

Below is an overview of how the curriculum has been changed for the summer term 2021 to accommodate closures and missed learning.

KS1 and KS2 Curriculum at Ongar Place Summer 2021 (post closure 04.01 21 – 07.03.21)

The curriculum at Ongar Place was redeveloped with reference to the National Curriculum 2014 and is carefully sequenced to ensure intention and implementation is appropriate for each year group and drives progress. We build on the children's local context and experience to ensure the learning is relevant to their needs and interests. Children positively engage with the learning in the classroom and beyond, the impact of the curriculum is monitored carefully. Children make progress across the curriculum and often extend their learning further at home.

Following the closure of schools in March 2020 due to COVID19 and January 2021 the curriculum has been adapted throughout 2020-2021 to take account of learning and opportunities missed and ensuring pupils are ready for the next stage of education. Strategies have been put in place to ensure that curriculum design supports the development of English and maths knowledge and skills are addressed through a variety of curriculum areas and interventions where appropriate.

The aims of the National Curriculum 2014 are to:

- Provide pupils with an introduction to the essential knowledge that they need to be educated citizens.
- Introduce pupils to the best that has been thought and said.
- Help engender an appreciation of human creativity and achievement.

The National Curriculum as laid out by the government can be found here:

<https://www.gov.uk/government/collections/national-curriculum>

The National Curriculum 2014 consists of 10 statutory subjects for Key Stage 1 and 2:

Key Stage 2 also have the addition of 'Languages' – at Ongar we currently focus on French. However, we have made the decision to not attempt to catch up 'French learning' but to re-launch the curriculum after the summer in order to revisit and consolidate previous learning before introducing new vocabulary.

Following the national pandemic we have prioritised well-being, resilience, self-care skills in our Personal, Social and Health Education. We follow Surrey's agreed RE syllabus. We actively promote tolerance and respect of others and the values of democracy, law and liberty through the effective social, moral, spiritual and cultural development of our children. All children are encouraged to become autonomous and motivated learners.

Below is an overview of how the curriculum has been changed for the summer term 2021 to accommodate closures and missed learning. The 'greyed' topics/skills are those that have been added to the summer term.



YEAR ONE	Summer 1	Summer 2
English	<i>The Royals</i> <i>Phonics Phase 5</i>	<i>The Jolly Postman</i>
Maths	Place value to 50 move to 100 if possible, Multiplication and division, fractions, position and direction, money	
Science	Seasonal changes – <i>condense</i> Animals including Humans	Plants
RE	What is the Torah and why is it important to Jews? Why do Jewish families celebrate Shabbat?	Why should we look after our world?
History	Queen Elizabeth	
Geography		Geography of the local area
PE	Swimming Multi skills	Swimming Tennis
Art	Famous artists Sculptures	
DT	Cooking and Nutrition	
Music	Primary Robins – Pimlico opera Surrey Arts Interactive	
Computing	Espresso	My friend the robot

YEAR TWO	Summer 1	Sum 2
English (text and genre)	Quest Stories SPaG focus Humorous poems	Author study – Anthony Browne Information texts
Maths	Time, Position and direction, properties of shape, fractions, measurement – capacity	
Science	Changing Materials Mixing and making	Humans
RE	Is prayer important to everyone? Who is Allah and how do Muslims worship him?	What is important to Muslim families?
History		Great Fire of London
Geography	Villages Towns and Cities	Oceans and Seas
PE	Swimming Multi- skills	Swimming Multi- skills
Art	Drawing	3D sculpture
DT		Cooking – flavoured breads
Music	Primary Robins – Pimlico opera BBC Ten Pieces	
Computing	Data – Whatever the weather	Programming

YEAR THREE	Summer 1	Summer 2
English	Myths and legends Recounts SPaG	Author Study Stories from other cultures
Maths	Fractions inc spring knowledge, time inc spring knowledge, geometry/shape and symmetry, mass and capacity.	
Science	Light - condensed	Animals including humans
RE	How did the church begin? Why do Christians share communion?	Islam
History		Roman Event – stand alone project
Geography	Maps and Keys Using and atlas and globe	Why do so many people live in megacities?
PE	Swimming Games/athletics	Swimming strike field
Art	Printing / Textiles	
DT	Food and nutrition – cheese scones	3D sculptures
Music	Primary Robins – Pimlico opera Surrey Arts Interactive	
Computing	Espresso	Programming
French		

YEAR FOUR	Summer 1	Summer 2
English	Non Fiction – <i>Tin Forest</i>	Persuasion writing and stories of issues
Maths	angles, symmetry, position and direction, time statistics, money, capacity, geometry, ensure coverage of Y3 skills	
Science	Animals including humans – digestive system	
RE	Is Christian worship the same all around the world?	What do Sikhs value?
History	Additional Geography: Topic: Magic Kingdom	
Geography	How and why is my local environment changing?	
PE	Swimming Athletics	
Art	Collage	
DT	Aprons - textiles	
Music	Primary Robins – Pimlico opera Surrey Arts Interactive	
Computing	Espresso	My Online Life
French		

YEAR FIVE	Summer 1	Summer 2
English	<i>The Lion and the Unicorn</i> <i>Anne Frank</i> <i>Curiosity</i> Non-Fiction and Persuasion skills from Year 4	
Maths	Fractions – consolidate, Decimals Properties and Shape, 4 operations Position and direction Measurements and conversions	
Science	Forces	Earth and Space
RE	The Golden Rule – condense The Pillars of Islam - condense	Sikhs – from Y4
History	Seeking Shelter – Battle of Britain	
Geography		
PE	Athletics, Field games, Dance	Athletics, OAA Dance
Art		Printing
DT	Structures	Savoury Dishes
Music	Ukele Surrey Arts Interactive /Production Primary Robins	
Computing	Web designer, news reporter, making AR games	
French		

YEAR SIX	Summer 1	Summer 2
English	Wonder	Dragon’s Island Scripts and direction - production
Maths	Geometry/properties of shape, problem solving, statistics and investigations.	
Science	Living things and their habitat Reproduction	
RE	What is the ‘Buddhist way of life’?	How can churches help us to understand Christian belief?
History	Local history	
Geography	How do volcanoes affect the lives of people on Hiemaey? maths topic position and direction	
PE	Dance / Gym Athletics / OAA Striking and fielding	
Art	Collage - William Morris (combine Y5 textiles skills)	
DT		Cooking – menu planning; combine skills Y5
Music	Guitar / Production Primary Robins	
Computing	Virtual Reality Worlds, Microbits (Ben) Scratch	
French		