

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE. Created by:

Active Partnerships

Created by:

Created by:

Supported by:









Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,760
How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount allocated for 2022/23	£17,760
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023 (Additional funding from budget).	£17,760

Swimming Data

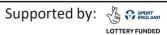
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

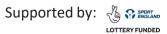
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £ (additional to be funded from budget)	Date Updated:		
	Key indicator 1: The engagement of <u>all pupils in regular physical activity</u> – Chief Medical Officers guidelines recommend that			
primary school pupils undertake at lea	ast 30 minutes of physical activity a c	lay in school		35%
Intent	Implementation Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to take part in 2x 1hr PE per week in order to ensure high levels of fitness and improve skills	Clear timetabling for PE. Curriculum reviewed and supported by curriculum lead. Co-ordinators time to review curriculum planning, provision and provide support CPD available (see KI3)	£7,000	All classes have 2 hours of PE per week, indoor and outdoor. To monitor best practice in PE across primary schools.	To increase range of activities available. To further develop skills in specific sports for teachers – swimming, dodgeball, etc
Increase range of extra-curricular clubs offered at school to introduce children to a variety of sports and physical activity	Where possible consolidate existing provision through external providers and internal staff.	See KI4	Range of clubs available dependent on coaches available	Try to maintain the variety of clubs on offer. Secure funding to open facilities further
Key indicator 2: The profile of PESSPA	Percentage of total allocation:			
			10%	
Intent	Implementation		Impact	













Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
available for a variety of sport and physical activities	Purchase of new sports/activity equipment and resources so that all children have improved levels of access. Ensuring there is good level of provision for each class to have own equipment	£750	New resources enabled greater inclusion- different size balls, types of ball, markers, hoops.	Continue to purchase new, replenish equipment particularly in light of changes to curriculum for year groups
Pupils across the key stages to have training in leadership and opportunities to use this in school	Sports Crew Training and First Steps to Leadership	£1000	Leaders made a significant contribution to sports day, infant sports day and other activities.	To be repeated next year with ambassadors, house leaders. Year 2 children to be given opportunities to lead play for younger children

Key indicator 3: Increased confidence,	Percentage of total allocation:			
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Class teachers to teach children during normal school opening. Co-ordinator to organise long term plan during normal times	PE Co-ordinator to organise teaching and curriculum. Specialist teacher to be used where appropriate/necessary. Outside agencies engaged.	See KI 1 £2000	Children are able to work with specialist teachers developing their skills/techniques. They have worked on personal bests and improved as the year has progressed	Consider time out of class and benefit to pupils













Ensure that all teachers have the necessary skills and confidence to provide well-structured PE lessons which use the correct vocabulary the pupils enjoy and benefit. Ensure there is balanced breadth, progression and continuity.	Purchase of GetSet4PE. To be bought for 3 year period. Further embed long term planning tools schemes of work, lesson planning, assessment tool.	Accounted for 2020-2021	Engagement of children increased. Teachers feel able to select areas of study feel comfortable with. Able to matches how greater progression of study	PE Co-ordinator to evaluate scheme and progress made. Decision made regarding whether to continue Get Set.
To provide CPD to all staff where necessary using face to face where allowed and virtually when necessary	Using a range of providers including Active Surrey, GetSet4PE, PS coaching to enhance teachers ability to provide active sessions.	£500	relating to PE where appropriate	Develop CPD into other areas. Ensure new teachers/graduate assistants are skilled up. Consider possibility of training a TA as a swimming coach see KI 1
Key indicator 4: Broader experience of	ı f a range of sports and activities offe	red to all pupils		Percentage of total allocation:
ncy malcator 4. broduct experience o		and the arrival		0
Rey maleutor 4. Broader experience o				20%
Intent	Implementation		Impact	
	-	Funding allocated:	T	
Intent Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Implementation Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?: Children have had the opportunity to	20% Sustainability and suggested next steps: Orienteering skills and lesson plans to be further explored for













Key indicator 5: Increased participatio	Percentage of total allocation:			
	20%			
Intent	Implementation Impa		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to have the opportunity to experience sport through competitions and festivals	Entrance fees paid for a variety of sports competition, training sessions and affiliations Appropriate teacher supervision organised and funded. Transport arranged Active members of ERPSSA and Active Surrey.	£3535	All children have taken part in a competitive activity including personal best, sports carousel, athletics, rugby, badminton and cross-country. Activities completed both in school and as extra curricular activities	To continue memberships and exploitation of opportunities. To work with other schools to ensure that previous activities run by active surrey are continued.

Signed off by	
Head Teacher:	Tracy Good
Date:	10 th July 2023
Subject Leader:	Jonathan Good
Date:	10 th July 2023
Governor:	Chris Bullett
Date:	27 th July











