

Year 3
Curriculum Overview
2024 Summer

Modern Foreign Languages

The children will be learning to talk about the weather and different modes of transport in French. They will continue to use the descriptive phrases that they have already learnt.

The children will also be introduced to the idea that words in French can be masculine or feminine.

History / Geography

The children will begin a new unit in history, looking at the achievements of the Ancient Egyptians. They will explore the BCE chronology of events in this ancient African civilisation, looking at the development of their language and their customs.

After half term we shift back to geography as we look at megacities. We will find out what defines a megacity, where the largest cities in the world are and what it is like to live in a megacity.

P.E.

In our outdoor PE lessons this half term we will focus on athletics, prior to the District Sports event and school sports day.

We will look at techniques for sprinting, jumping throwing and catching.

Swimming lessons will recommence on Thursday afternoons. Please try to provide your child with two towels, a swimsuit and a swimming hat.

R.E./RSHE

In R.E. we will look at how the Christian church began. We will look at the significance of the Pentecost and how lots of Christian symbols came about and what they represent.

We will also look at the Bible and ask ourselves how it helps to reveal God's plan

In RSHE we will explore about families and relationships before half term. After half term we will look at how to eat a healthy diet, how to look after our teeth and the importance of exercise for our health.

Music

Children will continue to learn singing with the Pimlico Opera's Primary Robins scheme.

They will listen to and form opinions on many different musical genres.

The children will continue to use the Charanga scheme.

DT

This half-term we will be exploring different types of containers and how they are constructed. We will create our own boxes to hold something special to us. We will also create Egyptian masks linked to our History topic.

Art

This term we will look at relief printing. We will explore different ways to make a repeating pattern using different media.

We will link our print learning to looking at the work of Barbara Jones-Hogu and we will make some artwork based on things we care about.

Computing

This term children will be learning sequence music and events using the iPads.

After half term the children will start to look at how we can create media using Desktop Publishing.

YEAR 3

CURRICULUM OVERVIEW

Summer 2024

Welcome back.

The children are settling back into school life after Easter, and we are now starting to look forward to the summer break and beyond to Year 4.

We will work hard this term to make sure the children are 'on track' in their learning, especially in their writing and number knowledge. By the end of Year 4, children are expected to know all their times tables. They can use TT Rockstars at home to support their learning.

Reading continues to be of the utmost importance so please try to read with your children every day. I am trying to encourage a love of reading, so trips to the library or bookshop could make all the difference to their enthusiasm.

Home learning will continue to be set every Thursday, to be handed in on Tuesday.

MATHS

At the beginning of this half term, we will learn about money. We will look at coinage and notes. Adding and subtracting money and giving change. This is increasingly important as so many of our payments are performed electronically nowadays.

Later on in the term we will study shape, statistics, time – both analogue and digital, geometry including properties of shapes and fractions. Any help underpinning 'time' at home would be greatly appreciated as some children can really struggle to grasp this concept.

For the most part we will be using the White Rose maths scheme which builds knowledge in small steps and includes lots of revision of previous learning.

ENGLISH

We will start this term by looking at myths and legends. We will discover what differentiates myths from legends, look in depth at the types of language used and ask ourselves why these stories have endured for hundreds of years.

After half term we will start to look at performance poetry. We will look at how adding a theatrical element to the reading of poetry can bring it to life, help to define the rhythm and make the poem more meaningful for both reader and listener.

The focus will be very much on; building the children's writing stamina, encouraging them to pay attention to detail and re-read what they have written to make sure it makes sense, and to present their work neatly and legibly.

We will continue to use our Accelerated Reader scheme, in tandem with plenty of opportunity to discuss books read independently and as a class. As always, reading and sharing books at home is encouraged.

Children needing extra support with their reading and spelling will continue to use the Little Wandle phonics catch up programme. We will also be using the Little Wandle Bridge to Spelling programme as a class to look at spelling conventions.

SCIENCE

Our focus this term will be on light. We ask ourselves what light is, where can light come from and how does it travel. We will be doing lots of practical investigations, to discover these things for ourselves. We will also make a shadow puppet theatre.

VALUES

**DETERMINATION, PASSION, TEAMWORK, RESPECT
HONESTY AND SELF-BELIEF**