We will be reading together daily and gathering ideas and inspiration in order to help us tell and write our own stories. English lessons will start with labelling pictures, writing captions and developing our sentences. We will focus on using full stops and capital letters confidently in all our writing. We will be exploring many books with superhero themes and the children will build up and plan their own stories in sections.

#### Reading and Phonics

In Year 2 we will be putting a huge emphasis on reading. Children will have lots of time to read together, with adults, their peers and independently. We will continue to follow the Little Wandle phonics, reading and spelling programme. Children will use and develop their phonic skills in order to confidently decode and understand diverse types of text. We will also be using Accelerated Reader in order to support and track the children's reading to confidently decode and understand different types of text.

The whole class will be revisiting all sounds taught during Year 1. They will be using these sounds to write lists of words, simple sentences, commands and questions.



#### Our theme this term is... Superheroes

#### Science

Our first unit in science will be 'Ourselves and keeping healthy'. We will be learning about how animals and humans grow. The children will be sorting animals into different categories and understanding how they may grow and change. Children will be learning to recognise and categorise animals into different groups. We will be looking closely at life cycles and ways in which we can look after ourselves to be fit and healthy. Children will consider how science is relevant to aspects of everyday life.

#### Maths



#### Place Value

Children will be reading and writing numbers in numerals and in words. Children will be using number lines and ordering the numbers in the correct order.

#### Addition and Subtraction

Children will be reminding themselves of bonds to 10 and will be subtracting 1's and 10's from numbers. Children will use their knowledge of place value in order to support them when adding and subtracting numbers.

#### Shape

We will be learning about 2D and 3D shapes; the children will explore shapes, count vertices and sides. The children will use their observation and reasoning skills to sort the shapes. We will be looking at lines of symmetry and will use mirrors to help us.

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#### History & Geography

- Develop understanding and be able to use common phrases that relate to the passing of time
- Have an understanding of a timeline
- Find information from sources.

Children will be completing a local history study about the Magna Carta. They will be comparing life in the medieval time to life now. We will learn about the importance of the Magna Carta and how it changed our lives today. We will be looking at maps of the local area and finding key points on a map.

#### Design & Technology

Select from and use a range of tools and equipment to perform practical tasks. They will design purposeful, functional, appealing products for themselves and other users based on design criteria and evaluate their ideas.

Children will research simple levers and mechanisms before designing and making books and pictures with a moving element. We will also be making carrot cake with links to our learning about harvest. They will be using a number of different kitchen utensils such as graters, knives and whisks.

#### PE



- Develop fundamental movement skills
- Practise team games
- To build confidence and competence in agility, coordination and balance
- Perform simple movements and patterns

The children will be learning a number of physical skills and learning how to work as part of a team. They will be learning about the importance of teamwork and sportsmanship.

**Swimming-** Children will be swimming for the first part of the Autumn term. They will be learning basic swimming skills and improving their water confidence.

**Ball skills-** Children will develop their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and kicking a ball.

**Gymnastics-** Children will learn, explore and develop basic gymnastic actions on the floor and use apparatus. They will develop the gymnastics skills of jumping, rolling, balancing and travelling.

**Fundamentals-** Children will develop the fundamental skills of changing direction, jumping, hopping and skipping.

#### Music

This term we will be looking at a unit of work from Surrey Arts Interactive. It is called 'Hands, Feet and Heart'; it is a song that was written to celebrate South African music. Children will be learning to sing, play, improvise and compose with this song. Children will also listen to, and appraise, different styles of South African music.

Children will be learning songs for harvest and the KS1 nativity.

#### Art



- Know about great artists
- To use drawing and painting to develop and share ideas. Discuss and begin to evaluate own work
- To develop art techniques colour, pattern, tone and texture

#### Painting and mixed media: Life in colour

This unit focuses on teaching primary and secondary colours, colour mixing, and creating textures using different tools. It also covers collage techniques, encouraging pupils to experiment with materials and evaluate their artistic choices and aims to develop children's understanding of colour, texture, and composition in art.

#### Computing



- Communicating text and images that communicates information effectively
- Use technology safely and respectfully, keeping personal information private: identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

The children will be looking at technology all around us. They will identify different types of computing devices around school and at home. We will learn how to use technology safely and how to respond when you have concerns.

We will also be looking at making and editing digital photography.

#### RE

- What is important for Muslim families?
- Why is giving important to Christians?

Children will be learning about Islam and what is important to Muslim families. We will think about how values and beliefs shape the lives of families.

We will be learning about Christian values and why giving is so important to Christians. We will explore how the church aspires to give in different ways.