

## KS1 and KS2 Curriculum at Ongar Place 2020 (post closure)

The curriculum at Ongar Place was redeveloped with reference to the National Curriculum 2014 and is carefully sequenced to ensure intention and implementation is appropriate for each year group and drives progress. We build on the children's local context and experience to ensure the learning is relevant to their needs and interests. Children positively engage with the learning in the classroom and beyond, the impact of the curriculum is monitored carefully. Children make progress across the curriculum and often extend their learning further at home.

Following the closure of schools in March 2020 due to COVID19 the curriculum is being adapted throughout 2020-2021 to take account of learning and opportunities missed and the speed at which pupils catch up. Strategies have been put in place to ensure that curriculum design supports the development of English and maths knowledge and skills are addressed through a variety of curriculum areas.

The aims of the National Curriculum 2014 are to:

- Provide pupils with an introduction to the essential knowledge that they need to be educated citizens.
- Introduce pupils to the best that has been thought and said.
- Help engender an appreciation of human creativity and achievement.

The National Curriculum as laid out by the government can be found here:

<https://www.gov.uk/government/collections/national-curriculum>

The National Curriculum 2014 consists of 10 statutory subjects for Key Stage 1 and 2:

Key Stage 2 also have the addition of 'Languages' – at Ongar we currently focus on French.

Following the national pandemic we have prioritised well-being, resilience, self-care skills in our Personal, Social and Health Education. We follow Surrey's agreed RE syllabus. We actively promote tolerance and respect of others and the values of democracy, law and liberty through the effective social, moral, spiritual and cultural development of our children. All children are encouraged to become autonomous and motivated learners.

The National Curriculum is just one element of the education of children at Ongar. Our aim is to provide a broad and balanced curriculum which enriches and supports learning and which creatively and actively involves the children. Alongside progress and achievement we wish to promote excellence in learning and provide memorable moments. We do this by ensuring the school curriculum provides challenge, excitement and enjoyment and meets the needs of all our learners; preparing them well for a successful future and ensuring they have an unforgettable present.

The following pages give a taster of how the curriculum at Ongar is organised and when children will meet different topics.



YEAR ONE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Stories with familiar settings <i>The Enormous Turnip/ 3 Little Pigs</i>	Traditional tales <i>Hansel and Gretel</i> <i>Gingerbread Man</i>	<i>The Gruffalo's Child</i>	<i>The Tiger that Came to Tea</i>	<i>The Royals</i>	<i>The Jolly Postman</i>
Maths	Place value to 20, addition and subtraction, shape		Place value to 50, addition and subtraction, multiplication and division, length and height, weight and volume		Multiplication and division, fractions, position and direction, money, place value to 100	
Science	Seasonal changes	Materials	Seasonal changes	Animals including humans	Seasonal changes	Plants
RE	What do Christians believe God is like? Who is Jesus?	Why is Christmas important to Christians?	How to Christians follow Jesus? Why did Jesus tell Parables?	What do eggs have to do with Easter?	What is the Torah and why is it important to Jews? Why do Jewish families celebrate Shabbat?	Why should we look after our world?
History		How do our favourite toys and games compare with those of children in the 1960s?		What does it take to become a great explorer?	Queen Elizabeth	
Geography	What is the geography of where I live?		How does the weather affect our lives?			Geography of the local area
PE	Multi skills Skipping	Multi skills Gymnastics	Multi skills Gymnastics	Multi skills Dance	Swimming Multi skills	Swimming Tennis
Art	Using a range of materials – drawing and painting		Drawing and painting - animals		Famous artists Sculptures	
DT	Design and make different houses (structures) Cooking and nutrition–gingerbread men (food)		Cooking and nutrition – Easter nests and hot cross buns (food)		Design, make and evaluate a small scale wheeled trolley (mechanisms)	
Music	Primary Robins – Pimlico opera		Primary Robins – Pimlico opera		Primary Robins – Pimlico opera	
Computing	My online life	Mini beasts	What is a computer?	Modern tales	Espresso	My friend the robot

