

# YEAR 5 LEARNING LETTER 19/1/24

We started our new adapted text – The Tempest. We have focused upon two aspects of the play, magic and the tempest. We created a recipe for a magic potion and then created a spell to accompany the potion. For this we counted syllables to create a rhythm in the way Shakespeare did. We also tried to establish who all the characters are and how they are connected.

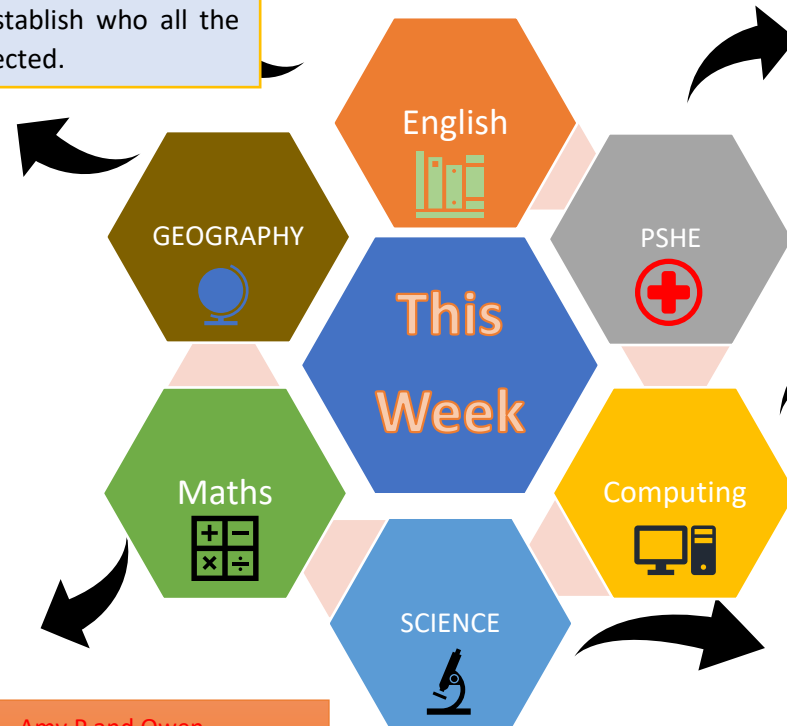


Unfortunately, last week we were unable to make our videos so this week we were very determined and using our skills from computing we made and edited a short video about the formation of 'fold mountains'.

This week the focus has been on using a short method of division, with and without remainders. This has required a lot of revision and reliance on knowledge of multiplication tables.

Ambassadors

Amy P and Owen  
Who both were inspired by our 'magical' writing and went home and created a potion.



We have started a short topic on First Aid. Last week, we focused on why and how we could help other people. This week we investigated helping people with asthma.

We have started to learn about flowcharts as a way of representing a process that we then need to program

We finalized our understanding of asexual reproduction in plants, compared different methods of pollination and began to look at sexual reproduction in animals

Looking Forward

Next Week –

We come to end of our learning about multiplication and division and return to fractions. In PSHE we will be learning how to help people with burns. In science we will be comparing how different animals reproduce and grow and in English we will writing a poem with figurative language and writing some dialogue for a play scene.

