

# YEAR 1

## Curriculum Overview

### 2023 Autumn



#### Overview

Welcome to Year 1. In Year 1 we will be encouraging more independent learning. For the first half term we will be focusing on settling the children into class and gaining familiarity with classroom routines. We will continue daily phonic sessions in order to develop reading and writing skills.

Reading will be a focus in Year 1. Children will take part in three guided reading sessions across the week with an adult in class. They will then bring this reading book home to practise daily at home. We would like all children to read 5 x a week at home and they should be reading the book fluently without sounding out and blending. They should bring their reading record and book into school every day. Don't worry if your child seems to be reading the book from memory they will still be developing early literacy and key reading skills.

Children will also have the opportunity to choose a book from our class library to share with you at home to encourage reading for pleasure. These will be swapped with their other reading book every Friday.

Home Learning will support learning in class and will be sent home every Friday, to be completed by the following Tuesday. This will commence after the October half term and we would ask you to please support your child but encourage them to be as independent as possible.

Children will also have access to Numbots at home and their log in details will be in their reading diary.

#### Our theme this term is... House and Homes

#### Science

We will link our Science learning to our English and Topic learning this term as we learn about materials. We will be exploring and comparing the properties of various everyday materials.

We will also be investigating seasonal change and the effects this has on the world around us.

#### Our values...

**Determination, Respect, Self Belief,  
Teamwork, Honesty and Passion**

#### English

- Continuing to develop and use our phonic knowledge to help with spelling and reading.
- Forming letters, including capitals correctly.
- Composing sentences orally before writing them.
- Leaving spaces between words, capital letters for proper nouns and basic punctuation (using full stops, finger spaces and capitals).
- Listening carefully and responding appropriately to adults and peers.
- Encouraging all children to participate in class discussions and to maintain their attention.
- Developing a love of reading through sharing a variety of traditional tales and stories based on familiar settings. The first stories we will be exploring are The Enormous Turnip, The Three Little Pigs and Hansel and Gretel.

#### Maths

- *Number*: read and write numbers and names to 10, matching numbers to objects, count up to 20 objects, estimate a number of objects, identify 1 more and 1 less, pairs that make numbers up to 10, double numbers 1 to 5, add and subtract 1, 2 and 3 by counting on and back, understand teen numbers are 10 and some 1s.
- Simple addition and subtraction.
- *Problem solving*: find missing numbers in number sentences, simple word problems.
- *Shape*: recognise and describe simple 2D shapes and sort them.
- Number bonds to 10.

#### PE

During the first half term, children will swim on Wednesdays and have PE (Gymnastics) on Thursdays. After half term PE will continue on Tuesdays and Thursdays. Children need to arrive **without** earrings or **be able to take them out and replace them on their own** on these days. Can long hair also be tied back on these days?

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#### Music

- Use voices expressively
- Sing songs and rhymes
- Listen with concentration
- Perform singing in front of an audience
- Perform instruments in front of an audience
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Children will be working with Mrs Meyer practising singing as part of a group, preparing for Harvest and Nativity productions.

#### Art

- Use materials creatively
- To use drawing to develop and share their ideas
- Discuss and begin to evaluate own work
- To develop art and design techniques colour, pattern, shape and space
- Record experiences

Children will be using their skills to create hall and classroom displays. We will look at the elements of line and shape through drawing, painting and printing. We will also explore colour mixing and look at warm and cold colours.

#### Design & Technology

- Generate, develop, model and communicate ideas through talking and drawing
- Select tools and use a range of equipment.
- Select and use a range of materials including construction materials, according to their characteristics
- Build structures; explore how they can be made stronger, stiffer and more stable

Children will be designing, making and evaluating a model house, after exploring different housing materials used in our local area.

Children will also have the opportunity this term to do cooking and make gingerbread men.

#### Computing

- recognise common uses of information technology beyond school
- Use technology purposefully to create digital content

We will ensure that children know the importance of, and how to, use ICT safely. The children will have access to iPads and school laptops for their learning.

Children will learn what technology is and identify technology around them. They will learn to use the mouse and keyboard to complete basic tasks.

#### Geography

- Geography of school and surrounding area
- First hand observations
- Devise a simple map
- Use maps
- Symbols in a key
- Subject specific vocabulary human geography
- Subject Specific vocabulary physical geography

Children will explore seashores and how they are different to other places. They will study the geographical features of seashores in the UK.

After half term we will use google maps and atlases to identify our local area. We will explore some of the features around our school.

#### RE

- What is the Torah?
- Why is it important to Jewish families?
- What is inside a synagogue?
- Why is Christmas important to Christians?

Children will explore what the Torah is and why it is important to Jewish families. They will understand that it lives in a synagogue and understand that what is written inside it is important to Jewish families.

After half term we will explore Christmas and why it is important to Christians.