

## EYFS, KS1 and KS2 Curriculum at Ongar Place

The curriculum at Ongar Place was redeveloped with reference to the National Curriculum 2014 and is reviewed every year. It is carefully sequenced to ensure intention and implementation is appropriate for each year group and drives progress. We build on the children's local context and experience to ensure the learning is relevant to their needs and interests and we relate learning to the Book Spine where appropriate. Children positively engage with the learning in the classroom and beyond and the impact of the curriculum is monitored carefully. Children make progress across the curriculum and often extend their learning further through extra-curricular activities.

The aims of the National Curriculum 2014 are to:

- Provide pupils with an introduction to the essential knowledge that they need to be educated citizens.
- Introduce pupils to the best that has been thought and said.
- Help engender an appreciation of human creativity and achievement.

The National Curriculum as laid out by the government can be found here: <https://www.gov.uk/government/collections/national-curriculum>

The National Curriculum 2014 consists of 10 statutory subjects for Key Stage 1 and 2. Key Stage 2 also have the addition of 'Languages' – at Ongar we currently focus on French.

The Early Years Foundation Stage Curriculum cannot be directly compared to the National Curriculum. However, we have included elements in the overview in order that we can see what knowledge and skills pupils are building on.

We also ensure that Relationship, Social and Health Education are taught throughout the school and we follow Surrey's agreed RE syllabus (2023). We actively promote tolerance and respect of others and the values of democracy, law and liberty through the effective social, moral, spiritual and cultural development of our children. All children are encouraged to become autonomous and motivated learners.

However, the National Curriculum is just one element of the education of children at Ongar. Our aim is to provide a broad and balanced curriculum which enriches and supports learning and which creatively and actively involves the children. Alongside progress and achievement, we wish to promote excellence in learning and provide memorable moments. We do this by ensuring the school curriculum provides challenge, excitement and enjoyment and meets the needs of all our learners; preparing them well for a successful future and ensuring they have an unforgettable present.

The following pages give a taster of how the curriculum at Ongar is organised and when children will meet different topics.

EYFS	Throughout the year EYFS tackle all of these objectives as shown in the EYFS curriculum. While the practitioners and teachers are led by children interest and context through a variety of activities and topics they will ensure that these are covered and that children are building a firm foundation of knowledge that will aid transition to the National Curriculum.					
Science	Plant seeds and care for growing plants. Explore the natural world around them.	Understand the key features of the life cycle of a plant and an animal.	Begin to understand the need to respect and care for the natural environment and all living things.	Explore and talk about different forces they can feel.	Talk about the differences between materials and changes they notice.	Understand the effect of changing seasons on the natural world around them.
RE	Who am I and where do I belong?	What can I learn from stories?	Why do we have celebrations?	What makes something special?	What makes a place special?	What makes our world wonderful?
History	Talk about the lives of the people around them.	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	Understand the past through settings, characters and events encountered in books read in class and storytelling.	Begin to make sense of their own life-story and family's history.	Compare and contrast familiar situations and characters from stories, including figures from the past.	
Geography	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts.	Draw information from a simple map.	Recognise some environments that are different from the one in which they live.	Recognise some similarities and differences between life in this country and life in other countries.	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and –when appropriate – maps.	
PE	Continue to develop their movement, balancing, riding (scooters, trikes and bikes).	Use large-muscle movements to skip, hop, stand on one leg, pose, wave flags and streamers.	Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm	Watch and talk about dance and performance art, expressing their feelings and responses.	Match their developing physical skills to tasks and activities in the setting. (For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.)	Refine the fundamental movement skills they have already acquired:

