

CURRICULUM OVERVIEW

YEAR 6 Summer

YEAR 6

For the first few weeks the children will continue to focus their learning on preparation for SATs. After SATs we will start to rehearse for our end of year production.

INFORMATION

Children are expected to have a complete, named P.E kit in school at all times. Our days for PE are Mondays and Fridays.

HOMEWORK

After SATs the children will be set a project that will last several weeks. Please support your child but encourage them to be as independent as possible. If there are any problems with home learning please let me know.

DATES

6th May – Bank Holiday
13th May – SATS week
22nd/23rd May – Forest Schools
27th May – Half Term
14th June – Sports Day
W/b 17th June – Cooking
24th/27th June – Forest Schools
28th June – PTFA Summer Fair
2nd/3rd July – Secondary Transition Days
8th/10th July – Production
17th July – Leavers' Assembly 9.15am and trip out
19th July – End of the school year 1.30pm

SCIENCE

Living Things and their Habitats

During this topic the children will learn how living things are classified into broad groups according to common observable characteristics and based on similarities and differences including, including micro-organisms, plants and animals. They will also learn to give reasons for classifying plants and animals based on specific characteristics. They will be investigating the living things within the school habitat.

ENGLISH

In the build up to SATs we will be revisiting many aspects of grammar and focussing on securing our reading comprehension skills.

After SATs our focus will shift to writing and we will be studying the book 'The Final Year' by Matt Goodfellow. Much of our work will also focus on change and transition.

Through our reading we will continue to focus on the importance of understanding a text by analysing the choices that the writer has made in construction, characterisation, plot and grammar. We will begin to learn the skill of précis.

In writing we will continue to study a range of different genres and the features of them. We will apply these to our own writing in different contexts and continue to develop our skills of proof reading and editing through a process of drafting.

Throughout the term we will also be constantly reviewing and developing our use of grammar and punctuation.

This year our school values will be: teamwork, determination, passion, respect, self-belief and honesty.

THEME – Why was winning the Battle of Britain so important?

MATHS

In the first half of this term we will be revising most areas of Maths. We will continue to learn about efficient methods of calculation with larger numbers and decimals. We will be solving problems in different contexts. We will explore the relationship between fractions, decimals and percentages and begin to solve problems involving ration. We will continue to learn about algebra – the generation of sequences, using simple formulae and finding numbers to satisfy an equation. We will return to the properties of shapes, describe positions using coordinates in all 4 quadrants and translate shapes to new positions. Through data handling we will draw and interpret different tables, charts and graphs.

Later in the term we will be applying our maths skills to longer simulation investigations.

We will, of course, continue to work on learning our times tables and quick recall of maths facts.

Music

Improvise music for a range of purposes
Play and perform in solo and ensemble contexts
Opportunity to play a musical instrument

This term we will be continuing to learning to play the guitar. We will work strumming and chords and also learning songs for our production.

RSHE

We will focus on our school values of courage and friendship and the transition to secondary school. We will be following a programme on resilience. We will be learning about human reproduction and relationships as part of our relationships education.

Art

Begin to learn about great artists in history
Begin to develop techniques; drawing, sketching, printing and textiles
Begin to produce creative work

This term the children will continue to develop the use of sketchbooks as we study the work of William Morris. Over the course of the term the children will create a piece of textiles work.

Year 6

RE

Demonstrate an appreciation for the nature of religion and the contribution it can make to the individual search for meaning.
Recognise the influence of beliefs, values and traditions on the individual, cultures and communities.

We will be investigating the Buddhist way of life.

We will also be considering the importance of the church in the Christian religion.

DT

To understand and apply the principles of a healthy and varied diet
To prepare and cook a variety of dishes using a range of cooking techniques

The children will work in groups to plan, budget and prepare a 2-course meal.

Computing

Select, use and combine a variety of software to design and create a range of programmes including coding

The children will further develop their coding skills control micro-bits and develop web pages.

History

Secured knowledge of the chronological events of British, local and world history
Use appropriate historical terminology
Study an aspect of history from a period beyond 1066 that is significant locally

During this topic the children will be researching and finding out about the impact of the Battle of Britain on WW2.

Language: French

Broaden vocabulary and use dictionaries. Develop accurate pronunciation and intonation. Engage in conversations and understand basic grammar.

This term the children have an immersive French day where they will speak French and explore more of the culture of France.

PE

To become confident and competent in agility, coordination and balance.
Compare their performances with previous ones and demonstrate improvement to achieve their personal best.
To apply and develop a broader range of skills.

This term we will be focussing on athletics. The children will develop the skills of running, jumping and throwing.

We will also play some team games including rounders.

Geography

To understand key aspects of physical geography including volcanoes and earthquakes.

Children will use a range of resources to investigate the distribution of volcanoes around the world and what it is like to live on or near a volcano. They will investigate whether volcanoes or earthquakes are more dangerous.