

YEAR 5 LEARNING LETTER 27/9/24



We have focused on using adverbials this week, especially fronted adverbials. We have inferred characteristics of King Kong from pictures in the book and understood that characters can be complicated and are affected by events within the story. We have looked at some key problems in the story and their resolution. We have learned about modal verbs and how to choose the right one for an event.

We started our word-portraits. We created a 'continuous line' portrait and then used tracing paper to create a 'poem portrait'.

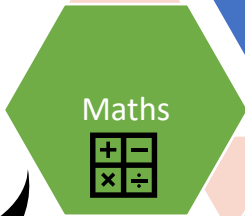
We started a longer research unit about the life of a Roman soldier on Hadrian's Wall. This week we used the internet to research Hadrian's Wall. We used the 5Ws and presented our findings in a fact-file.



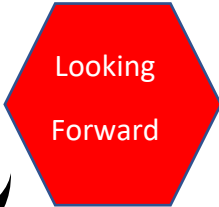
Following last week's discovery that not all search engines are the same, this week we learned about how search engines select the results they provide – web crawlers.



We have spent some time on 'rounding' this week. We have reviewed this unit of learning and then moved onto a new unit- 'Addition and Subtraction'.



This week, we were thinking about some of the more complicated characteristics that make up the idea of 'identity'. We considered, race, gender, disability, sex, religion and age.



Imae and Tanvi Both produced a fabulous 'continuous line' portrait and then added a poem.

NEXT WEEK
PLEASE RETURN HIGH ASHURST FORMS
 We will be learning about the thorny problem of plurals and possessives. We will be coming to the end of King Kong, summarizing events and starting to write a newspaper report. In maths we will adding and subtracting and in Science investigate water resistance.