

YEAR 1

Curriculum Overview

2023 Spring



Reminders

We continue to teach the children how to organise themselves independently. This means that they should be responsible for checking that their reading record is in the box and that any letters for the office go in the 'office box'.

Reading continues to be our main focus this term and children will take part in a daily phonics session and three reading sessions each week. Children will bring home two books to share each week. One will be a decodable book which they will already have read several times in school and should be able to read fluently. The other will be a picture book to be read to your child by an adult. These books should be shared at home and brought into school each day.

A Home Learning activity will be sent home every Friday to be completed by Tuesday of the following week. Please support your child and adapt the activity if needed for your child.

The children will have PE on Tuesdays and Thursdays. Please make sure your child has a full, named PE kit in school. Children with pierced ears need to arrive without earrings or be able to take them out and replace them on their own on these days (please bring a safe container for them to be stored in).

This Term's Themes: Weather and Animals

Science

We will learn to identify, name, describe and compare the structure of common animals. Children will explore the basic principles of a healthy diet.

We will continue to investigate seasonal change and describe weather associated with the seasons. We will be planting bulbs in our outdoor area.

Our Values are:

Teamwork, Honesty, Passion,
Determination, Respect and Self-Belief

English

- Continuing to develop and apply phonic knowledge to help with spelling and reading
- Forming letters, including capitals, correctly. Leaving spaces between words, using capital letters for proper nouns and basic punctuation
- Composing sentences orally before writing them
- Using basic describing words
- Learning the difference between fiction and non-fiction
- Participating in class discussion: characters feelings, making predictions, and giving their own opinion.

Maths

- Number and place value: Using a variety of resources including number lines to count on and back, doubling and halving
- Mental multiplication
- Mental addition and subtraction using two digit numbers and one digit numbers
- Problem solving –revisiting existing number facts and deriving subtraction facts, revising pairs of numbers and understanding of symbols being used for the unknown
- Shape, statistics and measurement – name, recognise and know properties of 3D shapes, sort shapes, Venn and Carroll diagrams
- Measure – Name and order days of the week, months of the year and the seasons

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2023 Spring

Page 2



Music

Listen with concentration
Experiment with, create and select sounds using the interrelated dimensions of music
Use voices expressively and creatively by singing songs and speaking chants and rhymes

Children will be learning a range of songs and exploring the musical dynamics of rhythm, beat and pitch.

Design & Technology

Use basic principles of a healthy diet to prepare their own food
Understand where food comes from
Use a range of materials, tools and equipment

Children will use running stitch to join fabric together.

Children will combine and stir ingredients and shape dough to make Easter biscuits.

Geography

Identify seasonal and daily weather patterns in the United Kingdom.
Use geographical skills, including first-hand observation, to enhance locational awareness

Children will describe different types of weather and patterns locally. They will use different methods to record weather and collect data about the weather.

RE

How do Christians follow Jesus?
What do eggs have to do with Easter?

Children will learn that a Christian is someone who follows Jesus. Pupils are introduced to Jesus' two "great" commandments: "love God" and "love others".

Children will also consider why symbols of crosses and eggs are important at Easter time, and what they have to do with the Easter story.

History

Knowledge within living memory
Finding information from sources
Understanding simple timelines

Children will explore how toys have changed over the last 50 years. We will be focusing on the 1960s and big historical events that have happened during this period.

Art & Design

Use materials creatively
Begin to learn about great artists
Use a range of materials to express their own ideas
Share and discuss their own work

Children will be exploring primary and secondary colours. They will learn about mixing colours and creating shades and tints. Children are also encouraged to offer opinions on pieces of art.

Computing

Use technology purposefully to create, organise, store, manipulate and retrieve digital content
Identify where to go for help when they have concerns about content or contact on the Internet

Children will learn how technology can help with data handling. They will learn to sort and categorise objects and create useful search terms. They will develop word processing skills and create a digital story.

Children will continue to explore how to use online technology safely.

PE

Develop basic movements including throwing and catching
Participate in team games
Continue to develop fundamental movement skills through dance and PE

Children will be developing skills in sending and receiving. They will practice controlling movements by using targets and taking part in simple games.