

YEAR 1

Curriculum Overview

2025 Autumn



Overview

Welcome to Year 1. In Year 1 we will be encouraging more independent learning. For the first half term we will be focusing on settling the children into class and gaining familiarity with classroom routines. We will continue daily phonic sessions in order to develop reading and writing skills.

Reading will be a focus in Year 1. Children will take part in three guided reading sessions across the week with an adult in class. They will then bring this reading book home to practise daily at home. We would like all children to read 5 x a week at home and they should be reading the book fluently without sounding out and blending. They should bring their reading record and book into school every day. We do ask that children look after their Little Wandle reading books and there will be a charge for any lost or damaged books. Don't worry if your child seems to be reading the book from memory they will still be developing early literacy and key reading skills.

Children will also have the opportunity to choose a book from our class library to share with you at home to encourage reading for pleasure. These will be swapped with their other reading book every Friday.

Home Learning will support learning in class and will be sent home every Friday, to be completed by the following Tuesday. This will commence after the October half term and we would ask you to please support your child but encourage them to be as independent as possible.

Children will also have access to Numbots at home and their log in details will be in their reading diary.

Our theme this term is... House and Homes

Science

We will link our Science learning to our English and Topic learning this term as we learn about materials. We will be exploring and comparing the properties of various everyday materials.

We will also be investigating seasonal change and the effects this has on the world around us.

Our values...

**Determination, Respect, Self Belief,
Teamwork, Honesty and Passion**

English

- Continuing to develop and use our phonic knowledge to help with spelling and reading.
- Forming letters, including capitals correctly.
- Composing sentences orally before writing them.
- Leaving spaces between words, using capital letters for proper nouns and basic punctuation (full stops, finger spaces and capitals).
- Listening carefully and responding appropriately to adults and peers.
- Encouraging all children to participate in class discussions and to maintain their attention.
- Developing a love of reading through sharing a variety of traditional tales and stories based on familiar settings. The first stories we will be exploring this term are The Enormous Turnip, The Three Little Pigs and Hansel and Gretel.

Maths

- *Number*: read and write numbers and names to 10, matching numbers to objects, count up to 20 objects, estimate a number of objects, identify 1 more and 1 less, pairs that make numbers up to 10, double numbers 1 to 5, add and subtract 1, 2 and 3 by counting on and back, understand teen numbers are 10 and some 1s.
- Simple addition and subtraction.
- *Problem solving*: find missing numbers in number sentences, simple word problems.
- *Shape*: recognise and describe simple 2D shapes and sort them.
- Number bonds to 10.

PE

During the first half term, children will swim on Wednesdays and have PE (Gymnastics) on Thursdays. After half term PE will continue on Wednesdays and Thursdays. Children need to arrive **without** earrings or **be able to take them out and replace them on their own** on these days. Can long hair also be tied back on these days?

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Music

- Use voices expressively
- Sing songs and rhymes
- Listen with concentration
- Perform singing in front of an audience
- Perform instruments in front of an audience

Children will be working with Mrs Meyer practising singing as part of a group, preparing for Harvest and Nativity productions.

Art

- Use materials creatively
- Use drawing to develop and share their ideas
- Discuss and begin to evaluate own work
- Develop art and design techniques; lines, mark making, colour, patterns, shape and space
- Record experiences

Children will be using different line types and mark-making techniques in drawing; enhancing their ability to describe lines, control drawing materials like pencils and chalk, and applying a range of marks successfully to drawings.

Design & Technology

- Generate, develop, model and communicate ideas through talking and drawing
- Select tools and use a range of equipment.
- Select and use a range of materials including construction materials, according to their characteristics
- Build structures; explore how they can be made stronger, stiffer and more stable

Children will be exploring different structures to help design, build, and evaluate a model house. They will develop skills in cutting, joining, and testing materials for strength, stiffness, and stability. Children will also have the opportunity to take part in a cooking activity, where they will make gingerbread men.

Computing

- Recognise common uses of information technology beyond school
- Use technology purposefully to create digital content

We will ensure that children know the importance of, and how to, use ICT safely. The children will have access to iPads and school laptops for their learning. Children will learn what technology is and identify technology around them. They will learn to use the mouse/trackpad and keyboard to complete basic tasks.

Geography

- Geography of school and surrounding area
- First hand observations
- Devise a simple map
- Use maps
- Symbols in a key
- Subject specific vocabulary human geography
- Subject Specific vocabulary physical geography

Children will explore Seasides and how they are different to other places. They will study the geographical features of Seasides in the UK.

After half term we will use google maps and atlases to identify our local area. We will explore some of the features around our school.

RE

- What is the story of Creation?
- How do Christians share God's creation?
- How is Harvest a time to be thankful?
- Why is Christmas important to Christians?

Children will explore this term why Christians call God the 'Creator'. They will explore the story of Creation and wonder how Christians can share God's creation. We will discuss what we are thankful for in our natural world and what we can do to help others. We will also be looking at how Harvest is a time to be thankful. After half term we will explore Christmas and why it is important to Christians.