

Music

Play & perform in solo & ensemble contexts, playing instruments with increasing, accuracy, control and expression

We are going to continue to work on our Djembe drumming this term. We shall be working on call and response patterns and spend some time composing our own. We will also be learning some Jazz.

Art

To improve their mastery of art and design techniques when working in 3D

To develop understanding of great artists, architects and designers in history.

This term we focus on 3D sculpture. We will be using a text as inspiration for creating a theatre set design. We will research, make a mood board and then develop a 3D model.

**Year
5**

RE

Identify why Easter is so important to Christians
Explore the key beliefs and practices of Islam through investigating the five 'pillars'

We will tell stories from the Bible that explore the idea of free will, and 'rescue' in the Christian faith. Leading up to Easter, we will consider the idea of atonement and 'salvation'. Later we will investigate how the Islamic faith teaches about leading a 'good' life.

DT

Evaluate ideas and products against design criteria and consider the views of others to help improve.

In tandem with our Computing unit we will design and make a working model of a fairground carousel that will demonstrate their understanding of how the microcontroller and its components are connected, and how selection can be used to control the operation of the model.

Computing

Design, write and debug programs that accomplish specific goals.

Solve a problem independently with a flowchart solution with organised sub-routines.

We will introduce flowcharts and how they are used within programming and the control of outputs and devices. We will build sequences of instructions, using the Micro:bit to control multiple outputs and structure algorithms to solve problems in real life simulations. We will look into why and how information might be stored in a database, and how tools within a database can help us to answer questions about data. We will demonstrate how a database can help to display data visually, and how real-life databases can be used to help solve problems.

Geography & History

Use fieldwork to observe, measure, record and present the human and physical features in the local area.

Describe and understand key aspects of physical geography, including mountains and rivers.

We start the term by investigating mountains. We discover where the major mountain ranges of the world are and how they were formed. We learn about climates, the lives of people in the mountains and how and why mountains are useful to mankind.

Later, we will investigate arguably the most influential and far-reaching dimension of British history – that of the establishment, expansion and ultimate decline of the largest empire the world has ever seen. We will be identifying, describing and explaining as well as justifying points of view with reference to evidence and finally evaluate.

P.E

Play competitive games and apply basic principles suitable for attacking & defending

Compare their performances with previous ones and demonstrate improvement to achieve their personal best

This term we will be learning lots of skills for playing competitive games. We will develop appropriate footwork (creating space and movement), offensive and defensive techniques, accuracy of skills and when to make select skills and tactics for different situations. We will play some Basketball, Cricket, Badminton and Golf.

PSHE

We will learn about how we can help in an accident or emergency. This will include some basic first aid.

Later, we will explore friendship: different kinds of relationships including online relationships and how to stay positive and safe.

Languages - French

Listen attentively to spoken language and show understanding by joining in and responding

- Continuing to practise listening attentively, understanding and joining in.
- Asking and answering questions
- Working on pronunciation using familiar words and phrases
- Describing people and animals using facial features, body parts, colour, number and actions
- Understanding basic grammar, patterns and sounds.