

Pupil Premium Strategy

1. Summary information					
School	Ongar Place Primary School				
Academic Year	2018/19	Total PP budget based on 18/19 financial year	£62,680	Date of most recent PP Review	Sept 2018
Total number of pupils	206	Number of pupils eligible for PP	46 (10/18)	Date for next internal review of this strategy	July 2019

2. Attainment in statutory tests 2018							
	% Key Stage 1 Pupils achieving expected +				% Key Stage 2 Pupils achieving expected +		
	School Pupils eligible	All school pupils	National average		School Pupils eligible (5)	All school pupils	National average
Reading	100%	83%	75%	Reading	60%	70%	75%
Writing	100%	77%	70%	Writing	80%	83%	78%
Maths	100%	87%	76%	Maths	100%	90%	76%
	Year 1 Pupils achieving standard in Phonics			SPAG	100%	83%	78%
Phonics	9 pupils - 67%	77%	82	RWM	50%	67%	64%

3. Barriers to future attainment (for pupils eligible for PP, including most able)	
In-school barriers	
A.	Pupils eligible for pupil premium are often identified as having emotional and social difficulties. This prevents engagement with learning and has a detrimental effect on their academic progress. There has been a sharp rise in children who attract pupil premium in KS1.
B.	Pupils who are eligible for Pupil Premium are not attaining as well as other pupils, particularly in reading/phonics. This is whole school issue but child eligible for pupil premium should be evaluated separately.
C.	Behaviour and anxiety issues for a small group of pupils (most eligible for PP) are having detrimental effect on their academic progress and that of

	their peers.
External barriers	
D.	Attendance rates for pupils eligible for PP are 92% (below the target for all children of 96%). This reduces their school hours and causes them to fall behind on average.
E	Pupils do not have equal access to trips and extra curricular activities or do not have correct equipment reducing their feeling of inclusion and learning opportunities.
F	Pupils who are looked after, post looked after or in the care of the local authority are often unsettled and behind their peers on entry to school and require support.
G	Parents of pupils eligible for PP are less likely to be engaged with the school and learning, they sometimes have their own issues surrounding school and education.

4. Desired outcomes		
	<i>Outcomes</i>	<i>Success criteria</i>
A.	Higher rates of progress across KS2 for pupils eligible for PP. Higher attainment in KS1 for pupils eligible for PP	Pupils eligible for PP identified make as much progress as 'other' pupils across the school in EYFS and in maths, reading and writing. Statutory tests in YR, Y1 (phonics) End of KS1 SATs and KS2 SATs and measured in Y3, 4 and 5 by teacher assessments Supported by moderation with other schools
B.	Social and Emotional issues addressed	Pupils' social and emotional literacy improves. Pupils are more able to engage with learning and school attendance improves. Elsa reports improvement in attitudes
C.	Behavioural issues of pupils addressed.	Fewer behaviour incidents recorded for these pupils. Less disruption in classes and for peers
D.	Increased attendance rates for pupils eligible for PP.	Reduce the number of persistent absentees among pupils eligible for PP to 25% or below. Overall PP attendance improves from 92% to 95% in line with national average.
E.	Inclusion of pupils eligible for PP in all activities	No pupil will be excluded from taking part in an event due to lack of parental funds. All pupils are fully equipped for school and activities
F.	Pupils who are LAC settle quickly and make progress	LAC are monitored. Observations show they have settled and are receiving the support they require. Carers and social workers report they have settled well

		Assessment shows they are making at least expected progress
G.	Parents are actively engaged in the school and signposted to appropriate support.	<p>Parents of children eligible for pupil premium attend school events at the same level as others</p> <p>Parents understand how to support their children's learning at school.</p> <p>Parents understand how to support their children's through emotional difficulty</p> <p>Early contact is sought and made with reception parents</p> <p>Parents are offered opportunities to broaden their aspirations and develop additional skills through signposting and support</p>

5. Planned expenditure				
Academic year		2018/19		
i. Quality of teaching for all and targeted support				
Outcome	Action	Rationale	Monitoring and approx. cost	Review
A: Higher rates of progress across KS2 for pupils eligible for PP.	TA Support Wave 1 children Wave 2 children	Support provided by TAs for lower achieving pupils (not SEN) so that they can be enabled to fulfil their potential. Proportional cost. Includes support for literacy and numeracy.	Performance management Pupil Progress Meetings Lead: SENCo £16,932	July 2019
	Support Staff Training	TA CPD which involves managing specific needs eg: autism, phonics, NVQ Level 3, de-escalation tactics	Lesson Observations Performance management Pupil Progress meetings Lead: SENCo / CPD Leader £1220	April 2019
	Teaching Staff Training	Class teacher CPD First Aid, Maths SJB Hub, Lesson Study, Smart Move. Course cost plus supply cover, SENCo training	Performance management Pupil Progress Meetings Lead: CPD leader / Headteacher £6500	April 2019
	Group work by teacher	Teacher to be employed part time to support children in Upper KS2 who are under attaining and support during SATs to promote well-being (emphasis on reading to close the gap between PP and others).	Performance management Pupil Progress Meetings Lead: Year 6 teacher / HT £6960	July 2019
ii. Other approaches				