YEAR TWO	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Sum 2
English (text and genre)	Stories with familiar settings. Instructions <i>Magic Porridge</i> <i>Pot/Traction Man</i>	Poetry  Postcards and Letters	Fantasy Stories  Recounts	Traditional tales from different cultures  Information texts	Quest Stories  Humorous poems	Author study – Anthony Browne  Information texts
Maths	Number – place value, addition, subtraction, multiplication and division, and measurement – capacity, time and money		Multiplication and division, statistics, fractions, measurement – money		Position and direction, statistics, properties of shape, fractions, measurement – capacity	
Science	Animals (classifying) including humans (Healthy Living)	Animal (carnivores and herbivores)	Animals, lifecycle and their habitats	Material Properties Changing Materials	What do plants need to grow?	
RE	Why is harvest a worldwide celebration? Why is the bible an important book for Christians?	What does the Christmas story tell Christians about Jesus?	Why is church important to Christians? Why do Christians call Jesus saviour?	Why is Easter important to Christians?	Is prayer important to everyone? Who is Allah and how do Muslims worship him?	What is important to Muslim families?
History	Florence Nightingale Who is the Greatest History Maker?	Why was Charles sent to prison?				Great Fire of London
Geography			Why don't penguins need to fly? (Frozen)	Polar Regions	How does Kampong Ayer compare with where I live?	
PE	Skipping / Bat and ball skills	Gym / Dance	Multi-skills	Multi-skills	Swimming   Multi-skills	Swimming   Multi-skills
Art	Andy Warhol	Use different effects within IT package.	Painting, tones and tints		Drawing	3D sculpture
DT	Cooking - Pizza / fruit salad		Small worlds	Mechanisms – sliders and levers		Cooking – flavoured breads
Music	Primary Robins – Pimlico opera Ukulele		Primary Robins – Pimlico opera		Primary Robins – Pimlico opera BBC Ten Pieces	
Computing	E-Safety Online Buddies	Social Media / E-mail	Scratch Jr	Stop animation	Data – Whatever the weather	Programming

YEAR THREE	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
English	Stories with imaginary settings – <i>Leon and the Place Between</i>		Poetry <i>The Shirt Machine</i> Explanation texts		Recounts/reports Narrative		Instructions Plays		Myths and legends		Performance poetry Stories from other cultures	
Maths	Number – Place value, addition and subtraction, multiplication and division				Multiplication & division, money, statistics, length & perimeter & fractions.				Fractions, time, geometry, mass and capacity.			
Science	Plants				Rocks		Animals including humans		Light			
RE	Why do Christians worship Jesus Christ? How does the Bible reveal God’s rescue plan?		Why are presents given at Christmas – and what might Jesus think?		What are important times for Jews? How did Jesus change lives?		What happened – and what matters most to Christians?		How did the church begin? Why do Christians share communion?		How do people express their beliefs through the arts?	
History					How did the lives of ancient Britons change during the Stone Age?				How did the arrival of the Romans change Britain?			
Geography	Beyond the Magic Kingdom: What is the Sunshine State really like?						Why do some earthquakes cause more damage than others?				Why do so many people live in megacities?	
PE	Invasion Games - football	Dance	Gym	Netball	Dance	Multi-skills	Gym	Rugby/Games	Swimming Games/athletics		Swimming strike field	
Art	Art skills – Drawing Body in action				Painting				Printing / Textiles			
DT			Levers and mechanisms – Pop-up book				Sculptures - Jewellery box		Food and nutrition – cheese scones			
Music	Primary Robins – Pimlico opera Ukulele Christmas				Primary Robins – Pimlico opera Ukulele				Primary Robins – Pimlico opera BBC Ten Pieces			
Computing	E-Safety	Espresso Coding	Dancing Robots		Online Detectives		Espresso/ESafety		Rainforests		Keyboard Adventures	
French	All about me		Games and songs		Celebrations		Portraits		The Four Friends		Growing Things	