PE	Progress towards a more fluent style of moving (eg: rolling, crawling, walking, jumping, running, hopping, skipping, climbing) with developing control and grace.	Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball including: throwing, catching, kicking, passing, batting, and aiming.		Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.	Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.	
Art	Experiment with colour, design, texture, form and function  Explore colour and colour mixing.	Share their creations, explaining the process they have used	Explore, use and refine a variety of artistic effects to express their ideas and feelings. Develop their small motor skills so that they can use a pencil, paintbrushes and scissors competently, safely and confidently.	Develop their understanding, self-expression, vocabulary and ability to communicate through art	Draw with increasing complexity and detail, such as representing a face with a circle and including details.	Use drawing to represent ideas like movement, loud noises, emotion.
DT	Develop their ideas about how to use different materials and what to make.	Develop their own ideas and then decide which materials to use to express them.	Join different materials and explore different textures	Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.	Develop their small motor skills so that they can use a pencil, paintbrushes, scissors, knives, forks and spoons competently, safely and confidently.	Explore how things work.
Music	Sing a range of well-known nursery rhymes and songs	Perform songs, rhymes, poems and stories with others  Remember and sing entire songs.	Listen attentively, move to and talk about music, expressing their feelings and responses.	Develop their understanding, self-expression, vocabulary and ability to communicate through music	Sing in a group or on their own, increasingly matching the pitch and following the melody.	Create their own songs or improvise a song around one they know.

YEAR ONE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<b>Stories with familiar settings</b> The Three little pigs	<b>Traditional tales</b> The Gingerbread Man The Gruffalos child	<b>Imagination and Creation</b> Julian is a mermaid The Magic Bed	<b>Tales linked to Friendship and Kindness</b> Pig the Pug Beegu	<b>Journeys and Exploration/ London</b> The Naughty Bus Iggy Peck Architect	<b>Nature and Environment Heroes and Villains</b> Dinosaurs and all that rubbish Billy the beast
Maths	Place value to 10, addition and subtraction, shape		Place value to 20, addition and subtraction, multiplication and division, length and height, weight and volume		Place value to 100, multiplication and division, fractions, position and direction, money	
Science	Seasonal changes	Materials	Seasonal changes	Animals including humans	Seasonal changes	Plants
RE	Why do Christians call God 'creator'?	Nativity – Why is it important to Christians?	Why do Jewish families celebrate Shabbat?	What do Christians learn from the stories of Jesus?	What is the Torah and why is it important to Jewish families?	Why should we look after the world?
History			Queen Elizabeth- What was her life like?		How has London changed?	
Geography	Why do we love being by the seaside so much?	What is the geography of where I live? (local area)		How does the weather affect our lives?		
PE	Swimming Multi skills bat/ ball	Invasion Y1 Gymnastics 1	Sending/ receiving 1 Cricket-SCC	Net/wall 1 Dance 1	Swimming Team Building 1	Swimming Target games 1
Art	Drawing – Lines and mark making using different media		Painting – Colour mixing, primary and secondary colours		Sculpture and 3D - Rolling and shaping paper to create 3D structures	
DT	Design and make different houses/structures Cooking and nutrition – Gingerbread people		Cooking and nutrition –Easter treats Sewing – Easter pocket – running stitch		Design, make and evaluate a small-scale wheeled trolley (mechanisms)	
Music	Dragons	Nativity	Charanga units: The Rhythm in the Way we walk Banana Rap/Your imagination		BBC 10 pieces	
Computing	Computer Systems-Technology Around Us	Creating Media- Digital painting	Moving a robot	Grouping data	Digital writing	Programming animations

YEAR TWO	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Sum 2	
English (text and genre)	<b>Stories with familiar settings</b> Traction man Eliot midnight superhero, Super Daisy		<b>Postcards/ Letters and instructions</b> Lighthouse keepers' lunch. Zog		<b>Fantasy Stories- Recounts</b> Way home for Wolf Diary of a wombat		<b>Information texts</b> Wolves Mammals		<b>Quest Stories Humorous poems Information texts</b> The Owl and the Pussy Cat, After the fall.		<b>Quest and adventure stories.</b> Dragon machine	
Maths	Place Value	Addition and subtraction	Shape		Money	Multiplication and division	Length and Height	Mass, capacity and temperature.	Fractions	Time	Statistics	Position and direction
Science	Animals including humans (Healthy Living, Animal survival and groups)				Uses of everyday materials		Living things and their habitats		What do plants need to grow?			
RE	What is important for Muslim families?		Why is giving important to Christians?		What is God like for Christians?		Why do Christians call Jesus ‘Saviour’?		Who is Allah and how do Muslims worship him?		Is it better to give or receive?	
History	Why is the history of my local area important? What did Magna Carta change?				Why was Charles sent to prison?						What does it take to become a great explorer?	
Geography							Hot and Cold places		How does Kampong Ayer compare with where I live?			
PE	Swimming Ball skills 2		Gym 2 Fundamentals		Dance 2 Cricket-SCC		Fitness 2 Team building 2		Invasion Games 2 Swimming		Swimming Athletics 2	
Art	Painting and mixed media: Life in colour				Drawing - Pencil skills, tone and texture.				Craft and Design- Map it out			
DT			Mechanisms – sliders and levers				Textiles – Superhero capes.		Cooking – pizza dough and toppings			
Music	Charanga Unit Hands, Feet, Heart		Nativity		BBC Ten Pieces Charanga – I want to play in a Band				Great composers			
Computing	Computing Systems -I.T All Around us		Create Media - Photography		Prog A – Robot Algorithms		Data Handling Pictograms		Create Media - Music		Prog B– intro to quizzes / Scratch Jnr	

