

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,760
How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount allocated for 2022/23	£17,760
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023 (Additional funding from budget).	£17,760

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	64%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	45%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £ (additional to be funded from budget)		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 35%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children to take part in 2x 1hr PE per week in order to ensure high levels of fitness and improve skills		Clear timetabling for PE. Curriculum reviewed and supported by curriculum lead. Co-ordinators time to review curriculum planning, provision and provide support CPD available (see K13)		£7,000	
All classes have 2 hours of PE per week, indoor and outdoor.		To monitor best practice in PE across primary schools.		To increase range of activities available. To further develop skills in specific sports for teachers – swimming, dodgeball, etc	
Increase range of extra-curricular clubs offered at school to introduce children to a variety of sports and physical activity		Where possible consolidate existing provision through external providers and internal staff.		See K14	
Range of clubs available dependent on coaches available		Try to maintain the variety of clubs on offer. Secure funding to open facilities further			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 10%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure appropriate equipment available for a variety of sport and physical activities	Purchase of new sports/activity equipment and resources so that all children have improved levels of access. Ensuring there is good level of provision for each class to have own equipment	£750	New resources enabled greater inclusion- different size balls, types of ball, markers, hoops.	Continue to purchase new, replenish equipment particularly in light of changes to curriculum for year groups
Pupils across the key stages to have training in leadership and opportunities to use this in school	Sports Crew Training and First Steps to Leadership	£1000	Leaders made a significant contribution to sports day, infant sports day and other activities.	To be repeated next year with ambassadors, house leaders. Year 2 children to be given opportunities to lead play for younger children

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Class teachers to teach children during normal school opening. Co-ordinator to organise long term plan during normal times	PE Co-ordinator to organise teaching and curriculum. Specialist teacher to be used where appropriate/ necessary. Outside agencies engaged.	See KI 1 £2000	Children are able to work with specialist teachers developing their skills/techniques. They have worked on personal bests and improved as the year has progressed	Consider time out of class and benefit to pupils

Ensure that all teachers have the necessary skills and confidence to provide well-structured PE lessons which use the correct vocabulary the pupils enjoy and benefit. Ensure there is balanced breadth, progression and continuity.	Purchase of GetSet4PE. To be bought for 3 year period. Further embed long term planning tools schemes of work, lesson planning, assessment tool.	Accounted for 2020-2021	Engagement of children increased. Teachers feel able to select areas of study feel comfortable with. Able to matches how greater progression of study	PE Co-ordinator to evaluate scheme and progress made. Decision made regarding whether to continue Get Set.
To provide CPD to all staff where necessary using face to face where allowed and virtually when necessary	Using a range of providers including Active Surrey, GetSet4PE, PS coaching to enhance teachers ability to provide active sessions.	£500	Teachers have been able to keep up to date with teaching methods relating to PE where appropriate	Develop CPD into other areas. Ensure new teachers/graduate assistants are skilled up. Consider possibility of training a TA as a swimming coach see KI 1
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities to take part in a variety of new sports and sporting activities (cheerleading, dance, judo etc) To give children the opportunity to be taught different skills/activities through using new scheme of work	Pupils to have an increased range of activities and opportunities around the school PS Sports used to provide extra-curricular support Record kept on GetSet4 PE of areas of curriculum taught as well as extra-curricular activities.	£2300 £1200	Children have had the opportunity to use a variety of areas and develop new skills through changes to scheme of work Investigated further development of playing field	Orienteering skills and lesson plans to be further explored for core PE offer

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to have the opportunity to experience sport through competitions and festivals	Entrance fees paid for a variety of sports competition, training sessions and affiliations Appropriate teacher supervision organised and funded. Transport arranged Active members of ERPSSA and Active Surrey.	£3535	All children have taken part in a competitive activity including personal best, sports carousel, athletics, rugby, badminton and cross-country. Activities completed both in school and as extra curricular activities	To continue memberships and exploitation of opportunities. To work with other schools to ensure that previous activities run by active surrey are continued.

Signed off by	
Head Teacher:	Tracy Good
Date:	10 th July 2023
Subject Leader:	Jonathan Good
Date:	10 th July 2023
Governor:	Chris Bullett
Date:	27 th July