

# YEAR 2

## Curriculum Overview

### 2024 Summer



#### Reminders:

We continue to teach the children how to organise themselves independently. This means that they should be responsible for checking that their reading books are in school every day and they quiz when ready. Any letters for the office go in the 'office box'. Children should be reading at home for about 10-15 minutes every day.

Home Learning will support learning in school and will be sent home every Friday to be returned the following Wednesday. Please support your child but encourage them to be as independent as possible, as it is important that we know what your child can and cannot do so we can provide them with the necessary support or challenge. The homework will either come home in homework books or will be set on Seesaw.

The children will have PE on **Thursday** and a swimming session on **Tuesday**, please make sure your child has a full, named PE kit in school, including footwear. Children need to arrive without earrings or be able to take them out and replace them on their own on these days.

#### Values:

Respect, Passion, Honesty, Teamwork, Self-Belief and Determination

#### Science:

##### What do plants need to grow?

**Observe and describe how seeds and bulbs grow into mature plants.**

**Find out and describe how plants need water, light and suitable temperature to grow and stay healthy.**

We will be exploring the wonderful world of plants. We will spend lots of time in the outside areas of the school environment and will be observing the plant life and how it grows.

We will look at the plant's requirements for germination, growth and survival. We will look at the process of reproduction and growth in plants.

We will be working scientifically by observing and recording. We will observe how different plants change over time and the complete life cycle from seed or bulb to plant.

During summer 2 we will also be going on a school trip to our local allotments and having another block of weekly sessions at forest school.

#### This Term's Theme: Quests and Adventures

#### English:

This term we will be looking at a number of different books and stories from around the world and stories that take us on adventures. The texts selected will link to our history topic.

We will be looking at quest stories. We will plan and write our own stories and gather inspiration from other authors.

**Poetry-** We will be investigating the structures of humorous poetry. We will be looking and analysing different poems and finding out how a good poem is constructed. We will be reading, performing and writing our own poetry.

**Non-fiction-** We will be studying a range of information books and using these to retrieve information about particular topics.

This term we will be continuing our spelling sessions, using **Little Wandle** and will be using **Accelerated Reader** in order to develop and maintain our comprehension skills.

Phonics, spelling and reading are still a huge focus as well as ensuring children are developing a love for books and reading for pleasure. Please continue to support your child's reading development at home.

#### Maths:

We will continue to use White Rose in order to support the teaching and learning of Maths. This term we will be focusing on the following topics:

**Fractions-** Children will be learning about unit and non-unit fractions. They will begin to recognise equivalent fractions and split numbers and shapes into equal parts.

**Time-** Children will learn to tell the time to 5 minutes and will learn about minutes in an hour and hours in a day.

**Statistics-** making simple tally charts, tables and block diagrams. They will draw pictograms and begin to interpret the information shown on pictograms.

**Position and direction-** Using language to describe movement and position. To move shapes with turns to understand the starting and end point.

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#### Computing

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

**Making Music-** Children will be using computers to create music. They will listen to a variety of pieces of music and consider how music makes them feel.

**Programming Quizzes-** Children will be using Scratch Junior in order to create their own quizzes. They will be learning to develop their own algorithms that we learnt last term.

#### Art

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

We will be completing an artist study all about Henri Rousseau. We will look at his art to see what we like and don't like about his art. We will learn about his life and how he creates his art. We will be printing and painting with different materials in order to create works of art. We will also be working as a class to make collaborative artwork.

#### RE

Identify similarities in features of religions and beliefs. Retell religious, spiritual and moral stories. Identify possible meanings for stories, symbols and other forms of religious expression.

#### Islam: Who is Allah and how do Muslims worship him?

Children will begin to understand that Muslims believe in one God, who they call Allah, and that Allah's 99 beautiful names express who Allah is for Muslims.

#### Thematic- Is giving better than receiving?

We will be exploring how important both giving and receiving are within different communities. We will explore the ideas that giving and receiving helps to build strong communities. We will draw on religious and non-religious examples and explore how different faiths give and receive.

#### Geography

Name and locate the seven continents and five oceans. Human and physical Geography- Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the north and south poles. Use world maps, atlases and globes.

#### How does Kampong Ayer compare with the geography of where I live?

Children will make comparisons between their lives and those of people in a small diverse community in the country of Brunei on the tropical island of Borneo in southeast Asia. As they do so the children develop core knowledge and understanding of the geographical concepts of place; location; space; distribution; resources; settlement; natural and human environments and environmental interaction and interdependence through the application of a wide range of skills. Children are supported to consider the similarities and differences that exist between their own local area and Kampong Ayer, both in ways of life and of the geographic processes that have given rise to the physical and human patterns that characterise these places.

#### PE

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination and begin to apply these in a range of activities.

**Swimming-** Children will be swimming for the whole of the Summer term. They will be learning basic swimming skills, water safety and improve their confidence in the water.

**Invasion games-** invasion games involve two teams and two goals. Teams try to score in the opposition's goal. Children will develop their understanding of the principles of defending and attacking.

**Athletics-** Children will develop skills in running at different speeds, jumping and throwing. Children will strive to improve their own personal scores as well as competing against others.

#### Music

Use voices expressively and creatively by singing songs and speaking chants and rhymes. Experiment with, create, select and combine sounds using the interrelated dimensions of music.

**Great Composers-** This term we will be studying the music of great composers; we will be covering a vast expanse of music from Mozart to Hans Zimmer and several in between. We will be working on listening and appraising the pieces of music and expanding our enjoyment through drawing and movement.

#### History

Children will be taught about changes within living memory. Events beyond living memory and the lives of significant individuals in the past who have contributed to national and international achievement.

#### What does it take to become a great explorer?

The children will be learning about a range of explorers and develop their knowledge of people's lives at various points in the past. Children will explore the impact of these explorers' achievements and how they have contributed to world achievements.

#### Design & Technology

Select from and use a range of tools and equipment to perform practical tasks. They will design purposeful, functional, appealing products for themselves and other users based on design criteria and evaluate their ideas.

**Cooking-** Children will be carefully designing, making and cooking a pizza. They will use a number of skills from mixing, kneading, slicing and will be using different tools. We will also be tasting different breads and toppings to see which ones we prefer.