## YEAR 5 LEARNING LETTER 15/3/24

We have had an interrupted week, with a visit from the 'Who Cares?' team and a trip to St Paul's Church. However, we have still managed to review using the present perfect tense, used modal verbs to make character predictions and revisited using similes for description.

We researched some key events in the chronology of the British Empire and created a timeline. Building accurate timelines is a very important skill in history. It can help us to better understand events and people.

We started a new unit on Perimeter and Area. We found the perimeter of rectangles, rectilinear shapes and polygons. We also found areas of rectangles and compound shapes.

Ambassadors

Iris and Edward -

who both made thoughtful predictions about the length of gestation periods in different animals

English

**This** 

Week

Science

MM

History

Maths

+ -× ÷ used for a use a variet pool

DT

We started the making process this week. We cut paper templates to be used for a pattern. We then started to use a variety of stitches to decorate the pocket patch of our bag.



We were interrogating a database this week. We 'grouped' and "sorted' records to find answers to specific questions. We discovered this was very quick using the computer.



Looking Forward

## Next Week -

As well as being visited by some parents, we will be summarizing our views on the Sleeper and The Spindle and the main events. We will use this reflection to plan our own traditional story. In Maths, we will move onto learning about statistics and representing data in graphs and tables. We will research a naturalist in science and start to look at 'The Jewel In The Crown' of the British Empire.