B: Social and Emotional issues addressed	Additional TA Support	Additional emotional and social support is required in Year 1 and Year 2 in order that children can be encouraged to continue to develop self-care skills and independence. 1 temporary TA post has been created to facilitate this Several of our children have medical needs and require additional assistance to overcome anxiety and support to access the curriculum. Additional TA support is necessary	Careful recruitment Targeted support Evaluation of pupils in line with PSED goal Lead: Headteacher / EY lead £8200	Termly
	ELSA Support	ELSA trained TA to work with specific children in order to support their social and emotional needs and promote good learning Another TA to be trained as ELSA to support the growing demand	Continued supervision for ELSA Performance management Evaluation of pupils engagement and impact ELSA training and support Lead: SENCo £5120	Termly
C: Behavioural issues of pupils addressed.	Friendly Groups	An experienced TA four hours a week to support those children who need emotional and social support.	Monitor behaviour and the impact on attainment. Lead: SENCo £4200	Termly
	TA support	Provision for children who require TA support to manage their behaviour on the playground and in class	Lead: SENCo / Headteacher £2925	Half Termly
	Transition Support	To enable vulnerable children who move from our school to another setting to be supported through visits and communication of teachers	Evaluation through ELSA Communication with parents Discussion with secondary liaison Lead: Year 6 teacher / Head £1300	September 2019
D: Increased attendance rates for pupils eligible for PP.	Breakfast Club	Provides early morning child care for working families or for families find it difficult to attend school on time. This enables the children to have the best possible start to the day. Proportional cost funded to ensure places available when required by vulnerable children	Attendance monitoring Lead: Head / Administrative Assistant £2850	Termly

E: Inclusion of pupils eligible for PP in all activities	Snacks/Breakfast for children in need	Provides early morning child care for working families, enabling the children to have the best possible start to the day. Proportional cost funded to ensure places available when required by vulnerable children	Monitoring by administration assistant Meeting with EWO £250	Monthly
	Trips	Subsidies to the school trips/activities planned over the next academic year to enable children to participate in curriculum activities and residential visits	Lead Admin Assistant / Headteacher £3300	April 2019
	Swimming	Subsidy to the costs of swimming lessons	Lead Admin Assistant / Headteacher £2200	July 2019
	Uniform and additional clothing	To ensure children are dressed appropriately and feel part of the school culture and community	Lead Admin Assistant / Headteacher £450	July 2010
F: LAC pupils	Needs addressed	To ensure pupils who are LAC settle quickly and make progress	Deputy Head / SENCo £1200	As req
G: Parental engagement	Parent involvement funded and encouraged	To engage parents from the start of their child's education To support parents in understanding children's emotional difficulties To provide opportunities for parents to develop their own skills and knowledge	Deputy Head / Head / SENCo £1200	Termly
Approximate total budgeted cost funded by Pupil Premium funding and school budget £64,807				

1. Review of expenditure			
Previous Academic Year		2017-2018	
Teaching Assistant Support Wave 1 children Wave 2 children	Support provided by TAs for lower achieving pupils (not SEN) so that they can be enabled to fulfil their potential. Proportional cost. Includes support for literacy and numeracy. Includes provision for children who require TA support to manage their behaviour on the playground and in class	£12,200	We are in the fortunate position of being able to offer TA support in every class in the mornings. This is to support all children in their learning. Some of this time is allocated to children who are more vulnerable because of home circumstances. Some children are also offered 1:1 support to manage their behaviour in the playground and behaviour and personal care on trips and residential. This level of provision ensures all children are included and lessens the impact on other children in the school or in the class. (Assessment Information)

