



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

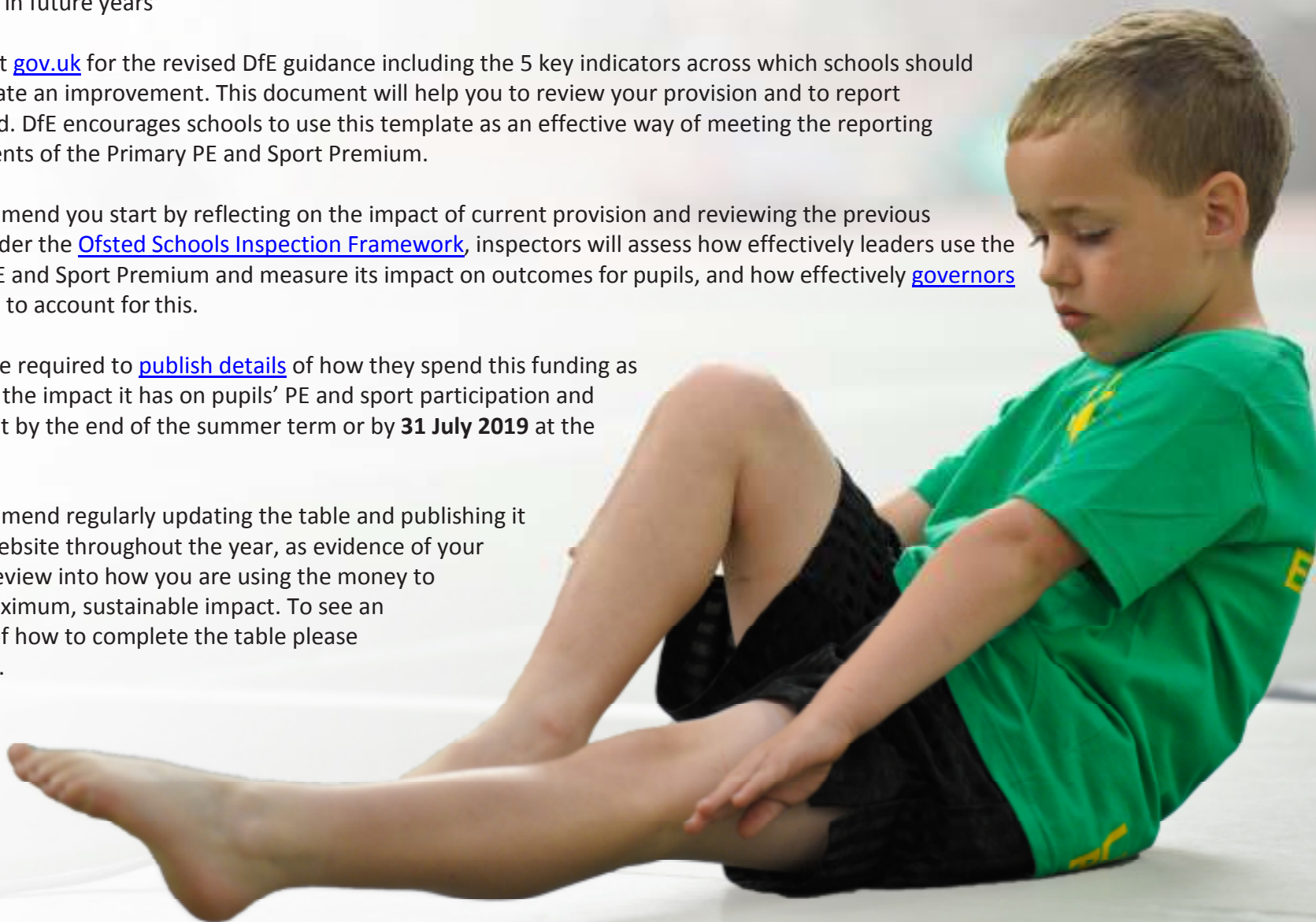
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Whole School Activity Fortnight Successful training and participation in Dance festival Improved level on inclusion and participation in representing the school Greater level and wider level of success in inter school competition Great level of entry and participation to events and competitions School Games – Silver Level	Greater level of KS1 involvement in events/competitions Improved confidence to deliver high quality curriculum PE Development of dance and gym provision and curriculum Re- purposing and development of school grounds. Leadership – Development of children leadership skills to increase levels of activity.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	34%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				0.78%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Targeted 'Sportability' Club. (Training and resources). Students to lead others in activity.	Yr6 candidates for training identified. Training booked. Time, place and target recipients agreed.	150	'Physi Fun Training taken by 10 Yr 6 children. Target audience was YrR. Unfortunately, due to various practical logistical problems there was a limited number of sessions.	Identify a group of Yr5 next year. Target Yr3 or 4. Sessions to run during P.E sessions or in break times.
All children receive 2hrs of curriculum P.E per week.	Coordinators time to review curriculum planning, provision and provide support.		All planning is centrally held. All classes have 2 hours of PE per week, indoor and outdoor incl Swimming for Yr-Y4. PE – coordinators teach Y3,4,5 and 6 outdoor P.E.	Continue as last year. Agree a new long term plan for PE curriculum. Dance and Gym need some support.
Range of extra- curricula clubs offered at school.	Contact providers. Canvass staff for range of 'activity' based clubs.		Wider availability of clubs – football (KS1 and KS2), rugby, netball(?), judo, dodgeball, dance (lunchtime) and after school,	Try to maintain the variety of clubs on offer. Continue to make connections with local clubs. Book 'taster sessions', give out flyers etc.
				Active School – encourage 'movement' breaks within other lessons.

Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17.2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Activity Fortnight – Every child to participate in activity in new/different areas of activity	Contact providers. Organise timetable. Purchase of resources. Communicate to Staff	2500	See Full Report to governors. In short very successful.	Too big an event to repeat annually but will arrange for a similar 'event' next year.
Leadership Training for Yr 6 students	See 'Sportability Club' in Indicator 1	100		
Purchase of new Sports/Activity equipment and resources so that all children have improved levels of access and opportunity.	Audit current resources and gauge requirements for future. Place orders.	500	New resources enabled greater inclusion – different size balls, types of balls, markers. Specific equipment for specific activities e.g football club,etc	Continue to purchase new, replenish equipment. Indoor equipment. Investigate storage facilities.
Reporting of School P.E sporting/activity in newsletters and school assemblies	Reports written by staff or children and sent to headteacher.		Nearly every week a report appeared on headlines. Achievements and participation celebrated in assemblies.	Continue with increased reporting by children.
Individual medals/trophies awarded to children	Purchase medals and organise for presentation and celebration	200	Children very proud to receive recognition for their endeavours.	Continue to do this for a wider range of activities
Representational Sports Kit – to raise the perception of teams within school and the community	Order new kit for Athletics and Football. Polo shirts for other sports. Order equipment needed for certain sports e.g shin pads and gum shields		Children are proud to wear the school kit and feel prepared.	Review and replenish items. We will need new kit for smaller/younger children. Consider tracksuits.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to attend Dance CPD with intention of supporting confidence and informing school about teaching resources.	Look for and book courses for identified staff. Arrange cover.	1800	Three staff attended courses. Val Sabin Dance and 'imoves'. Staff reported back. 'imoves' was more favourably received.	Investigate further available schemes and/or different options to support Dance teaching. Investigate supporting Gymnastics in the curriculum.
Staff to attend 'inclusion' CPD with intention to improve confidence to provide quality PE for all.	Look for and book courses for identified staff. Arrange cover.	1800	Two members of staff attended Sainsbury Inclusion CPD. Staff reported back particularly on use of S.T.E.P technique for differentiating in PE.	More staff to attend the same course and/or increased dissemination of new information/skills.
Membership of YST – National Updates – Initiatives etc. Access to CPD events	Coordinator to keep in touch with YST	640		
Teacher to be actively involved with coach – led rugby sessions.	Arrange for staff to be present in P.E session.		All sessions were taken with P.E coordinator. Confidence and competence - knowledge of activities and progression increased.	PE coordinator to teach rugby sessions and/or provide resources for other members of staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Activity Fortnight – provide opportunity to try new activities and enjoy new levels of activity	See Key Indicator 2			
Development of School Grounds and facilities to increase and widen possible experiences.	Explore areas of grounds that could be re-purposed. Get quotes from contractors for works needed	4000	Unfortunately, this intent was not implemented.	Explore new options next year.
Employment of a football coaches to provide specialist coaching and training for school teams including matches.	Contact coach. Make arrangements. Agree approach and content of sessions. Team selection and matches arranged.	2000	Very successful year. School team won the . They also entered lots of different tournaments	Continue to employ a Football Coach. Possibly make entry to club free to widen the appeal and allow greater access.
Employment of an Athletics coach for KS2. Training and selection of District Sports team.	Contact coach. Make arrangements. Agree approach and content of sessions. Team selection.	500	Team enjoyed a successful event coming 4 th /5 th place.	Continue to employ a Athletics Coach.
Employment of a Tennis coach for training of Tennis Team. (Yr4)	Contact coach. Make arrangements. Agree approach and content of sessions. Team selection. Enter competition.	500	Successful. Team won the Spelthorne Trophy.	Continue to employ a Tennis Coach.
Employment of a Netball Coach for an 'open' after school club.	Contact coach. Make arrangements. Agree approach and content of sessions. Team selection and matches arranged.	400	Unfortunately, due to illness this intent was not fully implemented.	Try to get Netball Club up and running for next year.
Swimming – extension of swimming	Swimming teacher organised.	1500	All children except Years 5 & 6	Continue for next year

