



Approved by the Governing Body on: 30 November 2022

Reviewed: Spring 2023

Next Review Date: Spring 2024

ONGAR PLACE PRIMARY SCHOOL RELATIONSHIPS AND SEX EDUCATION POLICY

Ongar Place Primary School is committed to safeguarding and promoting the welfare of children. The recruitment and appointment of staff, school policies and procedures always consider the safeguarding of children as the first priority.

Ongar Place Primary School is committed to the teaching of Relationships and Sex Education. We have based our school's RSE policy on the DFE guidance document 'Relationships Education, Relationships and Sex Education (RSE) and Health Education Guidance' (June 2019). Our RSE curriculum is about preparing our children for growing up in an increasingly complex world both on and offline. It is also about the teaching of sex, sexuality, and sexual health'. Sex education also forms part of the science curriculum in our school.

Relationships and Sex Education at Ongar Place reflects the values of the PSHE (personal, social, health education) programme and is taught in the context of relationships. It promotes self-esteem and emotional health and wellbeing and supports children in developing respect for themselves and for others, at home, school and in the community.

Aims and objectives

The aim of RSE is to provide children with age and developmentally appropriate information, explore attitudes and values and develop skills in order to empower them to make positive decisions about their health related behaviour.

Relationships education focuses on teaching the fundamental building blocks and characteristics of positive relationships including:

- Families and people who care for me
- Caring friendships
- Respectful relationships
- Online relationships
- Being safe

The objectives of Sex and Relationship Education are:

- To provide, clarify and reinforce existing knowledge
- To raise pupils' self-esteem and confidence, especially in their relationships with others
- To help pupils understand human sexuality
- To help pupils feel equipped to handle social, emotional and physical boundaries that may arise in their current/adult and online lives
- To provide the confidence to be participating members of society and to value themselves and others, challenging all forms of discrimination
- To help gain access to information and support
- To develop skills for a healthy, safe lifestyle
- To develop and use communication skills and assertiveness skills to cope with the influences of their peers and the media
- To respect and care for their bodies
- To be prepared for puberty and adulthood

Context

We teach RSE in the context of the school's aims and values. While relationships education in our school means that we give children information about sexual behaviour, we do this with an awareness of the moral code and values which underpins all our work in school. We teach the children key building blocks of healthy, respectful relationships focusing on family and friendships in all context, including online. In particular, we teach RSE in the belief that:

- Relationships education should be taught in the context of marriage, and stable positive relationships
- Relationships education is part of a wider social, personal, spiritual and moral education process
- Children should be taught to have respect for their own bodies
- Children should learn about their responsibilities to others, and be aware of the consequences of sexual activity
- It is important to build positive relationships with others, involving trust and respect
- Children need to learn the importance of self-control

Relationships and Sex Education will:

- be developmental and be appropriate to the age and maturity of the child. Common starting levels cannot be assumed
- put forward factual knowledge and encourage the exploration of facts
- examine opinions and concepts and encourage discussion
- encourage awareness, respect and responsibility for oneself and others
- promote the use of clear and appropriate vocabulary and distinguish between fact and opinion

The Organisation of Relationships and Sex Education

RSE is delivered primarily through the PSHE Curriculum but is also addressed through Science, RE, English activities and Circle Time.

A range of teaching methods which involve children's full participation are used to teach RSE. These include use of video, discussion, looking at case studies, drama and role plays.

RSE is usually delivered in mixed gender groups however; there may be occasions where single gender groups are more appropriate and relevant.

The teaching programme for Relationships and Sex Education linked to other areas of the curriculum.

Nursery/EYFS

Children learn about the concept of male and female and about young animals. In on-going PSHE work, they develop skills to form friendships and think about relationships with others.

Key Stage 1

Through work in science children learn about life cycles of some animals, understand the idea of growing from young to old and learn that all living things reproduce. They learn about the importance of personal hygiene to maintain good health. In RE and Citizenship children reflect on family relationships, different family groups and friendship. They learn about rituals and traditions associated with birth, marriage and death and talk about the emotions involved.

They begin to co-operate with others in work and play and begin to recognise the range of human emotions and ways to deal with them.

They also learn about personal safety.

Key Stage 2

In science, children build on their knowledge of life cycles and learn about the basic biology of human reproduction.

Children are taught about the physical, emotional and social changes at puberty, which include personal hygiene. In RE and Citizenship, they continue to develop an understanding of relationships within a family, between friends and the community and that there are different patterns of friendship. They will develop skills needed to form relationships and to respect other people's emotions and feelings. They will consider how to make simple choices and exercise some basic techniques for resisting pressures.

Relationships and Sex education focuses on the development of skills and attitudes not just the acquisition of knowledge.

SEN/D

Teaching and resources are adapted as appropriate to address the needs of all children in order for them to have full access to the content of relationships and sex education.

The role of parents

We wish to build a positive and supporting relationship with the parents of children at our school through mutual understanding, trust and co-operation.

In promoting this objective we:

- Inform parents about the school's Relationships and Sex Education policy and practice
- Answer any questions that parents may have about the relationships education of their child
- Take seriously any issue that parents raise with teachers or governors about this policy or the arrangements for relationships education in the school

Parents do not have the right to withdraw their children from relationships education; however, parents have the right to withdraw their child from sex education lessons beyond the national curriculum that we teach in our school. If a parent wishes their child to be withdrawn from sex education lessons, they should discuss this with the Headteacher, and make it clear which aspects of the programme they do not wish their child to participate in. The school always complies with the wishes of parents in this regard.

The role of other members of the community

We encourage other members of the community to work with us to provide advice and support to the children with regard to health education. In particular, members of the Local Health Authority, such as the school nurse and other health professionals, can give us valuable support with our relationships and sex education programme.

Confidentiality/ Safeguarding

Teachers lead RSE lessons in a sensitive manner and in confidence. However, if a teacher or additional adult has concerns regarding a child's safety these will be addressed in line with the Safeguarding Policy.

Monitoring and Evaluation

Monitoring is the responsibility of the Headteacher, named governor and teacher with responsibility for relationships and sex education.

The school will assess the effectiveness of the aims, content and methods in promoting students' learning by lesson observation, sampling teachers planning, questionnaires to teachers and children and feedback from parents.

The effectiveness of the RSE programme will be evaluated by assessing children's learning with regard to the DfE key statements.