

PERSON SPECIFICATION
Class teacher



	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher Status • Training linked to KS1 or KS2 • Enhanced DBS clearance 	<ul style="list-style-type: none"> • Have a good honours degree
EXPERIENCE	<ul style="list-style-type: none"> • Excellent classroom management and practice • Teaching experience in KS1 or KS2 	<ul style="list-style-type: none"> • Experience of making use of appropriate data to analyse the performance of pupils and set targets
KNOWLEDGE & UNDERSTANDING	<ul style="list-style-type: none"> • Have a clear understanding and vision of primary education and the way children learn • Have strategies which will achieve effective teaching and learning • Knowledge of the assessment of children and how this can be used to raise standards • Confidence in using ICT to support teaching and administration • Be committed to safeguarding and promoting the welfare of children 	<ul style="list-style-type: none"> • Good understanding of the National Curriculum • Understanding of the principles of assessing to further support learning • Experience of statutory testing • Understanding of pupil premium
PROFESSIONAL SKILLS	<ul style="list-style-type: none"> • The ability to establish professional relationships quickly and work co-operatively as a member of a team • A willingness to manage a range of learning needs and a commitment to inclusion • The ability to manage workload and keep to deadlines • The ability to communicate effectively, both verbally and in writing, in a wide range of situations • Positive behaviour management skills 	<ul style="list-style-type: none"> • Be able to work within a group planning and monitoring a curriculum area • Be able to contribute to an extra-curricular area • Knowledge of issues surrounding child protection issues
PERSONAL QUALITIES	<ul style="list-style-type: none"> • The ability to build and sustain effective working relationships with staff, parents, pupils and governors • Commitment to work flexibly • A caring and pastoral attitude towards staff and pupils • Energy and enthusiasm • A sense of humour • Committed to continuing professional development 	