

YEAR 5 LEARNING LETTER 2/2/24

In SPAG we are starting a short unit on noun phrases. This week was recognizing them – nouns, adjectives and prepositional phrases. In The Tempest we have focused on playscripts and dialogue as well as including relative clauses with implied relative pronouns



We conducted some research and created an 'ideas board' to help with inspiration for our set design for The Tempest.

We didn't get to this last week so this week we compared the Cambrian mountains, in Wales, with the Himalaya. We drew a relief map of the UK, identifying where the highest areas are, and then compared the heights to the Himalaya. We suggested reasons for the differences

GEOGRAPHY



English



ART



This Week

We had an exciting time as Ben (the I.T technician) introduced us to the Micro:bit. We could program (control) it to perform in different ways.

Computing



We have finished our posters about an animal, its lifecycle and the environment within which it lives. We tried to make connections about how the environment may affect the

Looking Forward

We have been trying to calculate the fraction of an amount and a quantity. This has involved us using a lot of other skills and knowledge – multiplication tables and division.

Maths



SCIENCE



Grayson And Marianita

Grayson has understood the role of flowcharts in computing and applied them in other areas too.

Marianita showed enthusiasm when programming the Micro:bit

Ambassadors

Next Week –

We will be finishing The Tempest by analyzing characters and considering themes within the play. We will also be finishing our short Fractions topic. We will be doing some more Micro:bit computing and making our Tempest box sets. We will also be recognizing SAFER INTERNET DAY.