YEAR THREE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Leon and the place between The heart and the bottle	Small in the city The last garden	The First Drawing	The Black dog BFG	Jim, a cautionary tale Cinderella of the Nile	Old Possum's Book of Practical Cats
Maths	Number – Place value, addition and subtraction, multiplication and division		Multiplication and division, Mass and Capacity, Length and Perimeter and Fractions.		Fractions, Money, Time, Shape, Statistics.	
Science	Plants	Magnets and Forces	Rocks	Light	Animals including humans	
RE	What is the Bible's Big Story?	How can artists help us understand Christian belief?	Judaism – what are important times?	How did Jesus Change lives?	Islam – how does 'Ibadah' show what is important for Muslims?	Why do people make promises?
History			How did the lives of ancient Britons change during the Stone Age?	What is the secret of the standing stones? (Bronze age)	What were the achievements of the Ancient Egyptians?	
Geography	How is Costa Blanca different from home?	How and why is my local environment changing?				Why do so many people live in megacities?
PE	Gymnastics Swimming	Fundamentals 3/4Dance 3	Hockey Cricket-SCC	Basketball Tennis	Swimming Athletics	Swimming Golf
Art	Growing Artist		Abstract shape and space			Ancient Egyptian scrolls
DT		<b>Levers and mechanisms –</b> Pop-up- rabbit out of magician's hat		<b>Food and nutrition –</b> Healthy snacks for lunchboxes Cheese straws & dip	<b>Sculpture-</b> Pyramids	
Music	Ukulele	Christmas	Ukulele	Charanga – Three Little birds	ABRSM Classroom 200 Charanaga – Bring Us Together	
Computing	Computer systems – Connecting computers	Prog A – Sequencing sounds	Creating media Animations	Data handling Branching Database	Prog B- Events and Actions in programmes	Creating media – Desktop Publishing
French	French Greetings	French Adjectives of colour, size and shape	French playground games- numbers and age	In a French classroom	French Transport	A circle of life in French

YEAR FOUR	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Iron Man	Odd and the Frost Giants Viking Voyages	FARThER Tar Beach	The Matchbox Diary Tin Forest	Cinnamon	The Ever-changing Earth Pride : The story of Harvey Milk
Maths	Place value, addition and subtraction	Area/ Multiplication and division	Multiplication and division, length and perimeter, fractions, decimals		Decimals, money, time, shape, statistics and position and direction	
Science	States of Matter	Sound	Electricity		Animals including humans – digestive system	Living things and their habitats
RE	What did God promise his people?	Sikhism – What do Sikhs value?	What did Jesus say about God's kingdom?	Humanism – How do non-religious people celebrate new life?	Communion – celebration or remembrance?	What is the 'Golden Rule'?
History	Anglo Saxons Introduction to Vikings		Mayans – a non-European civilisation			
Geography				Beyond the Magic Kingdom		Why are jungles so wet and deserts so dry?
PE	Swimming Gymnastics	Dance Tag Rugby	Dodgeball Cricket-SCC	Football Yoga	Swimming Athletics	Swimming Tennis
Art	Painting & mixed media - Light and Dark		Drawing - Power prints		Craft & Design – Fabric of nature	
DT		Cooking – vegetable soup – knife skills		Electrical systems – electric lights	Textiles – make an apron	
Music	Ukulele	Carol concert	Ukulele	Charanga – Lean on Me	ABRSM Classroom 200 Charanga - Blackbird	
Computing	Computer Systems – The Internet	Create Media - Audio	Prog A- Repetition in Shapes	Data Handling Data Logging	Create Media Photo Editing	Prog B – Repetition in Games
French	In a French classroom	French Transport	A circle of life in French	Portraits- describing in French	Clothes- Getting dressed in France	French Numbers, calendars and birthdays

