

Foundation Stage Results 2019

Reading

Grades	2019	NA 2018	2018	2017	2016	2015
1 Emerging	29%		21%	17%	16%	13%
2 Expected +	71%	77%	79%	83%	84%	87%
3 Exceeding	11%		21%	24%	17%	20%

Writing

Grades	2019	NA 2018	2018	2017	2016	2015
1 Emerging	32%		21%	21%	10%	13%
2 Expected +	68%	74%	79%	79%	90%	87%
3 Exceeding	4%		7%	3%	10%	20%

Number

Grades	2019	NA 2018	2018	2017	2016	2015
1 Emerging	14%		17%	21%	10%	13%
2 Expected +	86%	80%	83%	79%	90%	87%
3 Exceeding	7%		21%	14%	7%	20%

Shape and Space

Grades	2019	NA 2018	2018	2017	2016	2015
1 Emerging	14%		10%	21%	7%	13%
2 Expected +	86%	82%	90%	79%	93%	87%
3 Exceeding	19%		10%	14%	3%	20%

Good Level of Development

	2019	2018	2017	2016	2015
Percentage of children	68%	79%	79%	80%	77%
National Average		71%	66%	69%	66%

Foundation Stage Results - Disadvantaged

2019 8 children

Grades	Reading	Writing	Number	SSM
1 Emerging	37%	37%	25%	25%
2 Expected +	63%	63%	75%	75%
3 Exceeding	0	0	0	13%-

Good Level of Development - Disadvantaged

2019 8 children

	2019
Percentage of children	63%
National Average	

Phonics Results 2019

	2019	2018	2017	2016	2015	2014
Year One	80%	77%	80%	72%	67%	63%
National Average		83%	81%	81%	77%	74%
Year Two (retakes)	17% (6 ch)	50% (6 Ch)	67%	56%	64%	NA
Y2 whole cohort	83%	90%	93%	83%	87%	NA
Y2 whole cohort National Average		NK	92%	91%	90%	NA

Phonics Results 2018 Disadvantaged 2019 6 year 1/ 11 year 2 children

	2019
Year One 6 disad children	83%
Year Two (retakes) 4/6 disad children	25%
Y2 whole cohort 11 disad children	64%

KS1 Results 2019

30 children

	Reading	Writing	Mathematics	Science
School 2019 Percentage of children who achieved the expected standard	77%	80%	77%	80%
National 2018 Percentage of children who achieved expected standard	75%	70%	76%	
School 2019 Percentage of children who achieved 'great depth'	27%	17%	23%	NA
National 2019 Percentage of children who achieved 'great depth'	23%	16%	22%	NA

% of pupils who achieved EXS (expected) at Reading, Writing and Mathematics = 73%

KS1 Results 2019 Disadvantaged

11 children

	Reading	Writing	Mathematics	Science
School 2019 Percentage of disad children who achieved the expected standard	64%	64%	64%	64%
School 2019 Percentage of disad children who achieved 'great depth'	18%	0	27%	NA

KS2 Results 2019 Provisional

	Reading	Grammar, Punctuation and Spelling	Mathematics	Writing (Teacher Assessment)	Read Write Maths
School 2019 % of children who achieved the expected standard in the test	66%	86%	76%	86%	62%
National 2018 % of children who achieved expected standard in the test	75%	77%	75%	78%	64%
School % of children who achieved a high score	14%	21%	21%	17%	7%
National 2018 % of children who achieved a high score	25%	28%	24%	20%	10%

School 2018 % of children who achieved the expected standard in the test	70%	83%	90%	83%	67%
School 2017 % of children who achieved the expected standard in the test	71%	82%	82%	79%	64%
School 2016 % of children who achieved the expected standard in the test	70%	83%	83%	77%	70%

KS2 Results 2019 Disadvantaged 5 children

	Reading	Grammar, Punctuation and Spelling	Mathematics	Writing (Teacher Assessment)	Read Write Maths
School 2019 % of disadvantaged children who achieved the expected + standard in the test	40%	80%	40%	80%	20%