

Policy Approved by Governors Autumn 2022

Reviewed: Autumn 2023 – no changes

Reviewed: Autumn 2024 – no changes

Next Review Autumn 2026

ONGAR PLACE PRIMARY SCHOOL
Children with health needs
who cannot attend school policy



Contents

1. Aims	1
2. Legislation and guidance	1
3.1 School made arrangements.....	1
3.2 Local authority made arrangements	2
4. Monitoring arrangements	2
5. Links to other policies.....	2

1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996 and 'Ensuring a good education for children who cannot attend school due to health needs' (DfE 2013)

3.1 School made arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school. The class teacher will be responsible for this under the guidance of the SENCo.

In these circumstances, the SENCO / Class teacher would consult with the parents and carers of the child to agree how work will be set and with what frequency, as well as what support can be provided to assist the family in supporting their child to complete the work. This will depend upon the age and needs of the child.

Arrangements could include:

- Attendance at a Hospital School
- Personalised work sent home for the children to complete in hard copy
- Use of online learning platforms such as BBC Bitesize and Oak National Academy or other appropriate online resources
- Virtual or remote support through Seesaw

When the child is able to attend school again, they will be reintegrated through:

- A formal meeting with parents and carers, school professionals including the SENCO and any other relevant professionals
- Where appropriate, targeted support in school to ensure full access to the curriculum
- Any other measure deemed necessary

3.2 Local authority made arrangements

After the first 15 days of absence due to health needs, Ongar Place Primary School will contact Surrey County Council to discuss the arrangements that are in place. If it is agreed that the arrangements that can be put in place are not sufficient to meet the needs of the child, then the Local Authority would become responsible for making these arrangements.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully

When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

Any arrangements made will be closely monitored to ensure they are fit for purpose and support the child and the family.

Work will be marked and when the child returns to school a decision will be made as to whether they need additional support from a teaching assistant or ELSA.

4. Monitoring arrangements

This policy will be reviewed annually by the headteacher. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions
- Remote Learning Guideline
- E-safety Policy