YEAR FIVE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	King Kong Unspoken	Unspoken Lost Thing	The Tempest	Sleeper & Spindle	Real Life Mysteries	Hidden Figures
Maths	Place Value (3) Addition, Subtraction( 2) Multiplication and Division A (2), Fractions (4)		Multiplication and division B (3) Fractions B (2), Decimals and Percentages (3) Area & Perimeter (2) Statistics (2)		Shape (3) Position and direction (2) Decimals (3) Negative Numbers (1) Converting Units (2) Measurement- Volume (1)	
Science	Forces	Materials	Living things – habitats and reproduction		Earth and Space	
RE	What do Christians believe about creation?	Judaism – What does it mean to be part of a synagogue community?	Why is the idea of rescue important for Christians?	Islam – What helps Muslims live a 'good life'?	How did the Church begin?	How to reduce racism?
History	How did the arrival of the Romans change Britain?			How did Britain come to have the biggest empire ever known?		
Geography		Mountains & Rivers			Who Are Britain's National Parks for?	Sustainability
PE	Gymnastics 5 Fitness	Dance 5 Hockey 5 6 OAA High Ashurst	Basketball 5 6 Cricket-SCC	Badminton 5 6 Golf 5 6	Athletics 5 Rounders 3 4	OAA Handball
Art	Painting And Mixed Media - Portraits		3D Sculpture - Interactive Installation		Drawing – I Need Space	
DT		Vehicle – Electric Wheeled Chariot		Textiles - Sewing  Decorated, open and closing bag		Food technology – Health Food - Pasty
Music	Djembe drumming	Carol Concert	Djembe drumming	Charanga – The Jazz Unit	ABRSM Classroom 200 Production	
Computing	Computer Systems- Networks	Create Media Video editing	Prog A – Selection In Physical Computing	Data Handling Flat File Database	Creating Media – Vector Graphics	Prog B- Selection In Quizzes
French	French transport	A circle of life in French	Portraits describing in French	Clothes- Getting Dressed in France	French numbers, calendars and birthdays	French weather and water cycle



YEAR SIX	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Holes Fiction	Francis Film Clip	Wonder Fiction	Pandoras Box Myths and Legends Linked to history topic	SATs revision	The Final Year Production
Maths	Place value, addition, subtraction, multiplication, division, fractions and geometry		Decimals, percentages, algebra, converting units, perimeter, area and volume and ratio.		Geometry, problem solving, statistics and investigations.	
Science	Animals including Humans – circulatory system	Light	Electricity	Evolution and Inheritance	Living things and their habitat	
RE	How is God three and yet one?	What do Christians believe about Messiah?	Hinduism – What helps Hindus to worship?	Buddhism – What is the Buddhist way of life?	Belonging to God’s kingdom – why is it important?	Who am I and where do I belong?
History	Why was winning the Battle of Britain in 1940 important?		Why do we remember the ancient Greeks? The story of the Trojan Horse: Historical fact, legend or myth?			
Geography		Climate change and Fair Trade			How do volcanoes affect the lives of people on Hiemaey?	Why do some earthquakes cause more damage than others?
PE	Gymnastics 6 Tag Rugby 5 6	Dance 6 OAA High Ashurst Dodgeball 5 6	Netball 5 6 Cricket 6	Tennis 6 Yoga 6	Athletics 6 Rounders 5 6	Volleyball 5 6 Fitness 5 6
Art		Photo opportunities	Make my voice heard		Making Memories	
DT	Structures – shelters		Electrical systems – board games			Cooking – menu planning; Lunch with invited guest
Music	Guitar	Christmas	Guitar	Famous Composers	Guitar Charanga – Music & Me	Production
Computing	Computer Systems Communication And Collaboration	Create Media – Web Page	Prog A- Variables in Games	Data Handling Spreadsheets	Create Media 3D Modelling	Prog B- Sensing Movement
French	French transport	A circle of life in French	Portraits describing in French	Clothes- Getting Dressed in France	French numbers, calendars and birthdays	French weather and water cycle