Support Staff Training	TA CPD which involves managing specific needs eg: autism, phonics, NVQ Level 3, de-escalation tactics, lego therapy, First Aid, Total Respect LAC training, Phonics	£750	This covers some of our staff training and has a positive impact on intervention and therefore academic progress it also enables staff to consistently manage the needs of all children (CPD records and evaluations)
Teaching Staff Training and support	Class teacher CPD South Runnymede Family Partnership, The Magic Weaving Business (Sir John Jones), Yr6/7 transition workshop CEOP(online safety) training, Sports Network meetings, Young Sports Leaders, Total Respect LAC training. Maths SJB Hub, Lesson Study, Pupil Progress Meetings. Course cost plus supply cover	£6,500	Specific CPD has enabled teachers to understand the challenges that disadvantaged children face and to remove barriers to learning through a pro-active approach to raising expectations and through targeted intervention (CPD records and evaluations)
Group work by teacher	Teacher to be employed part time to support children in Upper KS2 who are under attaining and support during SATs to promote well-being.	£6,600	This teacher worked with our less able Year 6 children, many of whom are in receipt of pupil premium, and also focussed on our disadvantaged more able ensuring that they reached their potential.
Additional TA Support	Additional emotional and social support was required in KS1 in order that children can be encouraged to develop self-care skills and independence. 1 temporary TAs has been appointed to facilitate this	£9,360	These children entered the school with very low levels of self care and personal awareness. Through the use of additional TAs and strong leadership from the Foundation Stage Leader 73% of the cohort were assessed as demonstrating a good level of development at the end of EYFS and this progress has continued through year 1. However, now in Year two these children needed additional emotional and academic support due to low levels of ability and social issues. There are also several medical issues that arose. These children have been well supported and continue to have access to a full curriculum.
ELSA Support	ELSA trained TA to work with specific children in order to support their social and emotional needs and promote good learning (+planning time)	£2,600	An experienced ELSA is employed three mornings a week to work with specific children who have been identified as vulnerable either in terms of family situation or school circumstances. The ELSA keeps detailed records which show how children who have completed the programme have made emotional progress and find areas of schooling easier. (ELSA notes, Counsellor feedback, Educational Psychologist reports, CAHMs discussions)
Friendly Groups	An experienced TA two afternoons a week to supporting those children who need emotional and social support. (+planning time)	£2,550	Children are able to address friendship issues and barriers to them making friends within a safe environment. Before and after questionnaires and surveys show that the children recognise that they are more able to focus and attain in class when they are less worried about social and emotional issues. (TA notes)
Transition Support	To enable vulnerable children who move from our school to another setting to be supported through visits and communication of teachers	£1275	This was an area of challenge in 2018 as we had several schools to communicate with including SEN provision. Reports from our two main secondaries and the SEN school suggest that the majority of the children made a good transition and are thriving. The money enabled release time for teachers and SENCO to discuss the needs of children with heads of years and learning and also the organisation of additional accompanied visits for more vulnerable children

Support for looked after children and post adoptive children	Supply cost covered to ensure classteacher and SENCo can meet with Educational Psychologist, social workers and parents to prepare and discuss appropriate individual plans.	£750	All affected children are included and settled with appropriate PEPs. (PEPs, Observation, Assessment information)
Breakfast Club	Provides early morning child care for working families or for families find it difficult to attend school on time. This enables the children to have the best possible start to the day. Proportional cost funded to ensure places available when required by vulnerable children	£950	Vulnerable children have benefitted from this and it ensures they begin the day in a calm and organised manner. It has also helped to alleviate some low attendance and lateness. (Attendance Figures, EWO notes)
Snacks/ Breakfast for children in need	Provides early morning child care for working families, enabling the children to have the best possible start to the day. Proportional cost funded to ensure places available when required by vulnerable children	£250	This is still used by some children and is an important aspect of what we offer.
Trips	Subsidies to the school trips/activities planned over the next academic year to enable children to participate in curriculum activities and residential visits	£3000	As an inclusive school we believe that all children should be able to participate in every learning experience offered. Our curriculum based school trips offer children experiences they may not otherwise have and learning opportunities which are further exploited in the classroom. While residential trips are optional no child is denied the opportunity to attend due to lack of funding. Every parent is informed that Mrs Good is available to discuss finances if necessary and more vulnerable families are directly approached offer assistance. (Trip registers)
Swimming	Subsidy to the costs of swimming lessons	£2000	We believe swimming is a life skill and children are not excluded on the basis of payment. (Swimming skills)
Uniform and additional clothing	To ensure children are dressed appropriately and feel part of the school culture and community	£200	A lot of uniform needs have been provided through donations and unclaimed lost property. This year we have provided trainers for children who would otherwise not be able to take part in PE and also kept an 'emergency' residential bag containing clothes, outerwear, towels and personal items that more vulnerable children may not be able to supply from home.
Approximate Cost Overall Met through pupil premium budget and school budget		£48,985	