

CURRICULUM OVERVIEW

YEAR 5 SPRING

ENGLISH

We start this term by finishing our unit on the 'Lost Thing' but then we continue with one of my favourites – Shakespeare. We will try to experience 'The Tempest' in narrative, script, video and drama. During this sequence, we will explore the themes, ideas and characters in the play, as well as writing opportunities, such as character descriptions and comparisons, scene/setting descriptions and diary entries. We will also investigate the iambic pentameter! The sequence culminates in children having the opportunity to write their own 'tempest' story to be read and/or performed.

Later in the term we will read, 'The Sleeper and the Spindle' by Neil Gaiman and Chris Riddell. We will explore and discuss fairytales and go on to create a number of varied written outcomes including narratives, dialogue, character descriptions, setting descriptions, and diary entries before planning, drafting, editing and publishing their own fairytale sequel.

We will also continue with Spelling, Punctuation and Grammar. We will start with connectives, parenthesis, expanded noun phrases and tenses.



THEME

LIFE AND CHANGES

HAPPY NEW YEAR!

INFORMATION

P.E. Lessons will be on Tuesday & Thursday

Homework will continue to be set on Seesaw. Each week, there will be a list of spellings posted on Monday, with a test in class, on Friday. In addition, there will be a piece of Maths or English posted on the Monday to be 'returned' on Friday.

DATES

20/2/23 - INSET

24/2/23 – 'Who Cares' visiting drama

MATHS

This term will start with a continuation of the key knowledge and skills with multiplication and division. We will focus upon learning formal methods of multiplying and dividing larger numbers by increasing large numbers.

We will then revisit fractions focusing on multiplying fractions by an integer and calculating fractions of quantities and amounts. We will then explore decimal place value and equivalence to fractions. We will order compare and round decimals.

Later, we will investigate perimeter and area of rectangular shapes, polygons and compound shapes. We will finish the term by drawing, reading and interpreting line graphs and tables. We will review telling the time and reading timetables.

SCIENCE

Our focus this term will be on living things and habitats. The children will be taught to describe life-cycle changes in different organisms. This will include the life process of reproduction in some plants and animals.

Children will draw a timeline to indicate stages in the growth and development of humans. They will learn about the changes experienced during puberty. Children will work scientifically by researching information about changes in different animals, compiling and presenting their findings.

Throughout the term we will continue to develop our investigative skills including: planning our own scientific enquiries, recording data and results using graphs and taking measurements with increasing accuracy and precision.