YEAR FOUR	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Fiction <i>Iron Man – narrative suspense</i> Letter Writing, news, extended narrative	Myths and Legends Poetry – <i>Beowulf</i> Fiction – <i>Odd &amp; the Frost Giants</i>	Mayan Project Non fiction	Fiction <i>Matchbox Mystery</i> Playscript – <i>Tar Beach</i>	Non Fiction – <i>Tin Forest</i>	Persuasion writing and stories of issues
Maths	Place value, addition and subtraction	Multiplication and division, length and perimeter	Multiplication and division, fractions, decimals, area		Perimeter, area and length, angles, symmetry, position and direction, statistics, money, time	
Science	Light and Shadows/ States of Matter	Sound	Electricity		Animals including humans – digestive system	Living things and their habitats
RE	How can a synagogue help us understand the Jewish Faith? What do Christians believe about God?	How artists can help us understand Christmas?	Why is praying important to Christians? How do people celebrate new life?	How does Lent help Christians prepare for Easter?	Is Christian worship the same all around the world?	What do Sikhs value?
History	Anglo Saxons / Introduction to Vikings and King Alfred the Great		Mayans – a non-European civilisation			
Geography		Viking invasion routes			How and why is my local environment changing?	Why are jungles so wet and deserts so dry?
PE	Dance / Netball Dodgeball / Gymnastics		Dance / Gymnastics Invasion Games		Swimming Athletics	
Art	Sketching skills		Significant artists - painting		Collage	
DT		Cooking Knife skills		Electrical systems	Aprons - textiles	
Music	Ukulele - Primary Robins – Pimlico opera		Ukulele / Primary Robins – Pimlico opera		Ukulele/ Primary Robins – Pimlico opera	
Computing	My online life	Espresso	Dinosaurs	Code / Scratch / Logo	Fake or Real?	Endangered Animals
French	All aboard	Pocket money	Tell me a story	Our sporting lives	The carnival of the animals	What's the weather like?

YEAR FIVE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<i>Unspoken</i> <i>The Story of Tutankhamun</i> <i>High Rise Mystery</i> Reports, persuasion, letters, biography, newspaper reports		<i>Shakespeare The Tempest</i> <i>Westlandia</i> <i>The Sleeper and the Spindle /Coraline</i> Character, review, diary, dialogue, flashback, persuasion		<i>The Lion and the Unicorn</i> <i>Anne Frank</i> <i>Hidden Figures</i> <i>Curiosity</i>	
Maths	Place value, addition, subtraction, statistics	Multiplication and division Perimeter and area	Multiplication and division Fractions Decimals and percentages		Decimals Properties and Shape Position and direction Measurements and conversions	
Science	Digestion Materials	Forces	Living things – habitats and reproduction		Forces	Earth and Space
RE	How can a Mosque help us understand the Muslim faith?	Why is light an important symbol?	How did it all begin?	How do we know what happened at Easter?	The Golden Rule	The Pillars of Wisdom
History	Egypt				Seeking Shelter – Battle of Britain	
Geography		Rivers	Mountains	National Parks		
PE	Multi-skills / basketball Gym / dance		Invasion Games, tennis and gym	Net, tennis, athletics and gym	Athletics, Field games, Dance	Athletics, OAA Dance
Art	Drawing – texture and tone			Painting – landscapes and mood		Printing
DT		Textiles	Food technology – savoury dishes		Structures	
Music	Djembe drumming / Primary Robins		Djembe drumming / Primary Robins		Djembe drumming / Primary Robins	
Computing	My online life Espresso Coding 1 Video Game Composer		My Online Life FLOWOL Scratch Data handling		Web designer, news reporter, making AR games	
French	Notre Ecole	Notre Monde	Le Passe et la present	Le et la	Monter un cafe	Quoi de neuf

YEAR SIX	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Holes		Wonder		SATs revision	Dragon's Island Scripts and direction - production
Maths	Place value, addition, subtraction, multiplication, division, fractions and geometry		Decimals, percentages, algebra, converting units, perimeter, area and volume and ratio.		Geometry, problem solving, statistics and investigations.	
Science	Animals including Humans – circulatory system	Electricity and light	Light	Evolution and Inheritance	Living things and their habitat	
RE	What helps Hindus to worship? The Trinity: How is God three – yet one?	What do the gospels say about the birth of Jesus- and why is it 'good news'?	How can we live together in one world? Adam, Eve, Christmas, Easter	Did Jesus have to die?	What is the 'Buddhist way of life'?	How can churches help us to understand Christian belief?
History	A study of social history –Crime and Punishment		The story of the Trojan Horse: Historical fact, legend or myth?		Local history	
Geography		Why is Fair Trade fair?			How do volcanoes affect the lives of people on Hiemaey?	
PE	Dance / gym Invasion games handball		Dance / Gym OAA Athletics		Dance / Gym Athletics Striking and fielding	
Art	Drawing	Painting	3D art – Greek pots		Collage – William Morris (textiles)	
DT	Electrical systems – board games		Pulleys and gears - vehicle			Cooking – menu planning; Lunch with invited guest
Music	Guitar – Primary Robins		Guitar – Primary Robins Famous Composers		Guitar – Primary Robins	
Computing	Coding		Stocks and Shares		Scratch	
French	Our School	The World Around Us	Then and Now	Out and About	Setting Up A Café	What's in the News?