

CURRICULUM OVERVIEW

YEAR 3 Spring

Modern Foreign Languages

In French this term the children will continue to work on producing authentic French pronunciation. They will learn to describe people and animals learning colours, some adjectives, facial features and body parts.

P.E.

During the first half of the Spring Term Year 3 will be taught hockey skills including sending and receiving as well as the basic concepts of attacking and defending in invasion games. Also, in the first half term the children will have 6 cricket sessions run by Surrey Cricket Club - this will include the skills of fielding, batting and bowling.

In the second half term the children will be learning tennis skills including practicing hand eye co-ordination and developing a rally along with simple games. In addition, the children will also have basketball session concentrating on dribbling, passing and shooting.

Design and Technology

Our DT project this term fits in with the food and nutrition element of the curriculum. We will be looking at healthy snacks for lunchboxes and learning how to cook scones.

Art

This term we will focus on painting. We will learn to mix colours and use the colour wheel to help us select colours for our art work. We will look at different media and brushes and also look at paintings and begin to explain what we like about different artist's work.

Later in the term we will look at charcoal drawing and relate it to our Stone Age learning.

History / Geography

In history we will look at how life developed beyond the Stone Age by beginning to look at the innovations of the Bronze Age and how these technological steps influenced society. We will also reflect upon some of the Bronze Age monuments that still exist in Britain.

Then we shift back to geography as we look at our local environment and how and why it is changing.

R.E.

Before half term we will be looking at Christianity and how Jesus changed lives and how this is 'Good News'. We will consider stories of Jesus, the Gospel, forgiveness and restoration.

After half term our study of world religions leads us to Islam and how does 'ibadah' (worship) show what's important to Muslims? We will look at prayer, the community and the Qur'an

Computing

Before half term the computing focus for Year Three will be Branching databases. They will use yes/no questions to gain an understanding of attributes and then learn to create their own databases.

After half term the children will create Animations, starting with trying to make pictures 'move' through simple flip books to producing their own stop motion animations incorporating other media.

Music

This term we will continue to work on the Ukulele.

We will also be doing a unit of work on "Three Little Birds". All the learning is focused around one song: Three Little Birds. As well as learning to sing, play, improvise and compose with this song, children will listen to and appraise other Reggae songs.

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ENGLISH

We will start this term by looking at different sorts of factual texts. We will begin by learning how to write personal recounts and reports; looking at the structure and the specific sorts of language used.

We will then go on to look into narrative texts in depth, creating settings, characters and plot and organising our writing into paragraphs. We will continue to improve our spelling alongside learning to proof-read and edit our own writing.

After half term we will start to look at plays; scripts and their layout and features, how plays transfer from the page to the stage and some terminology specific to this medium. The children will also get the chance to write and perform their own scripts in class.

The term will finish by returning to non-fiction writing, focusing on instructions. We will look at the sorts of words used and discuss what happens if instructions are not focused, exact and specific.

We will continue to use our Accelerated Reader scheme, in tandem with plenty of opportunity to discuss books read independently and as a class. As always, reading and sharing books at home is encouraged.

SCIENCE

Our focus this half term will be on rocks. We will look at the three different types of rock and how they are formed. We will look at the geology of the Earth, and how the climate and environment can affect rocks and soil.

After half term we turn back to biology, studying Animals including humans. We will look at skeletons, living and growing, and how animals stay healthy.

THEME

Living on Earth

Welcome back.

The children are settling back into school life after all the excitement of Christmas and are have been very mature in embracing the changes in teachers. Well done!

We are encouraging the children to be more self-sufficient. On this subject, it would also be great if children could learn to tie their own ties and shoelaces. This will help to ensure that we are not late out of school after our P.E. sessions which will be on Tuesday and Thursday this half term, Tuesday and Friday after half term holiday.

Please try to read with your children every day. This term we would like to really focus on the children reading fluently, understanding what they read and adding expression.

Home learning will continue to be set on Seesaw, every Friday to be completed by Tuesday.

MATHS

We will continue to look at multiplication and division for the first few weeks of term. The children will learn formal written methods of multiplying and dividing. To support this they should be encouraged to learn their 3, 4 and 8 times tables. TT Rockstars is a great resource for this.

Later on in the term we will study money; coins and notes, adding and subtracting different amounts and giving change, length and perimeter, statistics and fractions; recognising halves, quarters and tenths, counting up and down in tenths, unit and non-unit fractions and adding and subtracting fractions with the same denominator.

For the most part we will be using the White Rose maths scheme which builds knowledge in small steps and includes lots of revision of previous learning.

VALUES

**DETERMINATION, PASSION
TEAMWORK, RESPECT
HONESTY AND SELF-BELIEF**