

# YEAR 1

## Curriculum Overview

### Summer 2024



#### Reminders:

Children should be reading their reading book 5 times a week. Please record and leave a comment in their Reading Record book. They are welcome to read other books as well but their school book needs to be read 5 times a week.

Home Learning will support classroom learning and will be set every Friday to be completed by the following Tuesday. Please support your child but encourage them to be as independent as possible.

Swimming is on a Wednesday morning and PE is on a Thursday. Please make sure your child has a full, named PE kit in school and bring in a swimming kit each Wednesday. Children with pierced ears should not wear earrings on these days.

Our school trip will be on Tuesday 23<sup>rd</sup> April and we will be going to The Lookout Discovery Centre in Bracknell. This will support the children's learning in Science.

Forest School will take place again after the May half term. It will take place on Fridays. Further information will be sent out nearer the time.

#### This Term's Theme:

London- Exploring what it is like now and its history

#### Science:

We will be focusing this term on plants as well as continuing to investigate seasonal change. Children will plant runner beans and make observations about their growth. They will explore what wild plants are around the school grounds and what plants need in order to grow.

#### Values:

Teamwork, Honesty, Passion, Determination, Respect and Self-Belief

#### English:

- Sequencing sentences to form short narratives
- Discussing new word meanings and linking new meanings to those they already know
- Continuing to develop and apply phonic knowledge to help with spelling and reading
- Understanding suffixes and applying to writing: –ed, –ing, –er, –est, –ly, –y to root words
- Composing sentences orally before writing them
- Spell the 100 high-frequency words
- Reading their own writing back to an adult confidently
- Introduction of question marks and exclamation marks
- Separation of words with spaces
- Joining words and joining clauses using 'and' or 'but'
- Know when to use a capital letter and when to use lower case
- **Key texts:** The Naughty Bus, Iggy Peck Architect, Billy and the Beast

#### Maths:

- Number and place value to 100
- Counting forwards and backwards in 1s
- Identifying missing numbers
- Odd and even numbers
- Counting in 2s, 5s, and 10s
- Grouping and sharing
- Position and direction
- Fractions and proportion ( $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{1}{3}$ )
- Time measurement ( $\frac{1}{2}$  and  $\frac{1}{4}$  hour)
- Capacity
- Weight and mass
- Money
- Read, write and interpret mathematical statements involving +, -, and =
- Resources used: bead strings, 100-square, number lines
- Problem solving – revisiting existing number facts, deriving subtraction facts and revising pairs of numbers

# YEAR 1

## Curriculum Overview

### Summer 2024

Page 2



#### Music

Use voices expressively and creatively by singing songs and speaking chants and rhymes  
Play tuned and untuned instruments musically  
experiment with, create, select and combine sounds using the inter-related dimensions of music

Children will learn and sing a range of traditional songs. They will use the Charanga programme to explore different musical dynamics and use a range of percussion instruments to improvise musically.

#### Design & Technology

Design appealing products based on design criteria  
Explore and use mechanisms in their products  
Generate and communicate ideas through talking and drawing  
Evaluate their products against a range of criteria

Children will design and make a small scale wheeled vehicle to transport a toy figure. They will choose the most appropriate tools and materials from a given range. They will learn about how to evaluate their own work once complete.

#### Geography

Begin to develop knowledge outside Europe to existing knowledge of the local area  
Subject specific vocabulary Human Geography  
Subject specific vocabulary Physical Geography  
Use maps  
Understand geographical similarities and differences

Children will develop their knowledge about the United Kingdom. They will explore the features of London and compare these to their local area.

#### RE

Why do Christians call God the Creator?  
Why should we look after our world?

Children will explore the story of Creation. They will wonder how Christians can share God's creation and respond to the world around them in a way that shows awe, sensitivity and gratitude.

#### History

Knowledge of a significant historical figure and historical events

Children will explore how London has changed throughout history. They will explore historical events such as The Great Fire of London, The Blitz and The Gunpowder plot.  
They will also look at The Royal Family.

#### Art & Design

Use materials creatively  
Continue learning about great artists  
Use a range of materials to share upon own ideas  
Share and discuss own work  
Pencil sketches and paintings

Children will use their existing knowledge of line, shape and colour in art so that they may create their own masterpieces. We will be drawing and painting different animals and we will do a portrait of the new King.

#### Computing

Use word processor  
Enter, add and remove text on a computer  
Explore the toolbar  
Use programming blocks to use, modify and create programmes.

Children will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text. Children will be introduced to on-screen programming through using Scratch Jr and the early stages of algorithms.

#### PE

Build confidence and competence in agility, coordination and balance  
Engage in co-operative physical activities  
Participate in team games  
Continue to develop the ability to swim competently and confidently

Children will be learning to work with a partner to solve challenges. They will develop skills needed to play team games.  
Children will continue to have weekly swimming lessons.