provision to other Year Groups	Sessions timetabled		swim for at least half a term. More children get opportunity to succeed.	
Employment of coach for OAA sessions (Orienteering)	Contact coach. Make arrangements. Agree approach and content of sessions. Team selection	200	A Yr5/6 mixed team took part in an event for the first time. Children enjoyed the challenge	Enter competitions for next year. Employ coach to do two levels of sessions. A basic and more advanced.
Parent volunteer Rugby Coach to provide specialist curriculum provision for KS2 (1hr per week for 12 weeks)	Contact coach. Make arrangements. Agree approach and content of sessions.	See later	Teams entered for different 'value festivals' and competitions. Girls and boys.	Focus on rugby next year to be reduced. Still enter the events but P.E teachers to use
Application School Games Mark – Provide clear targets for levels of activity, involvement and participation.	Discuss with School Games Leader and make online application.		Silver Award Achieved	Make application for next year and use to highlight areas for development e.g intra - competition and leadership
Application KS1 Star Mark	Discuss with School Games Leader and make online application		Level one Attained	Make application for next year and use to highlight areas for development e.g intra and inter competition, leadership. Leel of activity.
Field Markings	Get dates for events and different sport requirements. Contact Ground Maintenance.	300	Lines and markings marked and refreshed throughout the year.	Continue next year. Investigate new playground markings.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				31.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subscription to ERPPSA, Surrey FA and LTA and Active Surrey provides access and entry to competitions in local area and against other schools.	Make payments. Enter events early to establish a calendar of events.	400	The school entered lots of different competitions and festivals. This improved levels of inclusion and variety of sports and experiences.	Continue next year.
Goodwill donation to Volunteer Rugby Coach.	Purchase a gift and cheque. Arrange presentation e.g assembly	350	Children in KS2 acquired good hand/ball skills with weekly sessions. School entered festivals and competitions meeting with a good level of success.	Unfortunately, this coach is unable to volunteer next year.
Entrance fees for some competitions.	Make payments	300	Able to enter competitions previously not entered	Continue to enter competitions if they are value for money and worth it e.g in term of inclusion

Transport to/from some sporting venues. E.g Indoor Athletics, District Sports, Football, Dance Festival	Coaches arranged and booked.	2000	Arrangements for movement lots of children to venues and events at 'inconvenient' times of the day is made easier.	Continue to use a local coach company for some events but also parents for others.
Staffing costs for attendance at sporting events,	Arrange for adults to attend and be covered at school.	3000	All events were supervised well. High standards of behaviour were maintained.	Continue to have good ratios of adults to children and high quality of supervision.